

SYLLABUS

PHILOSOPHY

NATIONAL EDUCATION POLICY (NEP)–2020
For the Students of Batch 2025-26

Post Graduate Program
(Two Years P.G. Program)



Department of Philosophy
School of Humanities and Social Sciences
Hemvati Nandan Bahuguna Garhwal University
(A Central University)
Srinagar (Garhwal) Uttarakhand-246174

Post-Graduation (One Year) and (Two Years) Course

PHILOSOPHY

PROGRAM OUTCOMES

The course is designed to develop philosophical skills and for catering the need of the students from other disciplinary with opportunities. The course is needed to develop philosophical skills, aptitude and analytical skills among the students of Philosophy through a rigorous training within the discipline. Thus, the learning outcome of the One Year or Two Years Post Graduation Course would be anticipated as follows:

Distinctive Character of Philosophical Inquiry

After completing Post-Graduation course in Philosophy, the students will get acquainted with the distinctive character of philosophical inquiry. They will have comprehensive understanding of the fundamental issues in philosophy through a study of debates in Indian, western and contemporary perspectives of epistemology, metaphysics, ethics, and logic as well as contemporary moral and social issues.

Serious Insights and Debates Required in Global Competitive Era

The syllabus is designed in such a way as it has taken into account the serious insights and debates required in global competitive era.

Advance Work/Research in Philosophy through Developing Analytical Skills

An intensive study of philosophical texts for a critical analysis of concepts and arguments given by the philosophers, and writing of projects is an integral part of the syllabus. In the specialized areas, the basis will be provided for further advanced work/research in Philosophy.

Knowledge, Understanding and Appropriate Skills to Apply Philosophical Concepts

The students will be equipped with the knowledge, understanding and appropriate skills to apply philosophical concepts in the analysis of issues and arguments persisting in philosophical discourse.

Socio-Psychological Implications and Exercises of Logical Rules and Regulation

With deep understanding and comprehensive text-based technique of interpretations and implications, the students will be capable of exploring the meaning of any writing and evaluate the socio-psychological implications. The trained mind with various exercises of logical rules and regulation, the students will have sharp and smarter comprehensibility of abstract concepts and its particular implications.

Moral Thinking and its Implications

With deeper analysis of moral thinking and its implications, the students will be equipped with greater sense of duties and responsibility, right and wrong, virtue and vice. They would be able to curb their selfish attitude and think as well as decide in interest of society and surrounding.

Holistic Health and Well-being

With the detailed knowledge of Yoga theory and technique, the MA students would be capable of being instructor and motivator for holistic health and development

Acquired Knowledge for Pragmatic way Comparing High Ideals and Real Given Situation

Having acquired pragmatic knowledge and comparing between high ideals and real given situation, the students of Philosophy will have appropriate vision to live a happy and balanced life. And, in future they can pave a path of well-being to guide others too.

Personal, Professional and Social Concerns

Having acquired the student learning out will reflect in their personal, professional and social concerns for personal and social ventures. It will be helpful to prepare a foundation for advanced study in Philosophy or related fields, as well as careers in education, law, media, and other areas where critical thinking and analytical skills are valued.

Social-Political Consciousness with Emotional and Spiritual Intelligence

The course will develop the understanding of social and political issues through a philosophical lens. It will also be a pillar for gaining insights into human emotions, self-awareness, and the spiritual dimension of life.

Post Graduate Program (Two Years P.G. Program) in PHILOSOPHY I Year (I and II Semester)

Entry Requirement:	3 Years Bachelor’s degree (120 Credits), and candidates who have met the entrance requirements, including specified levels of attainment in the program admission regulations.			
Semester	Course Category	Course title	Total Credits	Title of the Core
I Semester	Discipline Specific Core	DSC- 1	05	Introduction to Social Philosophy: An Indian Perspective
		DSC- 2	05	The Fundamentals of Yoga Darśan
		DSC- 3	05	Introduction to Philosophy of Religion
		DSC- 4	05	Introduction to Research Methodology
	Discipline Specific Elective (Any 1 Out of Minimum 3 Electives)	DSE- 1 [A]	04	Bhāratīya Tattva Mīmāṃsā
		DSE - 1 [B]		Western Metaphysics
		DSE - 1 [C]		Fundamentals of Indian Ethics
Total Credits			24	
II Semester	Discipline Specific Core	DSC- 1	05	Theories of Socio-Political Philosophy: An Indian Perspective
		DSC- 2	05	Yogic Practices in Haṭh Yoga
		DSC- 3	05	Problems of Philosophy of Religion
		DSC- 4	05	Basic Research Methods
	Discipline Specific Elective (Any 1 Out of Minimum 3 Electives)	DSE- 1 [A]	04	Bhāratīya Jñāna Mīmāṃsā
		DSE - 1 [B]		Western Epistemology
		DSE - 1 [C]		Fundamentals of Western Ethics
Total Credits			24	

PG II Year (for 2 Year P.G. Program)
And
1 Year P.G. Program for (4 Year UG Passed Students)
in
PHILOSOPHY

Entry Requirement:	4 Years Bachelor’s degree (160 Credits), and candidates who have met the entrance requirements, including specified levels of attainment in the program admission regulations. Or P.G. First Year with 40 Credits			
Semester	Course Category	Course title	Total Credits	Title of the Core
III/I Semester	Discipline Specific Core	DSC- 1	05	Contemporary Indian Philosophy
		DSC- 2	05	Contemporary Western Philosophy
		DSC- 3	05	Introduction to Research & Teaching Ethics
		DSC-4	05	Ethical Philosophy of Gītā
	Discipline Specific Elective (Any 1 Out of Minimum 3 Electives)	DSE- 1	04	The Fundamentals of Sāṃkhya Darśan
		DSE- 2		Tarkaśāstra
		DSE- 3		Rene Descartes
Total Credits			24	
IV/II Semester	Course Category	Course title	Total Credits	Title of the Core
	Discipline Specific Core	DSC- 1	05	Modern Indian Thoughts: Philosophical Perspective
		DSC- 2	05	Theories of Contemporary Western Philosophy
		DSC- 3	05	Introduction to Research & Publication Ethics
		DSC-4	05	Philosophical Interpretations of Gītā
	Discipline Specific Elective (Any 1 Out of Minimum 3 Electives)	DSE- 1	04	The Fundamentals of Yoga Darśan
		DSE- 2		Social Problems and Moral Responses
		DSE- 3		John Lock
Total Credits			24	

Graduate Program (Two Years P.G. Program)

I Year

Discipline Specific Core DSC- 1 Credit 05 Introduction to Social Philosophy: An Indian Perspective

1. Introduction of Social Philosophy: Definition, Nature and Scope
2. Foundations of Social Philosophy: Puruṣārtha, Varṇāś
3. Institutions of Social Philosophy: Marriage and State
4. Pillars of Social Philosophy: Āśrama and Dharma
5. Practices for Personal and Social Well-Being: Śoḍaṣa Saṁskāras

BOOKS RECOMMENDED

- | | | |
|--|---|------------------------|
| 1. Outlines of Social Philosophy | : | A.K. Sinha |
| 2. Gandhi & Social Philosophy | : | B.N. Ganguli |
| 3. Indian Philosophy | : | Radhakrishnan |
| 4. A Critical Survey of Indian Philosophy | : | C. D. Sharma |
| 5. आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन | : | पुरुषोत्तम नागर |
| 6. भारतीय चिन्तन की दिशाएँ | : | उर्मिला चतुर्वेदी |
| 7. समाज दर्शन की प्रणाली | : | जे. एस. श्रीवास्तव |
| 8. समाज दर्शन | : | शिवभानु सिंह |
| 9. समाज दर्शन के मूल तत्त्व | : | राम जी सिंह |
| 10. भारतीय दर्शन | : | एन के देवराज |
| 11. भारतीय दर्शन की रूपरेखा | : | हरेन्द्र प्रसाद सिन्हा |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of Socio-political philosophy in Indian perspective within a broad multi-disciplinary perspective. They will be able to generate solutions to complex problems independently with full personal judgment, responsibility and accountability for the output of the initiatives taken as practitioner through the study of this course.
2. They will have a comprehensive knowledge and coherent understanding for future perspectives of their personal and social life. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with above field.
3. The students will have in-depth understanding of foundations of Indian socio-political philosophy as Puruṣārtha, Varṇāś, Marriage and State. The students will have insights on the pillars of Socio-Political Philosophy like Āśrama and Dharma. They can apply the practices of Śoḍaṣa Saṁskāras for personal and social well-being.

