

SYLLABUS

PHILOSOPHY

NATIONAL EDUCATION POLICY (NEP)–2020
For the Students of Batch 2025-26

Bachelor's Degree (4 Year Programme)
with Honours/Research Course



Department of Philosophy
School of Humanities and Social Sciences
Hemvati Nandan Bahuguna Garhwal University
(A Central University)
Srinagar (Garhwal) Uttarakhand-246174

Four Years Under-Graduation (Honours) and (Honours with Research) Course

PHILOSOPHY PROGRAM OUTCOMES

The course is designed to develop philosophical skills and for catering the need of the students from other disciplinary with opportunities of multiple entry and exit. In the specialized areas, the basis will be provided for further advanced work-research in Philosophy. Thus, the program outcomes of the Four Years Under Graduation (Honours) and (Honours with Research) Course could be anticipated as follows:

In-depth Comprehensive Understanding through Philosophical Literacy:

After completing Under Graduation course in Philosophy, the students will get in-depth comprehensive understanding through philosophical literacy having the knowledge of core philosophical concepts and diverse schools of thought. The students will be familiar with the basic understanding of philosophical method and they will get acquainted with the distinctive character of philosophical inquiry.

Critical Analysis, Logic and Reasoning Skill Oriented Attitude:

The syllabus is designed in such a way as it has taken into account the serious issues and debates required in global competitive era. An intensive study of philosophical theories for a critical analysis of concepts and arguments given by the various philosophers is an integral part of the syllabus. The students will have comprehensive understanding of the fundamental issues in Philosophy through the study of debates in Indian, Western and contemporary perspectives of Epistemology, Metaphysics, Ethics, Logic and Research as well as contemporary moral and social issues.

Ethical and Cross Socio-Cultural Concerns:

The first-year students will have sound understanding and communication capacity of Philosophical vision with reference to Indian and Western Philosophy, Vedic-Value system with specific skill with reference to Ethical Decision Making. They will have environmental insights and ethical, socio-cultural concerns discourses. After completion of the first-year course, if they exit, they will be awarded certificate of the course.

Vedic Value System and Process of Ethical Decision Making

The second-year students will have understanding, analytical and critical approach while entering into the discourse of Western Philosophy, Vedic-Value System and understanding the foundations of Ethical Decision making with comparison of Indian and Western approaches. They will also have sound understanding of Indian Knowledge system. They can apply their philosophical approach in various fields. After completion of the second-year course, if they exit, they will be awarded diploma of the course.

Communication Capacity and Analytical-Critical Approach

The third-year students will have understanding, communication capacity, analytical-critical approach as well as comprehension religious and spiritual discourses with effective communication skill and its foundations from Indian Philosophy. They can apply the same in various fields having evaluating process. After completion of the three-year course, if they exit, they will be awarded degree of the course.

Communication Skill, Logical Justification and In-depth Wisdom

The fourth-year students will have to take either Honours Course or Research Course. The fourth-year students with honours will have in-depth understanding, communication capacity, analytical-

critical approach, logical justification of the themes. The students will develop intense and in-depth wisdom through the comprehension of Indian and Western Metaphysics, religious spiritual discourses and will develop intense and in-depth wisdom through Indian perspectives of Socio-Political Philosophy, capable of applying yogic practices for well-being and serious moral concerns of Gita.

Writing, Research and Presentation Skills

They will have creative attitude and aptitude with writing and presentation skills. They will be familiar with online learning process having SWAYAM course in this course. After completion of fourth year the students will be awarded complete Graduation degree with Honours and will be eligible for one-year MA course.

Or If they pursue fourth year Honours with Research course, they will have understanding, communication capacity, analytical-critical approach as well as comprehension religious- spiritual discourses and will develop the understanding of special reading of text of the philosophers with research.

Creative and Problem-Solving Attitude

The students will have creative attitude and aptitude with writing and presentation skills. They will be equipped with research methodology having research attitude, evaluation, creation and implementation as well. After completion of fourth year the student will be awarded complete Graduation degree with research and will be eligible for direct admission to research degree course

Entrepreneurship and Professional Skills

A successful graduate student will also be equipped with several skills, social-political and environmental sensitivity, entrepreneurship and professional skills with pride and dignity of Indian knowledge treasure.

