

Department of Philosophy

Humanities and Social Sciences
HNB Garhwal University
(A Central University)

Bachelor's Degree

NEP 2020

[4 Years Programme]

IV Year

(U.G. with Honours)

Semester	Paper Category	Credits	Paper Title
Semester –VII	1- Core Major - I	05	Introduction to Social Philosophy: An Indian Perspective
	2- Core Major II	05	The Fundamentals of Yoga Darśan
	3- Core Major III	05	Introduction to Philosophy of Religion
	4- Core Major Elective I OR	04	Indian Metaphysics
	Core Major Elective II	04	Western Metaphysics
	Core Major Elective III	04	Swayam Course
	5- Research Methodology	05	Introduction to Research Methodology
	6- Minor-1	04	Indian Ethics
	Total Credit	28	
Semester –VIII	1- Core Major I	05	Theories of Socio-Political Philosophy: An Indian Perspective
	2- Core Major II	05	Yogic Practices in Haṭh Yoga
	3- Core Major III	05	Problems of Philosophy of Religion
	4- Core Major Elective I OR	04	Indian Epistemology
	Core Major Elective II	04	Western Epistemology
	Project Work/Academic Project	05	Project Work
	Minor-II	04	Western Ethics
	Total Credit	28	

Semester VII

Introduction to Social Philosophy: An Indian Perspective

1. Introduction of Social Philosophy: Definition, Nature and Scope
2. Foundations of Social Philosophy: Puruṣārtha, Varṇāś
3. Institutions of Social Philosophy: Marriage and State
4. Pillars of Social Philosophy: Āśrama and Dharma
5. Practices for Personal and Social Well-Being: Śoḍaṣa Saṃskāras

BOOKS RECOMMENDED

1. Outlines of Social Philosophy	:	A.K. Sinha
2. Gandhi & Social Philosophy	:	B.N. Ganguli
3. Indian Philosophy	:	Radhakrishnan
4. A Critical Survey of Indian Philosophy	:	C. D. Sharma
5. आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन	:	पुरुषोत्तम नागर
6. भारतीय चिन्तन की दिशाएँ	:	उर्मिला चतुर्वेदी
7. समाज दर्शन की प्रणाली	:	जे. एस. श्रीवास्तव
8. समाज दर्शन	:	शिवभानु सिंह
9. समाज दर्शन के मूल तत्त्व	:	राम जी सिंह
10. भारतीय दर्शन	:	एन के देवराज
11. भारतीय दर्शन की रूपरेखा	:	हरेन्द्र प्रसाद सिन्हा

Course Learning Outcome:

1- The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of Socio-political philosophy in Indian perspective within a broad multi-disciplinary perspective. They will be able to generate solutions to complex problems independently with full personal judgment, responsibility and accountability for the output of the initiatives taken as practitioner through the study of this course.

2- They will have a comprehensive knowledge and coherent understanding for future perspectives of their personal and social life. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with above field.

3- The students will have in-depth understanding of foundations of Indian socio-political philosophy as Puruṣārtha, Varṇāś, Marriage and State. The students will have insights on the pillars of Socio-Political Philosophy like Āśrama and Dharma. They can also apply Śoḍaṣa Saṃskāras for personal and social well-being.

The Fundamentals of Yoga Darśan

1. Introduction of Yoga: Meaning, Definition and Branches of Yoga
2. The Foundations of Yoga: Ātma , Ātma-vṛtti and Ātma-Bhūmi
3. Obstructions in Yoga: Āntarā, Kleśa and Types of Kleśa
4. The Moral Practices of Yoga: Yama and Niyama
5. The Objectives of Yogic Practices: Holistic Health and Spiritual Well-Being through Astanga Yoga