The Fundamentals of Yoga Darśan

1. Introduction of Yoga: Meaning, Definition and Branches of Yoga
2. The Foundations of Yoga: Ācitta , Ācitta-vṛtti and Ācitta-Bhūmi
3. Obstructions in Yoga: Āntarā, Kleṣa and Types of Kleṣa
4. The Moral Practices of Yoga: Yama and Niyama
5. The Objectives of Yogic Practices: Holistic Health and Spiritual Well-Being through Aṣṭāṅga Yoga

BOOKS RECOMMENDED

1. Indian Philosophy	:	S. Radhakrishnan
2. A History of Indian Philosophy	:	S.N. Dassgupta
3. The Illustrate Light on Yoga	:	BKS Iyengar
4. Transform Yourself	:	Kavita Bhatt
5. पातञ्जलयोगसूत्र	:	महर्षि पतञ्जलि
6. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा ऋषि
7. पातञ्जलयोगसूत्र	:	महर्षि पतञ्जलि [व्याख्या विमला कर्नाटक]
8. योग समन्वय	:	श्री अरविन्द
9. भारतीय दर्शन	:	चन्द्रधर शर्मा
10. भारतीय दर्शन	:	हेरेन्द्र प्रसाद सिन्हा
11. भारतीय दर्शन	:	बलदेव उपाध्याय
12. भारतीय दर्शन	:	बी०एन० सिंह
13. मुक्ति के चार सोपान	:	स्वामी सत्यानन्द सरस्वती
14. योग परम्परा में प्रत्याहार: आध्यात्मिक , दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	:	कविता भट्ट
15. योग साधना	:	कविता भट्ट 'शैलपुत्री'
16. योग :सैद्धांतिक एवं प्रायोगिक विवेचन	:	कविता भट्ट
17. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन	:	ऋषिका वर्मा
18. योग के विविध आयाम	:	ऋषिका वर्मा

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Yogadarśan within a broad multi-disciplinary perspective.
2. They will have a comprehensive knowledge and coherent understanding for future perspectives of their holistic progress.
3. The students will have in-depth understanding of foundations of Yogadarśan like meaning, definition and branches of Yoga. They will have the clarity of major concepts like Ācitta , Ācitta-vṛtti and Ācitta-Bhūmi. The students will have insights about obstructions in Yoga like Āntarā, Kleṣa and its types. They will be able to analyze the moral practices of Yoga i.e. Yama and Niyama with implementation of these practices in a broad spectrum. They can apply the Aṣṭāṅga Yoga for holistic health and spiritual well-being.

Introduction to Philosophy of Religion

1- Dharma and Religion

- a- Definition
- b- Characteristics
- c- Elements

2- Foundations of Religious Experience

- a- Various Aspects of Faith
- b- Various Aspects of Reason
- c- Prayer and Devotion

3- Nature of Religious Experience

- a- Religious Experience
- b- Religious Knowledge
- c- Ineffability and Purity

4- Arguments with Reference to God

- a- Arguments for the Existence of God
- b- Arguments against the Existence of God
- c- Religion without God

5- God, Absolute & the World

- a- Atheism
- b- Theism and Deism
- c- Pantheism and Panentheism

BOOKS RECOMMENDED

1. Varieties of Religious Experience : William James.
2. Religious Experience and Truth : Hook.
3. Mysticism and Philosophy : W.T. Stace.
4. Philosophy of Religion : J.H. Hick.
5. Modern Philosophy of Religion : A. Thomson.
6. Philosophy of Religion : YakubMasih
7. धर्मदर्शन की रूपरेखा : हरेन्द्र प्रसाद सिन्हा
8. धर्मदर्शन : याकूब मसीह
9. धर्मदर्शन : हृदयनारायण मिश्र
10. समकालीन विश्लेषणात्मक धर्मदर्शन : वेदप्रकाश वर्मा
11. धर्मदर्शन : लक्ष्मीनिधि शर्मा

Course Learning Outcome:

1. The students after completing the above course will be able to have specialized field of enquiry and range of cognitive skills to identify and analyze various issues associated with philosophy of religion.
2. The students will have in-depth understanding of dharma and religion with its definition, characteristics and elements. They will have in-depth understanding of nature of religious experience i.e. faith and reason, prayer and devotion having proper elaboration of religious knowledge and religious experience. They will have an enquiry of theory of Arguments and counter arguments for existence of God and religion without God.
3. The students will have insights about theory of God, absolute & the world with special reference to Theism, Deism and Pantheism

Introduction to Research Methodology

1. Meaning, Definition and Objectives of Research
2. Types of Research
3. Selection of Research Problems and its Techniques
4. Hypothesis and its Types
5. Steps of Report Writing

BOOKS RECOMMENDED

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|--|---|-----------------------------------|
| 1. Research Methodology: Methods and Techniques | : | C. R. Kothari |
| 2. Fundamentals of Research Methodology: Problems and Prospect | : | Jayanta K. Nayak & Priyanka Singh |
| 3. Research Methodology: Tools and Technique | : | Prabhat Pandey & Meenu M. Pandey |
| 4. Social Science Research and Thesis Writing | : | S. P. Dhondyal |
| 5. Research Methodology | : | R. N. Tripathi and D.P. Shukla |
| 6. सामाजिक अनुसंधान | : | राम आहूजा |
| 7. शोध विधियाँ | : | एम.के. जैन |
| 8. रिसर्च मेथोडोलॉजी | : | वंदना वोहरा |
| 9. अनुसंधान परिचय | : | पारस नाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge about various aspects of research methodology. And, the established research methods with techniques of research.
2. They will have a comprehensive knowledge of various aspects of research with its meaning, definition, objectives and types. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with basic research methods and methodology. They will be able to identify the research problems and its techniques.
3. The students will have insights on the other steps of research like hypothesis and its types and report writing.

Discipline Specific Elective (DSE)- 1 (A)

Credit 04

Bhāratīya Tattva Mīmāṃsā

1. Padārtha: Definition, Nature and Kinds
2. Reality: Ārvāk, Nyāya and Advait Vedānta
3. Causation: Sāṃkhya, Nyāya and Advait Vedānta
4. Self and Īśwar: Sāṃkhya, Yoga, Nyāya and Advait Vedānta

BOOKS RECOMMENDED

- | | |
|-----------------------------------|------------------------|
| 1. Indian Philosophy | : S. Radhakrishnan |
| 2. A History of Indian Philosophy | : S.N. Dasgupta |
| 3. History of Indian Philosophy | : J. N. Sinha |
| 4. Transform Yourself | : Kavita Bhatt |
| 5. सर्वदर्शन संग्रह | : उमाशंकर शर्मा 'ऋषि' |
| 6. भारतीय दर्शन | : चन्द्रधर शर्मा |
| 7. भारतीय दर्शन | : हेन्रि प्रसाद सिन्हा |
| 8. भारतीय दर्शन | : बलदेव उपाध्याय |
| 9. भारतीय दर्शन | : बी.एन. सिंह |
| 10. भारतीय दर्शन की समस्याएँ | : महेश भारतीय |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and critical enquiry of Bhāratīya Tattva Mīmāṃsā. They will have emerging developments and issues related to above field with special understanding of research principles for performing and accomplishing complex and specialized professional tasks related to teaching, and research and development.
2. The students will be able to achieve all above tasks having specialized knowledge of theory of Padārtha, nature of reality with special references of Ārvāk, Nyāya and Advait Vedānta.
3. They will have an enquiry of theory of causation with special references of Sāṃkhya, Nyāya and Advait Vedānta. The students will have insights about theory of Self with special reference of Sāṃkhya, Nyāya and Advait Vedānta.