Bachelor's Degree (4 Year Programme)
with Honours/Research Course
in

PHILOSOPHY

I Year

I Semester			
Course Category	Title of paper	No. of Paper	Credits
Discipline Specific Core (DSC)	DSC Subject I (Major/Minor) Introduction to Indian Philosophy	1	04
	DSC Subject II (Another Subject)	1	04
Multi Disciplinary / Inter Disciplinary (MD/ID)	MD Subject I Vedic Value System-1	1	04
	MD Subject II (Another Subject)	1	04
Skill Enhancement Course (SEC)	SEC Dimensions of Ethical Decision Making	1	02
Vocational Additional Course (VAC)	VAC Life Skills and Personality Development	1	02
Total		6	20

I Year

II Semester			
Course Category	Title of paper	No. of Paper	Credits
Discipline Specific Core (DSC)	DSC Subject I (Major/Minor) Introduction to Theist Indian Philosophy	1	04
	DSC Subject II (Another Subject)	1	04
Multi Disciplinary / Inter Disciplinary (MD/ID)	MD Subject I Vedic Value System-2	1	04
	MD Subject II (Another Subject)	1	04
Skill Enhancement Course (SEC)	SEC Foundations of Ethical Decision Making	1	02
Vocational Additional Course (VAC)	VAC Understanding and Connecting with Environment	1	02
Total		6	20

B A I Year Semester I

Discipline Specific Core (DSC) -I (Major/Minor)

Credits: 04

Introduction to Indian Philosophy

1. General Introduction to Indian Philosophy

- a- Nature, Scope, Division and Major Characteristics
- b- Major Objections Against Indian Philosophy

2. Ārvaḥ Darśan

- a- Pramāṇa Vicār
- b- Nīti-Vicār

3. Jain Darśan

- a- Syādvāda
- b- Dravya Siddhānta

4. Bauddha Darśan

- a- Ār Ārya Satya
- b- Anātmavād

BOOKS RECOMMENDED

1. Indian Realism	:	D.N. Shastri
2. Basic Ways of Knowing	:	G. Bhatta
3. Tarka Saṁgraha	:	Annam Bhatta
4. Indian Philosophy	:	S. Radhakrishnan
5. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा ऋषि
6. अर्थसंग्रह	:	लौंगाक्षि भास्कर
7. वैशेषिक दर्शन में पदार्थ निरूपण	:	शशि प्रभा कुमार
8. भारतीय दर्शन	:	चन्द्रधर शर्मा
9. अनेकान्तवाद, स्याद्वाद और सप्तभङ्गीनयः एक चिन्तन	:	सागरमल जैन
10. प्रमाण मीमांसा	:	बी०एन० सिंह
11. भारतीय दर्शन	:	हरेन्द्र प्रसाद सिन्हा
12. भारतीय दर्शन	:	बलदेव उपाध्याय
13. भारतीय दर्शन	:	बी.एन. सिंह

Course Learning Outcome: The students after the completing the above course are supposed capable of enhancing the following information, understanding, knowledge and wisdom:

1. The student will be equipped with general meaning, characteristics on Indian Philosophy.
2. The student will understand the objections against the basic spirit of Indian Philosophy and possible rational responses to the objection.
3. The students will be equipped with the information about the division of theistic and atheistic systems of Philosophy.
4. The students will have proper understanding of fundamental issues of Ārvaḥ, Jain and Bauddha Darśan.
5. The course will make students aware of the treasure and dignity of Indian Philosophy.

Multi-Disciplinary (MD)-I Vedic Value System-1

Credits: 04

1. Vedic System of Values
2. The Pañcakośa theory of Vyaktitva
3. Ethical Concepts: Iṣṭa-Aniṣṭa, Śubha-Aśubha, Śreyas-Preyas
4. Concept of Dharma and Svadharma

BOOKS RECOMMENDED

1. The Philosophy of Nyaya Vaisesika	:	D.N. Shastri
2. Indian Realism	:	D.N. Shastri
3. Basic Ways of Knowing	:	G. Bhatta
4. Tarka Samgraha	:	Annam Bhatta
5. Vedanta Sar	:	Sadanand Yogi
6. Indian Philosophy	:	S. Radhakrishnan
7. Nyaya Manjari, Jayant Bhatt	:	Translated by S.R.Bhatt & Shashi Prabha Kumar
8. Transform Yourself	:	Kavita Bhatt
9. गीता वदति	:	सती शंकर, कविता भट्ट 'शैलपुत्री
10. योग साधना	:	कविता भट्ट
11. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन	:	ऋषिका वर्मा
12. योग के विविध आयाम	:	ऋषिका वर्मा

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will have general information about the fundamental values prescribed in Vedic literature.
2. The students will have the understanding of the fundamental understanding of different dimensions of human personality.
3. The students will have understanding as well as insights about Indian notion of what is to be done and what not.
4. The students will understand the sense of duty and consequently be abide by the morality and duty, thus proceed towards being a moral citizen.