BOOKS RECOMMENDED

1. Indian Philosophy	:	S. Radhakrishnan
2. A History of Indian Philosophy	:	S.N. Dasgupta
3. The Illustrate Light on Yoga	:	BKS Iyengar
4. Transform Yourself	:	Kavita Bhatt
5. पातंजलयोगसूत्र	:	महर्षि पतंजलि
6. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा ऋषि
7. पातंजलयोगसूत्र	:	महर्षि पतंजलि [व्याख्या विमला कर्नाटक]
8. योग समन्वय	:	श्री अरविन्द
9. भारतीय दर्शन	:	चन्द्रधर शर्मा
10. भारतीय दर्शन	:	हरेन्द्र प्रसाद सिन्हा
11. भारतीय दर्शन	:	बलदेव उपाध्याय
12. भारतीय दर्शन	:	बी०एन० सिंह
13. मुक्ति के चार सोपान	:	स्वामी सत्यानन्द सरस्वती
14. योग परम्परा में प्रत्याहार: आध्यात्मिक , दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	:	कविता भट्ट
15. योग साधना	:	कविता भट्ट 'शैलपुत्री'
16. योग :सैद्धांतिक एवं प्रायोगिक विवेचन	:	कविता भट्ट
17. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन	:	ऋषिका वर्मा
18. योग के विविध आयाम	:	ऋषिका वर्मा

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Yogadarśan within a broad multi-disciplinary perspective.
2. They will have a comprehensive knowledge and coherent understanding for future perspectives of their holistic progress.
3. The students will have in-depth understanding of foundations of Yogadarśan like meaning, definition and branches of Yoga. They will have the clarity of major concepts like Ātma , Ātma-vṛtti and Ātma-Bhūmi. The students will have insights about obstructions in Yoga like Āntarā, Kleśa and its types. They will be able to analyze the moral practices of Yoga i.e. Yama and Niyama with implementation of these practices in a broad spectrum. The Students will learn about the objectives of yogic practices like holistic health and spiritual well-being through Astanga Yoga.

Introduction to Philosophy of Religion

1- Dharma and Religion

- a- Definition
- b- Characteristics
- c- Elements

2- Foundations of Religious Experience

- a- Various Aspects of Faith
- b- Various Aspects of Reason
- c- Prayer and Devotion

3- Nature of Religious Experience

- a- Religious Experience
- b- Religious Knowledge
- c- Ineffability and Purity

4- Arguments with Reference to God

- a- Arguments for the Existence of God
- b- Arguments against the Existence of God
- c- Religion without God

5- God, Absolute & the World

- a- Atheism
- b- Theism and Deism
- c- Pantheism and Panentheism

BOOKS RECOMMENDED

- | | |
|--------------------------------------|--------------------------|
| 1. Varieties of Religious Experience | : William James. |
| 2. Religious Experience and Truth | : Hook. |
| 3. Mysticism and Philosophy | : W.T. Stace. |
| 4. Philosophy of Religion | : J.H. Hick. |
| 5. Modern Philosophy of Religion | : A. Thomson. |
| 6. Philosophy of Religion | : YakubMasih |
| 7. धर्मदर्शन की रूपरेखा | : हरेन्द्र प्रसाद सिन्हा |
| 8. धर्मदर्शन | : याकूब मसीह |
| 9. धर्मदर्शन | : हृदयनारायण मिश्र |
| 10. स्मकालीन विश्लेषणात्मक धर्मदर्शन | : वेदप्रकाश वर्मा |
| 11. धर्मदर्शन | : लक्ष्मीनिधि शर्मा |

Course Learning Outcome:

1. The students after completing the above course will be able to have specialized field of enquiry and range of cognitive skills to identify and analyze various issues associated with philosophy of religion.
2. The students will have in-depth understanding of dharma and religion with its definition, characteristics and elements. They will have in-depth understanding of nature of religious experience i.e. faith and reason, prayer and devotion having proper elaboration of religious knowledge and religious experience. They will have an enquiry of theory of Arguments and counter arguments for existence of God and religion without God.
3. The students will have insights about theory of God, absolute & the world with special reference to Theism, Deism and Pantheism.