Discipline Specific Elective (DSE)- 1 (B) Credit 04

Western Metaphysics

1. Theory of Substance as Metaphysical Entities: Material and Spiritual Aspects
2. Theory of Attributes: Primary and Secondary Qualities
3. Theory of Mind- Body Relation: Interactionism, Parallelism and Pre-established Harmony
4. Theory of Space and Time: Absolute, Relative and A-priori

BOOKS RECOMMENDED

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|--|-------------------|
| 1. A Critical History of Western Philosophy | : D.J.O. Corner |
| 2. Hundred Years of Philosophy | : John Passmore |
| 3. A Student's History of Philosophy | : Rogers Scruton |
| 4. A History of Philosophy: From Descartes to Wittgenstein | : Rogers Scruton |
| 5. Hume and Kant on Knowledge | : Indoo Pandey |
| 6. An Introduction to Philosophy | : J.N. Sinha |
| 7. An Introduction to Philosophy | : Bali |
| 8. पाश्चात्य दर्शन | : चन्द्रधर शर्मा |
| 9. आधुनिक दर्शन की भूमिका | : संगमलाल पाण्डेय |
| 10. पाश्चात्य दर्शन | : दयाकृष्ण |
| 11. पाश्चात्य दर्शन | : याकूब मसीह |
| 12. पाश्चात्य दर्शन | : बी.एन. सिंह |
| 13. दर्शन की धाराएँ | : अर्जुन मिश्र |
| 14. पाश्चात्य दर्शन | : जयदेव सिंह |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and critical enquiry of western metaphysics. They will have understanding of emerging developments and issues related to above field with special understanding of research principles for performing and accomplishing complex and specialized professional tasks related to teaching, and research and development.
2. The students will have in-depth understanding of theory of metaphysical entities i.e. spiritual and material components as an expression of substance. They will have deep insight of theory of attributes i.e. primary and secondary qualities.
3. They will have an enquiry of theory of mind-body relation like Interactionism, Parallelism and Pre-established Harmony. The students will have better understanding about theory of space and time i.e. absolute, relative and A-priori.

The Fundamentals of Indian Ethics

1. Ethics of Gītā

- a- Niṣkāma Karma
- b- Karma yoga
- c- Sthitaprajñatā

2. Ethics of Jainism

- a- Ahimsā
- b- Moral Code (Samvar & Nirjharā)
- c- Kaivalya

3. Ethics of Buddhism

- a- The Concept of Duhkha
- b- Nirvāṇ
- c- Aṣṭāṅgika Mārga

4. Ethics of Pātanjali Yoga Sūtra

- a- Definition and Nature of Yoga
- b- Aṣṭāṅga Yoga
- c- Kaivalya

BOOKS RECOMMENDED

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|--|---|------------------------------|
| 1. The Indian Conception of Values | : | M. Hiriyana |
| 2. Ethical Philosophies in India | : | I.C. Sharma |
| 3. नीतिशास्त्र के मूलसिद्धान्त | : | वेदप्रकाश वर्मा |
| 4. नीतिशास्त्र की समकालीन प्रवृत्तियाँ | : | सुरेन्द्र वर्मा |
| 5. नीतिशास्त्र | : | जे०एन० सिन्हा |
| 6. नीतिशास्त्र का सर्वेक्षण | : | संगमलाल पाण्डेय |
| 7. भारतीय नीतिशास्त्र | : | बी०एल० आत्रेयभारतीय |
| 8. नीतिमीमांसा | : | राजवीर सिंह शेखावत (सम्पादक) |
| 9. भारतीय नीतिशास्त्र का इतिहास | : | भीखन लाल आत्रेय |
| 10. भारतीय नीतिशास्त्र | : | दिवाकर पाठक |
| 11. भारतीय नीतिदर्शन | : | शुकदेव शास्त्री |

Course Learning Outcome:

1. The students after the completion of above course will be able to have advanced knowledge and critical enquiry of fundamentals of Indian Ethics. They will have emerging developments and issues related to above field with special understanding of research principles for performing and accomplishing complex and specialized professional tasks related to teaching, and research and development.
2. The students will have in-depth understanding of ethical Philosophy of Gītā having special analysis of Niṣkāma Karma, Karma yoga and Sthitaprajñān.
3. They will be able to have elaborated knowledge of Ethical Philosophy of Jainism and Buddhism having special reference of Ahimsā, moral codes (Samvar&Nirjharā), Kaivalya, Duhkha, Nirvāṇ and AṣṭāṅgikaMārga.

II Semester

Discipline Specific Core (DSC)- 1

Credit 05

Theories of Socio-Political Philosophy: An Indian Perspective

1. Socio-Political Thoughts in Ancient India: Chanakya
2. Foundations of Socio-Political Theories: Liberty, Equality and Fraternity
3. Democracy Theory: Deen Dayal Upadhyay, Gandhi
4. Equal Distribution Theory: MK Gandhi, Vinoba Bhave, BR Ambedkar
5. Humanism Theory: Radhakrishnan, RN Tagore, Deen Dayal Upadhyay

BOOKS RECOMMENDED

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|---|---|----------------------------------|
| 1. Contemporary Indian Philosophy | : | B.K. Lal. |
| 2. Gandhi & Social Philosophy | : | B.N. Ganguli. |
| 3. The Philosophy of Gandhi: A Study of His Basic Ideas | : | Glyn Richard |
| 4. चाणक्य नीति | : | चाणक्य |
| 5. अर्थशास्त्र | : | चाणक्य |
| 6. समकालीन भारतीय दर्शन | : | बी.के. लाल |
| 7. समकालीन भारतीय दर्शन | : | लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 8. समकालीन दर्शन | : | अजीत कुमार सिन्हा |
| 9. समकालीन दर्शन | : | जयदेव सिंह |
| 10. समकालीन दर्शन | : | रामनाथ शर्मा |
| 11. आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन | : | पुरोषोत्तम नागर |
| 12. भारतीय चिन्तन की दिशाएँ | : | उर्मिला चतुर्वेदी |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of socio-political philosophy in ancient and contemporary Indian perspective within a broad multi-disciplinary perspective.
2. They will have a comprehensive knowledge and coherent understanding for future perspectives of their personal and social life. The students will have in-depth understanding of foundations of Socio-Political theories in ancient India given by Chanakya as well as Liberty, Equality and Fraternity in modern period. They will go through democracy theory given by Deen Dayal Upadhyay and Gandhi.
3. The students will have insights about equal distribution theory given by MK Gandhi, Vinoba Bhave and BR Ambedkar. They will be able to analyze and implement the humanism theory given by Radhakrishnan and RN Tagore in a broad spectrum for well-being of worldly peace, brotherhood, harmony and ultimate well-being. The Students will also learn about the influence and relevance of above thinkers.

Yogic Practices in Haṭh Yoga

1. Śaṭkarmas (Śuddhikriyās)
2. Āsanās
3. Prāṇayama and Bandh
4. Pratyāhār and Dhyān
5. Nāḍānusaṅdhān

BOOKS RECOMMENDED

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|---|---|--|
| 1. The Illustrate Light on Yoga | : | BKS Iyengar |
| 2. Transform Yourself | : | Kavita Bhatt |
| 3. घेरंड संहिता | : | घेरंड मुनि |
| 4. हठप्रदीपिका | : | स्वामी स्वात्माराम |
| 5. शिव संहिता | : | भगवान शिव उपदिष्ट |
| 6. वसिष्ठ संहिता | : | मुनि वसिष्ठ |
| 7. गोरक्ष संहिता | : | योगी गोरखनाथ |
| 8. पातंजलयोगसूत्र | : | महर्षि पतंजलि |
| 9. सर्वदर्शन संग्रह | : | उमाशंकर शर्मा ऋषि |
| 10. पातंजलयोगसूत्र | : | महर्षि पतंजलि [व्याख्या विमला कर्नाटक] |
| 11. योग समन्वय | : | श्री अरविन्द |
| 12. भारतीय दर्शन | : | बलदेव उपाध्याय |
| 13. मुक्ति के चार सोपान | : | स्वामी सत्यानन्द सरस्वती |
| 14. घेरंड संहिता में षट्कर्म , योगाभ्यास और योग | : | कविता भट्ट |
| 15. योग परम्परा में प्रत्याहार: आध्यात्मिक , दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य | : | कविता भट्ट |
| 16. योग साधना | : | कविता भट्ट 'शैलपुत्री' |
| 17. योग : सैद्धांतिक एवं प्रायोगिक विवेचन | : | कविता भट्ट |
| 18. योग के विविध आयाम | : | ऋषिका वर्मा |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Yoic Practices in Haṭhyoga within a broad multi-disciplinary perspective.
2. The students will have in-depth understanding of core practices of Haṭhyoga like Śaṭkarma (Śuddhikriyās), Āsanās, Prāṇayama, Bandh and Nāḍānusaṅdhān with their Effects
3. The students will have insights about above core haṭhyogic practices. They can get holistic health, happiness and well-being through practicing these. They can also pave a path of well-being for society through implementation and publicity of these practices in a broad spectrum.