Dimensions of Ethical Decision Making**1- Ethical Concepts**

- a- Definition and Nature of Moral Values
- b- Types of Moral Values
- c- Dilemma and Choices
- d- Self-interest and Benevolence

2- Ethical Approaches

- a- Freedom
- b- Responsibility
- c- Justice

BOOKS RECOMMENDED

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|------------------------------------|---|---------------------|
| 1. Elements of Moral Philosophy | : | James Rachels |
| 2. Five Types of Ethical Theory | : | C.D. Broad |
| 3. Principia Ethica | : | G.E Moore |
| 4. Moral Laws | : | H.J. Paton |
| 5. Virtue Ethics | : | Rosalind Hursthouse |
| 6. Language, Truth and Logic | : | A.J. Ayer |
| 7. The Indian Conception of Values | : | M. Hiriyana |
| 8. Ethical Philosophies in India | : | I.C. Sharma |
| 9. Introduction to Ethics | : | Ram Kumar Verma |
| 10. Nichomachean Ethics | : | Aristotle |
| 11. नीतिशास्त्र की रूपरेखा | : | अशोक कुमार वर्मा |

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will have understanding of values and the distinction between various values as well as their hierarchy.
2. The students will be capable of understanding the roots of the dilemmas and ways to make their choices in such situations.
3. While making their choices they would be able to understand the limits self and others.
4. They would be capable of using their freedom with responsibility and opt any step with the sense of justice.

II Semester
Discipline Specific Core (DSC)
(Major/Minor)
Introduction to Theist Indian Philosophy

Credits: 04

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|---------------------------------|---|---|
| 1. Sāṃkhya Darśan | : | Satkāryavād, Prakṛti and Puruṣa |
| 2. Yoga Darśan | : | Aṣṭāṅga-Yoga, Ācitta, Ācittavṛtti, Ācittabhūmi and Kaivalya |
| 3. Nyāya Darśan | : | Pramāṇa Viśār, Pratyakṣa, Anumān, Śabda and Upamān |
| 4. Vaiśeṣika Darśan | : | Padārtha Viśār and Paramāṇuvāda |
| 5. Mimāṃsā Darśan | : | Pramāṇa Viśār, Dharma and Karmas |
| 6. Advait Vedānta Darśan | : | Brahma, Īśwar, Māyā and Jagat |

BOOKS RECOMMENDED

- | | | |
|--|---|---|
| 1. The Philosophy of Nyaya Vaisesika | : | D.N. Shastri |
| 2. Indian Realism | : | D.N. Shastri |
| 3. Basic Ways of Knowing | : | G. Bhatta |
| 4. The Navya- Nyaya Logic | : | Vibha Gaur |
| 5. Tarka Samgraha | : | Annam Bhatta |
| 6. The Primer of Indian Logic | : | S. Kuppaswami Shastri |
| 7. Vedanta Sar | : | Sadanand Yogi |
| 8. Indian Philosophy | : | S. Radhakrishnan |
| 9. Nyaya Manjari | : | Jayant Bhatt (Translated by S.R. Bhatt & Shashi Prabha Kumar) |
| 10. सर्वदर्शन संग्रह | : | उमाशंकर शर्मा ऋषि |
| 11. अर्थसंग्रह | : | लौगाक्षि भास्कर |
| 12. वैशेषिक दर्शन में पदार्थ निरूपण | : | शशि प्रभा कुमार |
| 13. भारतीय दर्शन | : | चन्द्रधर शर्मा |
| 14. प्रमाण मीमांसा | : | बी.एन.सिंह |
| 15. भारतीय दर्शन | : | हरेन्द्र प्रसाद सिन्हा |
| 16. भारतीय दर्शन | : | बलदेव उपाध्याय |
| 17. भारतीय दर्शन | : | बी.एन.सिंह |
| 18. घेरंड संहिता में षट्कर्म, योगाभ्यास और योग | : | कविता भट्ट |
| 19. योग परम्परा में प्रत्याहार: आध्यात्मिक, दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य | : | कविता भट्ट |
| 20. योग साधना | : | कविता भट्ट |
| 21. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन | : | ऋषिका वर्मा |
| 22. योग के विविध आयाम | : | ऋषिका वर्मा |