Core Major Elective- I

Credit 04

Indian Metaphysics

1. Theory of Padārtha: Definition, Nature and Kinds
2. Nature of Reality: Ārvāk, Nyāya and Advait Vedānta
3. Theory of Causation: Sāṃkhya, Nyāya and Advait Vedānta
4. Theory of Self: Sāṃkhya, Nyāya and Advait Vedānta

BOOKS RECOMMENDED

1. Indian Philosophy	: S. Radhakrishnan
2. A History of Indian Philosophy	: S.N. Dasgupta
3. Transform Yourself	: Kavita Bhatt
2. सर्वदर्शन संग्रह	: उमाशंकर शर्मा ऋषि
3. भारतीय दर्शन	: चन्द्रधर शर्मा
4. भारतीय दर्शन	: हरेन्द्र प्रसाद सिन्हा
5. भारतीय दर्शन	: बलदेव उपाध्याय
6. भारतीय दर्शन	: बी०एन० सिंह
7. भारतीय दर्शन की समस्याएँ	: महेश भारतीय
8. योग परम्परा में प्रत्याहार: आध्यात्मिक, दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	: कविता भट्ट
9. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन	: ऋषिका वर्मा
10. योग के विविध आयाम	: ऋषिका वर्मा

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Indian metaphysics within a broad multi-disciplinary perspective.
2. The students will have in-depth understanding of theory of Padārtha. They will have in-depth understanding of nature of reality with special references of Ārvāk, Nyāya and Advait Vedānta.
3. They will have the clarity of theory of causation with special references of Sāṃkhya, Nyāya and Advait Vedānta. The students will have insights about theory of Self with special reference of Sāṃkhya, Nyāya and Advait Vedānta.

Core Major Elective II

Credit 04

Western Metaphysics

1. Theory of Metaphysical Entities: Substance 'Spiritual and Material'
2. Theory of Attributes: Primary and Secondary Qualities
3. Theory of Mind- Body Relation: Interactionism, Parallelism and Pre-established Harmony
4. Theory of Space and Time: Absolute, Relative and A-priori

BOOKS RECOMMENDED

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|--|--------------------|
| 1. A Critical History of Western Philosophy | : D.J.O. Corner |
| 2. Hundred Years of Philosophy | : John Passmore |
| 3. A Student's History of Philosophy | : Rogers Scruton |
| 4. A History of Philosophy: From Descartes to Wittgenstein | : Rogers Scruton |
| 5. Hume and Kant on Knowledge | : Indoo Pandey |
| 6. An Introduction to Philosophy | : J.N. Sinha |
| 7. An Introduction to Philosophy | : Bali |
| 8. पाश्चात्य दर्शन | : चन्द्रधर शर्मा |
| 9. आधुनिक दर्शन की भूमिका | : संगम लाल पाण्डेय |
| 10. पाश्चात्य दर्शन | : दयाकृष्ण |
| 11. पाश्चात्य दर्शन | : याकूब मसीह |
| 12. पाश्चात्य दर्शन | : बी.एन .सिंह |
| 13. दर्शन की धाराएँ | : अर्जुन मिश्र |
| 14. पाश्चात्य दर्शन | : जयदेव सिंह |
| 15. पाश्चात्य दर्शन | : आर.एन .शर्मा |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of Western metaphysics.
2. The students will have in-depth understanding of theory of Metaphysical Entities i.e. Substance in terms of spiritual and material.
3. The students will have in-depth understanding of attributes including primary and secondary qualities. They will be able to get pragmatic insights about theories of Mind- Body Relation i.e. Interactionism, Parallelism and Pre-established Harmony.

Core Major Elective III

Swayam Course

Credit: 4

Buddhist Philosophy

https://onlinecourses.swayam2.ac.in/ugc25_ge13/preview

4 credit

Duration: 15 Weeks

Research Methodology

Introduction to Research Methodology

Credit 05

1. Meaning, Definition and Objectives of Research
2. Types of Research
3. Selection of Research Problems and its Techniques
4. Hypothesis and its Types
5. Steps of Report Writing