Problems of Philosophy of Religion

- 1- Mysticism and Its Dimensions**
 - a- Religious Experience
 - b- Mysticism
- 2- Evil and Sin**
 - a- The Problem of Evil
 - b- The Problem of Sin
- 3- The Problem of the Immortality of Soul**
 - a- Arguments in Favour
 - b- Arguments Against it
- 4- The Encounter of Religions**
 - a- The Essentialist View of Religions
 - b- Unity of Religions
- 5- Religion and Contemporary Challenges**
 - a- Religious Tolerance
 - b- Universal Religion

BOOKS RECOMMENDED

- | | | |
|---|---|------------------------|
| 1. Varieties of Religious Experience | : | William James. |
| 2. Religious Experience and Truth | : | Hook. |
| 3. Mysticism and Philosophy | : | W.T. Stace. |
| 4. Philosophy of Religion | : | J.H. Hick. |
| 5. Modern Philosophy of Religion | : | A. Thomson. |
| 6. Introduction to Religious Philosophy | : | Yakub Masih |
| 7. धर्मदर्शन की रूपरेखा | : | हरेन्द्र प्रसाद सिन्हा |
| 8. धर्मदर्शन | : | याकूब मसीह |
| 9. धर्मदर्शन | : | हृदयनारायण मिश्र |
| 10. समकालीन विश्लेषणात्मक धर्मदर्शन | : | वेदप्रकाश वर्मा |
| 11. धर्मदर्शन | : | लक्ष्मी निधि शर्मा |

Course Learning Outcome:

1. The students after completing the above course will be able to have specialized field of enquiry and range of cognitive skills to identify and analyze various issues associated with philosophy of religion. They will have a competency to communicate the real findings having specialized professional tasks related to solutions. The students will have in-depth understanding of problems of Philosophy of religion.
2. They will have an enquiry of Mysticism and its dimensions like religious experience and Mysticism. They will have in-depth understanding of theories related to problems of evil and sin
3. The students will have insights about the theory related to the problem of the immortality of soul with arguments in favour and against it. They will be able to get solutions of contemporary world through studying religion and contemporary challenges like religious tolerance and universal religion

Basic Research Methods

1. Meaning and Definition of Research Methods
2. Types of Research Methods
3. Research Methods and Methodology
4. Uses of Research Methods
5. Applicable Research Methods in Philosophy

BOOKS RECOMMENDED

- | | |
|--|------------------------------------|
| 1. Research Methodology Methods and Techniques | : C. R. Kothari |
| 2. Fundamentals of Research Methodology Problems and Prospects | : Jayanta K. Nayak, Priyanka Singh |
| 3. Research Methodology Tools and Technique | : Prabhat Pandey & Meenu M. Pandey |
| 4. Social Science Research and Thesis Writing | : S. P. Dhondyal |
| 5. Research Methodology | : R. N. Tripathi and D.P. Shukla |
| 6. सामाजिक अनुसंधान | : राम आहूजा |
| 7. शोध विधियाँ | : एम.के. जैन |
| 8. रिसर्च मेथोडोलॉजी | : वंदना वोहरा |
| 9. अनुसंधान परिचय | : पारस नाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge. They will have a coherent understanding of the established research methods and techniques of research and enquiry applicable to particular field of study.
2. They will have a comprehensive knowledge and coherent understanding for future perspectives of their researchoriented mind and future area of specific research. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with basic research methods.
3. The students will have in-depth understanding of introductory elements of research with its meaning, objectives and types i.e. theoretical and practical. The students will have insights on the pillars of research like research methods and methodology.

Bhāratīya Jñāna Mīmāṃsā

1. **The Nature and Definition of Pramā**
 - a- Buddhism
 - b- Nyāya
 - c- Mīmāṃsā
2. **The Definition and Kinds of Pramāna**
 - a- Ārvāka
 - b- Nyāya-Vaiśeṣika
 - c- Mīmāṃsā
3. **Types and Controversies of Pramāṇyavāda**
 - a- SvataḥPramāṇyavāda
 - b- ParataḥPramāṇyavāda
 - c- Controversies of Pramāṇyavāda
4. **Theories of Error**
 - a- Buddhism
 - b- Nyāya
 - c- Vedānta

BOOKS RECOMMENDED

1. NyāyaSiddhāntMuktawali- :Translated by Swami VishwanathPancananMadhwanand
2. The Gangesa Theory of Truth : J.N. Mohanty
- d- The Nyāya Theory of Knowledge : Satish Chandra Chatterjee.
- e- The Nyāya- NyāyaLogic : Vibha Gaur.
3. The Primer of Indian logic : S. Kupp Swami Shastri
4. Indian Idealism Vol. I&II : D.N. Shastri
5. Perceptual Error: The Indian Theories : Srinivas Rao
6. Indian Philosophy : S. Radhakrishnan
7. The Concept of Knowledge : DevVratSen
8. Six Ways of Knowing : D.M. Dutta
9. Indian Philosophy : Richard King
10. Indian Philosophy : C.D. Sharma
11. A History of Indian Philosophy (Vol. 1-5) : S.N. Das Gupta
12. भारतीय दर्शन की प्रमुख समस्याएँ : महेश भारतीय
13. भारतीय दर्शन में प्रमाण : जयदेव वेदालंकार
14. प्रमाण—मीमांसा : बी०एन० सिंह
15. अनुमान प्रमाण : बलिराम शुक्ल
16. तत्त्वमीमांसा एवं ज्ञानमीमांसा : केदारनाथ तिवारी

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and critical enquiry of Bhāratīya Jñāna Mīmāṃsā . They will have emerging developments and issues related to above field with special understanding of research principles for performing and accomplishing complex and specialized professional tasks related to teaching, and research and development.
2. The students will be able to achieve all above tasks having specialized knowledge of the nature and definition of Pramā according to Buddhism, Nyāya and Mīmāṃsā. They will get the special elaboration of Pramāṇa with its definition and kinds according to Ārvāka, Nyāya-Vaiśeṣika and Mīmāṃsā.
3. They will have an enquiry of theory of causation with special references of Sāṃkhya, Nyāya and AdvaitVedānta. The students will have insights about the types and controversies of Pramāṇyavāda as Svataḥ andParataḥPramāṇyavāda. the will have in-depth understanding of theories of error according to Buddhism, Nyāya and Vedānta

Discipline Specific Elective (DSE)- 1 (B) Credit 04
Western Epistemology

1- Nature of Knowledge

- a- Definition & Kinds
- b- Knowing How & Knowing That
- c- Knowledge by Acquaintance & Knowledge by Description

2- Skepticism and Justification of Knowledge Claims

- a- Truth
- b- Belief
- c- Philosophical Skepticism

3- Theories of Knowledge

- a- Rationalism
- b- Empiricism
- c- Kantian Theory

4- Theories of Truth

- a- Correspondence
- b- Coherence
- c- Pragmatic

BOOKS RECOMMENDED

- | | | |
|--|---|----------------------------|
| 1. Theory of Knowledge | : | R. Chisom |
| 2. Knowledge | : | K. Lehrer. |
| 3. An Introduction to Philosophical Analysis | : | J. Hospars. |
| 4. Theory of Knowledge | : | A.D. Woozley. |
| 5. Theory of Knowledge | : | D.W. Hamleyn. |
| 6. History of Western Philosophy | : | Falken Berag |
| 7. The Problems of Philosophy | : | Bertrand Russell. |
| 8. The Concept of Mind | : | Gilbert Ryle. |
| 9. Hume and Kant on Knowledge | : | Indoo Pandey. |
| 10. An Introduction to Philosophy | : | J.N. Sinha |
| 11. An Introduction to Philosophy | : | D.R. Bali |
| 12. Western Philosophy | : | C.D. Sharma |
| 13. ज्ञानमीमांसा | : | हरिशंकर उपाध्याय |
| 14. तत्त्वमीमांसा एवं ज्ञानमीमांसा | : | अशोक कुमार |
| 15. तत्त्वमीमांसा एवं ज्ञानमीमांसा | : | केदारनाथ तिवारी |
| 16. तत्त्वमीमांसा एवं ज्ञानमीमांसा | : | एस के सेठ एवं नीलिमा मिश्र |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and critical enquiry of western epistemology. They will have emerging developments and issues related to above field with special understanding of research principles for performing and accomplishing complex and specialized professional tasks related to teaching, and research and development.
2. The students will have in-depth understanding of the nature of knowledge with its definition & kinds, knowledge by acquaintance & knowledge by description. They will have in-depth understanding of theory of skepticism and justification of knowledge claims through truth, belief and philosophical skepticism. .
3. They will have an enquiry of the theories of knowledge like Rationalism, Empiricism and Kantian theory. The students will have insights about theories of truth like Correspondence, Coherence and Pragmatic