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the following information, understanding, knowledge and wisdom:

1. The students will have information of the fundamental theories of theistic systems of Indian Philosophies.
2. The students will be equipped with understanding of thought process and the implications.
3. The students will appropriate wisdom to see the connection and connectivity among the various components of entire cosmology.
4. The students will have acquaintance the nature of knowledge and epistemic tools in the form of Pramāṇa Viśār of various systems

Vedic Value System- 2

1. Varṇa Vyavasthā
2. Āśrama Vyavasthā
3. Puruṣārtha
4. Ṛt, Ṛṇa, Yaṅ, Ṣoḍaśa Samskāra

BOOKS RECOMMENDED

- | | |
|--|------------------------|
| 1. Vedanta Sar | : Sadanand Yogi |
| 2. Indian Philosophy | : S. Radhakrishnan |
| 3. Elements of Moral Philosophy | : James Rachels |
| 4. Moral Laws | : H.J. Paton |
| 5. The Indian Conception of Values | : M. Hiriyana |
| 6. Ethical Philosophies in India | : I.C. Sharma |
| 7. Transform Yourself | : Kavita Bhatt |
| 8. नीतिशास्त्र के मूल सिद्धान्त | : वेद प्रकाश वर्मा |
| 9. नीतिशास्त्र की समकालीन प्रवृत्तियाँ | : सुरेन्द्र वर्मा |
| 10. नीतिशास्त्र | : जे. एन. सिन्हा |
| 11. नीतिशास्त्र का सर्वेक्षण | : संगम लाल पाण्डेय |
| 12. पाश्चात्य नीतिदर्शन | : मुकेश चन्द्र डिमरी |
| 13. भारतीय नीतिशास्त्र | : बी०एल० आत्रेय |
| 14. नैतिकता एवं सामाजिक विसंगतियाँ | : मुकेश चन्द्र डिमरी |
| 15. नीतिशास्त्र की रूपरेखा | : अशोक कुमार वर्मा |
| 16. योग परम्परा में प्रत्याहार: आध्यात्मिक, दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य | : कविता भट्ट |
| 17. योग साधना | : कविता भट्ट |
| 18. गीता वदति | : सती शंकर, कविता भट्ट |
| 19. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन | : ऋषिका वर्मा |
| 20. योग के विविध आयाम | : ऋषिका वर्मा |

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the understanding, knowledge and wisdom about the concepts as follows:

1. The students will have through understanding of life styles and their arrangement of Vedic Period.
2. The students will have the information about three pillars of Indian systems of Individual life, its four objectives and social structures along with the division of four Varṇas and their Dharmas.
3. They will understand the Ṛt, Ṛṇa, Yaṅ, Samsakāras and their relevance in modern period.
4. They would be able to appreciate their treasure of indigenous wisdom and the dignity of the very roots of the esteemed cultural traditions.

Foundations of Ethical Decision Making

1. Moral Concepts: Right-wrong, Good -Bad, Virtue-Vice
2. Postulates of Morality
3. Moral Judgment
4. Freedom and Responsibility

BOOKS RECOMMENDED

- | | | |
|--|---|------------------|
| 1. Elements of Moral Philosophy | : | James Rachels |
| 2. Moral Laws | : | H.J. Paton |
| 3. The Indian Conception of Values | : | M. Hiriyana |
| 4. Ethical Philosophies in India | : | I.C. Sharma |
| 5. नीतिशास्त्र के मूल सिद्धान्त | : | वेद प्रकाश वर्मा |
| 6. नीतिशास्त्र की समकालीन प्रवृत्तियाँ | : | सुरेन्द्र वर्मा |
| 7. नीतिशास्त्र के रूपरेखा | : | अशोक कुमार वर्मा |
| 8. नीतिशास्त्र | : | जे.एन. सिन्हा |
| 9. नीतिशास्त्र का सर्वेक्षण | : | संगम लाल पाण्डेय |
| 10. भारतीय नीतिशास्त्र | : | बी.एल. आत्रेय |

Course Learning Outcome: The students after completing the above course are supposed to be capable of enhancing the understanding, knowledge and wisdom about the concepts as follows:

1. The students will be capable to develop moral insights through understanding of moral concepts.
2. The students will suppose to have the moral sense through proper understanding of postulates of morality.
3. The students will suppose to have the moral path of personal and social progress through proper understanding of moral judgment including motive and intension.
4. The students will suppose to have the sense of duties, freedom and responsibility through proper understanding of Freedom and Responsibility