Fundamentals of Western Ethics**1. Definition, Nature & Scope of Ethics**

- a- Definition of Ethics
- b- Nature of Ethics
- c- Scope of Ethics

2. Theories of Ethics

- a- Emotivism
- b- Utilitarianism
- c- Intuitionism

3. Kant's Ethical Theory

- a- Categorical Imperatives
- b- Postulates of Morality
- c- Highest Good

4. Nature of Values and Virtues

- a- Definition and Nature of Values
- b- Value-Neutrality and Culture specific value
- c- Moral and Intellectual Virtues

BOOKS RECOMMENDED

- | | | |
|--|---|---------------------|
| 1. Elements of Moral Philosophy | : | James Rachels |
| 2. Five Types of Ethical Theory | : | C.D. Broad |
| 3. Moral Laws | : | H.J. Paton |
| 4. Virtue Ethics | : | Rosalind Hursthouse |
| 5. Language, Truth and Logic | : | A.J. Ayer |
| 6. The Indian Conception of Values | : | M. Hiriyana |
| 7. Ethical Philosophies in India | : | I.C. Sharma |
| 8. नीतिशास्त्र के मूलसिद्धान्त | : | वेदप्रकाश वर्मा |
| 9. नीतिशास्त्र की समकालीन प्रवृत्तियां | : | सुरेन्द्र वर्मा |
| 10. नीतिशास्त्र | : | जे.एन. सिन्हा |
| 11. नीतिशास्त्र का सर्वेक्षण | : | संगमलाल पाण्डेय |
| 12. भारतीय नीतिशास्त्र | : | बी.एल. आत्रेय |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and critical enquiry of the fundamentals of Western Ethics. They will have emerging developments and issues related to above field with special understanding of research principles.
1. The students will have in-depth understanding of definition, nature & scope of Ethics. They can orient their mind in an ethical way with the study of nature of values and virtues with their definition and nature and types. After studying the theories of Ethics like Emotivism, Utilitarianism and Intuitionism, they can prepare themselves for their personal and overall social well-being.
2. They will be able to have elaborated knowledge of Kant's ethical theory including categorical imperatives, postulates of morality and highest good

PG II Year (for 2 Year P.G. Program)
And
1 Year P.G. Program for (4 Year UG Passed Students)
in
PHILOSOPHY

Entry Requirement:	4 Years Bachelor’s degree (160 Credits), and candidates who have met the entrance requirements, including specified levels of attainment in the program admission regulations. Or P.G. First Year with 40 Credits			
Semester	Course Category	Course title	Total Credits	Title of the Core
III/I Semester	Discipline Specific Core	DSC- 1	05	Contemporary Indian Philosophy
		DSC- 2	05	Contemporary Western Philosophy
		DSC- 3	05	Introduction to Research & Teaching Ethics
		DSC-4	05	Ethical Philosophy of Gītā
	Discipline Specific Elective (Any 1 Out of Minimum 3 Electives)	DSE- 1	04	The Fundamentals of Sāṃkhya Darśan
		DSE- 2		Tarkaśāstra
		DSE- 3		Rene Descartes
Total Credits			24	
IV/II Semester	Course Category	Course title	Total Credits	Title of the Core
	Discipline Specific Core	DSC- 1	05	Modern Indian Thoughts: Philosophical Perspective
		DSC- 2	05	Theories of Contemporary Western Philosophy
		DSC- 3	05	Introduction to Research & Publication Ethics
		DSC-4	05	Philosophical Interpretations of Gītā
	Discipline Specific Elective (Any 1 Out of Minimum 3 Electives)	DSE- 1	04	The Fundamentals of Yoga Darśan
		DSE- 2		Social Problems and Moral Responses
DSE- 3		John Lock		
Total Credits			24	

MA (II Year) Semester III/I
Discipline Specific Core (DSC)- 1 **Credit 05**
Contemporary Indian Philosophy

- 1. Consciousness**
 - a- Ravindra Nath Tagore
 - b- Shri Aurobindo
 - c- K.C. Bhattacharya
- 2. The Nature of Human Being**
 - a. Swami Vivekanand
 - b. Ravindra Nath Tagore
 - d- Shri Aurobindo
- 3. Sat and Īswar**
 - a- Swami Vivekanand
 - c. Ravindra Nath Tagore
 - b- Shri Aurobindo
- 4. Liberation**
 - a- Swami Vivekanand
 - b- K.C. Bhattacharya
 - c- J. Krishnmurthy
- 5. Yoga**
 - a- Shri Aurobindo
 - b- Swami Vivekanand
 - c- Mahatma Gandhi

BOOKS RECOMMENDED

- | | | |
|--|---|----------------------------------|
| 1. Contemporary Indian Philosophy | : | B.K. Lal. |
| 2. Collected Work | : | Vivekanand |
| 3. Gita Rahasya | : | Tilak |
| 4. Samagraha Yoga | : | R.R. Pandeya |
| 5. समकालीन भारतीय दर्शन | : | बी.के. लाल |
| 6. समकालीन भारतीय दर्शन | : | लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 7. समकालीन दर्शन | : | अजीत कुमार सिन्हा |
| 8. समकालीन दर्शन | : | जयदेव सिंह |
| 9. आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन | : | पुरुषोत्तमनागर |
| 10. भारतीय चिन्तन की दिशाएं | : | उर्मिलाचर्तुवेदी |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and skill, critical understanding of contemporary Indian Philosophy. They will have the capability to demonstrating mastery in the above specific area having innovative mind-set.
2. They will have an analytical enquiry of consciousness with special reference of philosophical ideas of R. N. Tagore, Shri Aurobindo and K.C. Bhattacharya. The will be able to co-relate these ideas with nature of human being with special reference to Swami Vivekanand, RavindraNath Tagore and ShriAurobindo.
3. The students will have insights about the theory related to Sat and Īswar with after studying the thoughts of Swami Vivekanand, RavindraNath Tagore and ShriAurobindo with their specific contribution in this reference. They will have the proper understanding of notion of real Freedom with its implementation of in the context of contemporary Indian thinkers like Swami Vivekanand, K.C. Bhattacharya and J. Krishnmurthy.

Discipline Specific Core (DSC)- 2 Credit 05

Contemporary Western Philosophy

1. **William James**
 - a- Pragmatism
 - b- Theory of Truth
2. **Bertrand Russell**
 - a- Method of Analysis
 - b- Logical Atomism
3. **A. J. Ayer**
 - a- Logical Empiricism
 - b- Philosophical Analysis
4. **Ludwig Wittgenstein**
 - a- Pictorial Theory of Meaning
 - b- World, Fact and Language
5. **Admund Husserl**
 - a- Consciousness
 - b- Phenomenology

BOOKS RECOMMENDED:

- | | | |
|---|---|----------------------------------|
| 1. Philosophical Investigations | : | Wittgenstein. |
| 2. Tractatus- Logico- Philosophicus | : | Wittgenstein. |
| 3. Existentialism | : | J.P Sartre. |
| 4. Hundred years of Philosophy | : | John Passmore. |
| 5. Contemporary Western Philosophy | : | B.K. Lal. |
| 6. Recent Developments in Analytical Philosophy | : | R.C Pradhan. |
| 7. World Philosophies | : | Ninian Smart |
| 8. समकालीन दर्शन | : | अजीत कुमार सिन्हा |
| 9. फिर्नॉमिर्नॉलॉजी | : | राजेन्द्र प्रसाद पाण्डेय |
| 10. अस्तित्ववाद के प्रमुख विचारक | : | लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 11. समकालीन पाश्चात्य दर्शन | : | बी.के. लाल |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and skill, critical understanding of contemporary Western Philosophy. They will have the capability to demonstrating mastery in the above specific area having innovative mind-set.
2. They will have an analytical enquiry of William James' theories Pragmatism and Truth. They will be able to analyze the theories of Facts and Logical Atomism given by Bertrand Russell. They will get a logical competency and its implementation in contemporary situations.
3. The students will have insights about the theories of Logical Empiricism and Philosophical Analysis given by A. J. Ayer and Admund Husserl. They will go through the Ludwig Wittgenstein's Pictorial Theory of Meaning and World, Fact and Language. The students will get the competency to analyze the reality of facts and truth and their implementation in a pragmatic way after studying above all specific areas.

Discipline Specific Core (DSC)-3 **Credit 05**
Introduction to Research & Teaching Ethics

- 1. Ethics and Research Ethics**
 - a- Meaning, Definition of Research Ethics
 - b- Relation of Ethics and Research Ethics
 - c- Role of Research Ethics
- 2. Unethical Practices in Research:**
 - a- Fabrication
 - b- Falsification
 - c- Plagiarism
- 3. Academic Integrity**
 - 1- Honesty
 - 2- Integrity
 - 3- Professional Commitment
- 4. Ethical Behaviour of Supervisor and Researcher**
 - a- Objectivity
 - b- Honesty and Transparency
 - c- Respect
- 5. Moral Principles of Teaching Ethics**
 - a- Conduct of Faculty
 - b- Student Welfare
 - c- Harmony through Emotional Intelligence

BOOKS RECOMMENDED

- | | |
|--|------------------------------------|
| 4. Research Methodology Methods and Techniques | : C. R. Kothari |
| 5. Fundamentals of Research Methodology Problems and Prospects | : Jayanta K. Nayak&Priyanka Singh |
| 6. Research Methodology Tools and Technique | : PrabhatPandey&Meenu M. Pandey |
| 7. Social Science Research and Thesis Writing | : S. P. Dhondyal |
| 8. Research Methodology | : R. N. Tripathi and D.P. Shukla |
| 9. Research in education | : Best, John W. and Kahn, James V. |
| 10. Indian Philosophy and Philosophy of Science | : Sundar Sarukkai |
| 11. The Teaching Profession: A Pragmatic Approach | : Keyode A Ashoga Allen |
| 12. Teaching Skills for the 21st Century UGC Curriculum Guidelines | : C.M. Ghosh |
| 13. सामाजिक अनुसंधान | : राम आहूजा |
| 14. शोधविधियाँ | : एम.के. जैन |
| 15. रिसर्च मेथोडोलॉजी | : वंदनावोहरा |
| 16. अनुसंधान परिचय | : पारसनाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and skill of research and teaching ethics. They will have the capability to demonstrating mastery in the above specific area having professional mind-set for research and teaching with highly standardized ethical values with their application in related field.
2. They will have a research specific sense of responsibility as fully dedicated and devoted researcher as well as teacher. The researcher will be an asset for the related field after getting an efficiency in research and research ethics. They will be aware and committed to avoid the unethical practices in field of research as fabrication, falsification and plagiarism.
3. The students will move towards being a sincere and serious fellows having academic integrity. They will be aware about honesty and commitment having core virtues and values in their professional life. They will be acquainted with moral principles of Teaching Ethics having insight about conduct of faculty, student welfare and harmony through emotional intelligence. As they will be proved themselves as asset for related professional field either research or teaching.

Discipline Specific Core (DSC)- 4 Credit 05
Ethical Philosophy of Gītā

1. Karmayoga
2. Niṣkāṁ Karma
3. Swadharma
4. Lokasaṁgrah
5. Naitik Dwadwa and Sthitaprajñā

BOOKS RECOMMENDED

1. Indian Philosophy	: S. Radhakrishnan
2. A History of Indian Philosophy	: S.N. Dasgupta
3. Transform Yourself	: Kavita Bhatt
4. श्रीमद्भगवद्गीता	: वेद व्यास
5. श्रीमद्भगवद्गीता [शांकरभाष्य]	: आदि शंकराचार्य
6. सर्वदर्शन संग्रह	: उमाशंकर शर्मा ऋषि
7. भारतीय दर्शन	: चन्द्रधर शर्मा
8. भारतीय दर्शन	: हरेन्द्र प्रसाद सिन्हा
9. भारतीय दर्शन	: बलदेव उपाध्याय
10. भारतीय दर्शन	: बी.एन. सिंह
11. गीता वदति	: सती शंकर, कविता भट्ट 'शैलपुत्री'

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Ethical Philosophy of Gītā within a broad multi-disciplinary perspective.
2. They will have a comprehensive knowledge and coherent understanding for future perspectives of their personal and professional life with special reference to Gītā.
3. The students will have in-depth understanding of theories of Karmayoga and Niṣkāṁ Karma. They will have in-depth understanding of Swadharma and Lokasaṁgrah. They will have the clarity and insights of theory of Naitik Dwadwa and Sthitaprajñā. They can implement above all concepts in their day-to-day life. It will pave of path of worldly and spiritual progress in a pragmatic manner.

Discipline Specific Elective (DSE)-1

Credit 04

The Fundamentals of Sāṃkhya Darśan

1. Duhkha and its Causes
2. Satkāryavāda, Prakṛti, Vikāsvāda and Puruṣa
3. Nature of Human-being
4. Tattvabodh, Mukti, Apavarga, Kaivalya

BOOKS RECOMMENDED

1. Indian Philosophy	:	S. Radhakrishnan
2. A History of Indian Philosophy	:	S.N. Dassgupta
3. Indian Philosophy	:	J.N. Sinha
4. Transform Yourself	:	Kavita Bhatt
5. सांख्य-सूत्र	:	महर्षिकपिल
6. सांख्यकारिका	:	ईश्वरकृष्ण
7. सांख्यतत्त्वकौमुदी	:	वाचस्पतिमिश्र
8. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा 'ऋषि'
9. भारतीय दर्शन	:	चन्द्रधर शर्मा
10. भारतीय दर्शन	:	हरेन्द्र प्रसाद सिन्हा
11. भारतीय दर्शन	:	बलदेव उपाध्याय
12. भारतीय दर्शन	:	बी.एन. सिंह
13. भारतीय दर्शन	:	जगदीशचन्द्र मिश्र
14. योग परम्परा में प्रत्याहार: आध्यात्मिक, दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	:	कविता भट्ट
15. गीता वदति	:	सती शंकर, कविता भट्ट
16. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन	:	ऋषिका वर्मा
17. योग के विविध आयाम	:	ऋषिकावर्मा

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and skill, with analytical study of Sāṃkhya Darśan. They will have the capability to demonstrating in-depth understanding with focused interpretation having the sense of innovative thinking in above field.
2. They will have an analytical and critical enquiry of Sāṃkhya's theory of Duhkha and its causes, Satkāryavāda, Prakṛti, Vikāsvāda and Puruṣa.
3. The students will have insights about the theory related to Nature of Human-being They will have the proper understanding of notion of Tattvabodh, Mukti, Apavarga, Kaivalya

Tarkaśāstra

1. Anumāna Pramāṇa

- a- Types of Anumān
- c- Tarka, Dṛṣṭatā and Pakṣatā

2. Problems of Hetvābhās:

- a- Definition, Nature and Kinds
- b- Hetvābhās and Problem of Anumāna Pramāṇa

3. Nyāya Logic and Padārthas

- a- Āl
- d- Jāti and Nigrahsthān

4. Logical Controversy and Pramāṇyavād

- a- Pramāṇyavād
- b- Pramāṇa, Samplava and Vyavasthā

BOOKS RECOMMENDED

1. The Philosophy of Nyaya Vaisesika	: D.N. Shastri
2. Indian Realism	: D.N. Shastri
3. Basic Ways of Knowing	: G. Bhatta
4. Tarka Samgraha	: Annam Bhatta
5. The Primer of Indian Logic	: S. Kuppaswami Shastri
6. तत्त्व मीमांसा एवं ज्ञान मीमांसा	: केदारनाथ तिवारी
7. सर्वदर्शन संग्रह	: उमाशंकर शर्मा ऋषि
8. भारतीय दर्शन	: चन्द्रधर शर्मा
9. प्रमाण मीमांसा	: बी.एन. सिंह
10. भारतीय दर्शन	: हरेन्द्र प्रसाद सिन्हा
11. भारतीय दर्शन	: बलदेव उपाध्याय
12. भारतीय दर्शन	: बी.एन. सिंह

Course Learning Outcome:

1. The students after completing the above course are supposed to be capable of enhancing the argumentative skills. The students will be capable to have apply the Tarka, Dṛṣṭatā and Pakṣatā of Anumāna Pramāṇa in pragmatic life.
2. The students will be able to apply Nyāya Logic and Padārthas including Āl, Jāti and Nigrahsthān with its various aspects. The students will be able to develop problem solving attitude with Hetvābhās and Problem of Anumāna Pramāṇ.
3. They will be able to analyze everything with new ideas through the proper understanding of Logical Controversy and Pramāṇyavād having the explanation of Pramāṇa, Samplava and Vyavasthā.

Rene Descartes

1. Mathematical Method and Rationalism
2. Doubting Method, Cogito Ergo Sum
3. Human, World and God
4. Substance and Dualism

BOOKS RECOMMENDED

- | | | |
|--|---|-------------------------|
| 1. Meditations on the First Philosophy | : | Rene Descartes |
| 2. The Passions of the Soul | : | Rene Descartes |
| 3. A History of Philosophy [Vol. IV] | : | Fredrick Copestone S.J. |
| 4. A Critical History of Western Philosophy | : | D.J.O. Corner |
| 5. History of Modern Philosophy | : | W.K. Wright |
| 6. Hundred Years of Philosophy | : | John Passmore |
| 7. A Student's History of Philosophy | : | Rogers Scruton |
| 8. A History of Philosophy: From Descartes to Wittgenstein | : | Rogers Scruton |
| 9. Hume and Kant on Knowledge | : | Indoo Pandey |
| 10. An Introduction to Philosophy | : | J.N. Sinha |
| 11. An Introduction to Philosophy | : | Bali |
| 12. पाश्चात्य दर्शन | : | चन्द्रधर शर्मा |
| 13. आधुनिक दर्शन की भूमिका | : | संगमलाल पाण्डेय |
| 14. पाश्चात्य दर्शन | : | दयाकृष्ण |
| 15. पाश्चात्य दर्शन | : | याकूब मसीह |
| 16. पाश्चात्य दर्शन | : | बी.एन .सिंह |
| 17. दर्शन की धाराएँ | : | अर्जुन मिश्र |
| 18. पाश्चात्य दर्शन | : | जयदेव सिंह |
| 19. पाश्चात्य दर्शन | : | आर.एन .शर्मा |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and skill, with analytical study of Philosophy of Rene Descartes. They will have the capability to demonstrating deep understanding with focused interpretation having the sense of innovation in above area of study.
2. They will have an analytical and critical enquiry of Descartes' Mathematical and Doubting Method, Rationalism and theory of Cogito Ergo Sum.
3. The students will have insights about the theory related to Human, World and God according to Descartes. They will have the proper understanding of notion of Substance and Dualism

IV/II Semester
Discipline Specific Core (DSC)- 1 **Credit 05**
Modern Indian Thoughts: Philosophical Perspective

1- Philosophical Perspectives of Vedic Darśan

- a- Varṇa
- b- Āśrama
- c- Puruṣārtha

2- Philosophical Interpretations of Śrīmadbhagavadgītā

- a- Tilak
- b- Radhakrishnan
- c- Gandhi

3- Philosophical Perspectives of Swami Vivekanand

- a- Practical Vedānta
- b- Karma Yoga
- c- Destiny of Soul

4- Philosophical Perspectives of Shri Aurobindo

- a- Integral Yoga
- b- Absolute
- c- Evolution

5- Philosophical Perspectives of Mahatma Gandhi

- a- Satya
- b- Ahimsā
- c- Īśwar

BOOKS RECOMMENDED

- | | |
|--|------------------------------------|
| 1. Contemporary Indian Philosophy | : B.K. Lal. |
| 2. Gandhi & Social Philosophy | : B.N. Ganguli. |
| 3. The Philosophy of Gandhi-A Study of his Basic Ideas | : Glyn Richard. |
| 4. Indian Philosophy | : Dr. Radha Krishnan |
| 5. A Critical Survey of Indian Philosophy | : C.D. Sharma |
| 6. A Cotemporary Metaphysics | : H.M. Joshi |
| 7. A History of Indian Philosophy (Vol. 1-5): | S.N. Das Gupta |
| 8. Integral Yoga | : Sri Aurobindo |
| 9. Collected Work | : Vivekanand |
| 10. Gita Rahasya | : Tilak |
| 11. Samagraha Yoga | : R.R. Pandeya |
| 12. समकालीन भारतीय दर्शन | : बी.के. लाल |
| 13. समकालीन भारतीय दर्शन | : लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 14. समकालीन दर्शन | : अजीत कुमार सिन्हा |
| 15. समकालीन दर्शन | : जयदेव सिंह |
| 16. आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन: | पुरुषोत्तम नागर |
| 17. भारतीय चिन्तन की दिशाएँ | : उर्मिला चर्तुवेदी |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and skill, critical understanding of philosophical perspectives of modern Indian thoughts. They will have an analytical and critical enquiry of philosophical perspectives of Vedic Darśan as Varṇa, Āśram and Puruṣārtha.
2. They will be acquainted with in-depth understanding of Philosophical Interpretations of Śrīmadbhagavadgītā according to Tilak, Radhakrishnan and Gandhi. The students will have insights about the theory related to philosophical perspective of theories of Practical Vedānta, Karma Yoga and Destiny of Soul given by Swami Vivekanand.

Discipline Specific Core (DSC)- 2 **Credit 05**
Theories of Contemporary Western Philosophy

- 1. Theories of Pragmatism**
 - a- Charles Sanders Peirce
 - b- Willium James
 - c- John Dewey
- 2. Theories of Realism**
 - a- Locke
 - b- Moore
 - c- Russell
- 3. Theories of Idealism**
 - a- Bradley
 - b- Green
 - c- Bosanquet
- 4. Theories of Existentialism**
 - a- Kierkegaard
 - b- Sartre
 - c- Nietzsche
- 5. Theories of Logical Positivism**
 - a- Russell
 - b- A.J. Ayer
 - c- Wittgenstein

BOOKS RECOMMENDED

- | | | |
|---|---|----------------------------------|
| 1. Philosophical Investigations | : | Wittgenstein. |
| 2. Tractatus- Logico- Philosophicus | : | Wittgenstein. |
| 3. Existentialism | : | J.P Sartre. |
| 4. Hundred years of Philosophy | : | John Passmore. |
| 5. Contemporary Western Philosophy | : | B.K. Lal. |
| 6. Recent Developments in Analytical Philosophy | : | R.C Pradhan. |
| 7. World Philosophies | : | Ninian Smart |
| 8. Contemporary Western Philosophy | : | RN Sharma |
| 9. समकालीन दर्शन | : | अजीत कुमार सिन्हा |
| 10. फिर्नामिर्नॉलॉजी | : | राजेन्द्र प्रसाद पाण्डेय |
| 11. अस्तित्ववाद के प्रमुख विचारक | : | लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 12. ब्रैडले का दर्शन | : | लक्ष्मी सक्सेना |
| 13. समकालीन पाश्चात्य दर्शन | : | बी.के. लाल |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and skill, critical understanding of theories of contemporary Western Philosophy.
2. They will have an analytical enquiry of theory of Realism given by Lock, Moore and Russel. They will get a competency and its implementation in a pragmatic way.
3. The students will have insights and get the competency to analyze the theories of Idealism given by Bradley, Green and Bosanquet. They will go through the theories of Existentialism Kierkegaard, Sartre and Nietzsche. They can apply the theory of Logical Positivism including the thoughts of Russell, A.J. Ayer and Wittgenstein.

Discipline Specific Core (DSC)- 3 Credit 05
Introduction to Research & Publication Ethics

1- Research and Publication Ethics:

a- Research Ethics: Meaning, Definition and Importance

b- Publication Ethics: Meaning, Definition and Importance

2- Scientific Conduct:

a- Ethics with respect to science and research

b- Intellectual honesty and research integrity

3- Scientific misconducts:

a- Falsification and Fabrication

b- Plagiarism

4- Publication Ethics:

a- Best Practice

b- Conflicts of Interests

5- Publications Misconduct:

a- Definition and Concept

b- Problems that Lead to Unethical Behavior

BOOKS RECOMMENDED

- | | |
|---|------------------------------------|
| 1. Research Methodology Methods and Techniques | : C. R. Kothari |
| 2. Fundamentals of Research Methodology Problems and Prospects | : Jayanta K. Nayak&Priyanka Singh |
| 3. Research Methodology Tools and Technique | : PrabhatPandey&Meenu M. Pandey |
| 4. Social Science Research and Thesis Writing | : S. P. Dhondyal |
| 5. Research Methodology | : R. N. Tripathi and D.P. Shukla |
| 6. Research in education | : Best, John W. and Kahn, James V. |
| 7. Indian Philosophy and Philosophy of Science | : Sundar Sarukkai |
| 8. The Teaching Profession: A Pragmatic Approach | : Keyode A Ashoga Allen |
| 9. Teaching Skills for the 21st Century UGC Curriculum Guidelines | : C.M. Ghosh |
| 10. Research and Publication Ethics | : Dr. S.B. Kishor |
| 11. Research and Publication Ethics in Social Science | : Dr. Sumanta Dutta |
| 12. सामाजिक अनुसंधान | : राम आहूजा |
| 13. शोधविधियाँ | : एम.के. जैन |
| 14. रिसर्च मेथोडोलॉजी | : वंदनावोहरा |
| 15. अनुसंधान परिचय | : पारसनाथ रॉय एवं सी.पी. रॉय |

Discipline Specific Core (DSC)- 4

Credit 05

Philosophical Interpretations of Gītā

1. The Philosophical Concepts of Gītā
2. Tilak
3. Vivekananda
4. Radhakrishnan
5. Gandhi

BOOKS RECOMMENDED

- | | |
|-----------------------------------|--------------------------------------|
| 1. Indian Philosophy | : S. Radhakrishnan |
| 2. A History of Indian Philosophy | : S.N. Dasgupta |
| 3. Transform Yourself | : Kavita Bhatt |
| 4. गीता रहस्य | : लोकमान्य बालगंगाधर तिलक |
| 5. कर्मयोग | : स्वामी विवेकानन्द |
| 6. ज्ञानयोग | : स्वामी विवेकानन्द |
| 7. भक्तियोग | : स्वामी विवेकानन्द |
| 8. गीता माता | : महात्मा गांधी |
| 9. श्रीमद्भागवद्गीता | : वेद व्यास |
| 10. श्रीमद्भागवद्गीता शांकरभाष्य | : आदि शंकराचार्य |
| 11. सर्वदर्शन संग्रह | : उमाशंकर शर्मा ऋषि |
| 12. गीता वदति | : सती शंकर ,कविता भट्ट ' शैलपुत्री ' |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Philosophical Interpretations of Gītā. The students will have in-depth understanding of the philosophical concepts of Gītā with special reference to Tilak.
2. The students will have the relevance of Karma, Jñāna and Bhakti Yoga of Gītā with special reference to Vivekananda. The students will have insights of philosophical concepts of Gītā with special reference to Radhakrishnan and Gandhi.

The Fundamentals of Yoga Darśan

1. Introduction of Yoga: Meaning, Definition and Branches of Yoga
2. Foundations of Yoga: Ācitta , Ācitta-vṛtti and Ācitta-Bhūmi
3. Obstructions in Yoga: Āntarā, Kleṣa and Types of Kleṣa
4. Moral Practices of Yoga: Yama and Niyama
5. Objectives of Yogic Practices: Samādhi and Kaivalya for Ultimate Well being

BOOKS RECOMMENDED

19. Indian Philosophy	:	S. Radhakrishnan
20. A History of Indian Philosophy	:	S.N. Dassgupta
21. The Illustrate Light on Yoga	:	BKS Iyengar
22. Transform Yourself	:	Kavita Bhatt
23. पातंजलयोगसूत्र	:	महर्षि पतंजलि
24. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा ऋषि
25. पातंजलयोगसूत्र	:	महर्षि पतंजलि [व्याख्या विमला कर्नाटक]
26. योग समन्वय	:	श्री अरविन्द
27. भारतीय दर्शन	:	चन्द्रधर शर्मा
28. भारतीय दर्शन	:	हरेन्द्र प्रसाद सिन्हा
29. भारतीय दर्शन	:	बलदेव उपाध्याय
30. भारतीय दर्शन	:	बी.एन. सिंह
31. मुक्ति के चार सोपान	:	स्वामी सत्यानन्द सरस्वती
32. योग परम्परा में प्रत्याहार: आध्यात्मिक , दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	:	कविता भट्ट
33. योग साधना	:	कविता भट्ट 'शैलपुत्री'
34. योग : सैद्धांतिक एवं प्रायोगिक विवेचन	:	कविता भट्ट
35. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन	:	ऋषिका वर्मा
36. योग के विविध आयाम	:	ऋषिका वर्मा

Course Learning Outcome:

4. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Yogadarśan within a broad multi-disciplinary perspective.
5. They will have a comprehensive knowledge and coherent understanding for future perspectives of their holistic progress.
6. The students will have in-depth understanding of foundations of Yogadarśan like meaning, definition and branches of Yoga. They will have the clarity of major concepts like Ācitta , Ācitta-vṛtti and Ācitta-Bhūmi. The students will have insights about obstructions in Yoga like Āntarā, Kleṣa and its types. They will be able to analyze the moral practices of Yoga i.e. Yama and Niyama with implementation of these practices in a broad spectrum.

Discipline Specific Elective (DSE)- 2

Credit 04

Social Problems and Moral Responses

1. Problems of Imbalanced Behavior

- a- Suicide
- b- Corruption
- c- Terrorism

2. Problems of Women Empowerment

- a- Gender Discrimination
- b- Sex Determination Test
- c- Abortion

3. Problems of Peace & Its Ways Out

- a- Causes of War
- b- Types of Pacifism
- c- Foundations of Peace

4. Problem of Discrimination & Social Justice

- a- Problem of Discrimination
- b- Obstruction of Social Justice
- c- Social Justice & Change

BOOKS RECOMMENDED

1. Practical Ethics : Peter Singer
2. Applied Ethics : Peter Singer
3. Theory of Justice : John Rawls
4. The Quest for Peace : K. SatchidanandMurty
5. Manual of Ethics : J.N. Sinha
6. Ethics: Theory & Practice : Y V Satyanarayan
7. Traditional and Contemporary Ethics Indian & Western : HM Joshi
8. ledkyhu jktuhfrd fopkjd % iq[kjkt tSu

Course Learning Outcome:

1. The students after completing the above course will be able to have specialized field of enquiry and range of cognitive skills to identify and analyze various issues associated with social problems and moral responses.
2. They will have in-depth understanding of problems of imbalanced behavior in form of suicide, corruption, terrorism and visualization for the well-being of society with the proper study and understanding of problems of women's issues
3. They will have an enquiry of problems of peace & its ways out having special study of causes of war, types of Pacification and foundations of peace as well as problem of discrimination & social justice with special study of discrimination, obstruction of social Justice and social justice and change.

Discipline Specific Elective (DSE)- 3

Credit 04

John Lock

- 1- Refutation of Innate Ideas
- 2- Primary and Secondary Qualities
- 3- Theory of Knowledge
- 4- Social Contract Theory

BOOKS RECOMMENDED

- | | | |
|---|---|-------------------------|
| 1. A History of Philosophy [Vol. IV] | : | Fredrick Copestone S.J. |
| 2. A Critical History of Western Philosophy | : | D.J.O. Corner |
| 3. History of Modern Philosophy | : | W.K. Wright |
| 4. Hundred Years of Philosophy | : | John Passmore |
| 5. A Student's History of Philosophy | : | Rogers Scruton |
| 6. A History of Philosophy : From Descartes to Wittgenstein | : | Rogers Scruton |
| 7. An Introduction to Philosophy | : | J.N. Sinha |
| 8. An Introduction to Philosophy | : | Bali |
| 9. पाश्चात्य दर्शन | : | चन्द्रधर शर्मा |
| 10. आधुनिक दर्शन की भूमिका | : | संगमलाल पाण्डेय |
| 11. पाश्चात्य दर्शन | : | दयाकृष्ण |
| 12. पाश्चात्य दर्शन | : | याकूब मसीह |
| 13. पाश्चात्य दर्शन | : | बी.एन .सिंह |
| 14. दर्शन की धाराएँ | : | अर्जुन मिश्र |
| 15. पाश्चात्य दर्शन | : | जयदेव सिंह |
| 16. पाश्चात्य दर्शन | : | आर.एन .शर्मा |

Course Learning Outcome:

1. The students after completing the above course will be able to have advanced knowledge and skill, with analytical study of Philosophy of John Lock. They will have the capability of presenting knowledge with focused interpretation having the sense of innovation in above area of study.
2. They will have an analytical and critical enquiry of Lock's theory of refutation of Innate Ideas, and primary and secondary qualities
3. The students will have insights about the Lock's theory of knowledge and Social Contract theory. They can have an historical idea of development of philosophical thoughts from rationalism to empiricism.