BOOKS RECOMMENDED

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|--|---|-----------------------------------|
| 1. Research Methodology: Methods and Techniques | : | C. R. Kothari |
| 2. Fundamentals of Research Methodology: Problems and Prospect | : | Jayanta K. Nayak & Priyanka Singh |
| 3. Research Methodology: Tools and Technique | : | Prabhat Pandey & Meenu M. Pandey |
| 4. Social Science Research and Thesis Writing | : | S. P. Dhondyal |
| 5. Research Methodology | : | R. N. Tripathi and D.P. Shukla |
| 6. सामाजिक अनुसंधान | : | राम आहुजा |
| 7. शोध विधियाँ | : | एम.के. जैन |
| 8. रिसर्च मेथोडोलॉजी | : | वंदना वोहरा |
| 9. अनुसंधान परिचय | : | पारस नाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge about various aspects of research methodology. And, the established research methods with techniques of research.
2. They will have a comprehensive knowledge of various aspects of research with its meaning, definition, objectives and types. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with basic research methods and methodology. They will be able to identify the research problems and its techniques.
3. The students will have insights on the other steps of research like hypothesis and its types and report writing.

Indian Ethics

1- Vedic and Aupaniṣadic Darśan

- a- Yajña, Ṛta and Ṛṇa
- b- Jñān and Mokṣa
- c- Śoḍaṣa Saṁskār

2- Gītā Darśan

- a- Swadharma
- b- Niṣkām Karma
- c- Loksangrah

3- Jain and Bauddha Darśan

- a- Ahimsā
- b- Aṣṭāṅgika Mārga
- c- Kaivalya

4- Yoga and Vedānta Darśan

- a- Yama
- b- Niyam
- c- Sādhana Ātmaśānti

BOOKS RECOMMENDED

1. Indian Philosophy	:	S. Radhakrishnan
2. A History of Indian Philosophy	:	S.N. Dasgupta
3. The Illustrated Light on Yoga	:	BKS Iyengar
4. पातंजलयोगसूत्र	:	महर्षि पतंजलि
5. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा ऋषि
6. पातंजलयोगसूत्र	:	महर्षि पतंजलि [व्याख्या विमला कर्नाटक]
7. भारतीय दर्शन	:	चन्द्रधर शर्मा
8. भारतीय दर्शन	:	हरेन्द्र प्रसाद सिन्हा
9. भारतीय दर्शन	:	बलदेव उपाध्याय
10. भारतीय दर्शन	:	बी०एन० सिंह
11. मुक्ति के चार सोपान	:	स्वामी सत्यानन्द सरस्वती
12. योग परम्परा में प्रत्याहार: आध्यात्मिक, दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	:	कविता भट्ट
13. योग साधना	:	कविता भट्ट, शैलपुत्री
14. योग: सैद्धांतिक एवं प्रायोगिक विवेचन	:	कविता भट्ट
15. योग के विविध आयाम	:	ऋषिका वर्मा

Course Learning Outcome:

- The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Indian Ethics within a broad multi-disciplinary perspective.
- The students will have in-depth understanding of major ethical concepts of vedic and aupaniṣadic period like Yajña, Ṛta, Ṛṇa, Jñān and Mokṣa. They will have the clarity of major concepts of ethical theories of Gītā like Swadharma and Niṣkām Karma.
- The students will have insights of theory of Ahimsā with special reference to Jain Darśan. They will have a clear idea of Aṣṭāṅgika Mārga of Bauddha Darśan. They can conceptualize the Kaivalya in terms of above both. They will be able to understand the ethical theories of Yoga and Vedānta Darśan including Yama, Niyama and Sādhana Ātmaśānti. They will be able to analyze and implement above all practices in a broad spectrum.

Semester VII

Core Major-I

Credit- 05

Theories of Socio-Political Philosophy: An Indian Perspective

1. Socio-Political Thoughts in Ancient India: Chanakya
2. Foundations of Socio-Political Theories: Liberty, Equality and Fraternity
3. Democracy Theory: Deen Dayal Upadhyay, MK Gandhi
4. Equal Distribution Theory: MK Gandhi, Vinoba Bhave, BR Ambedkar
5. Humanism Theory: Radhakrishnan, RN Tagore, Deen Dayal Upadhyay

BOOKS RECOMMENDED

- | | | |
|---|---|----------------------------------|
| 1. Contemporary Indian Philosophy | : | B.K. Lal. |
| 2. Gandhi & Social Philosophy | : | B.N. Ganguli. |
| 3. The Philosophy of Gandhi: A Study of His Basic Ideas | : | Glyn Richard |
| 4. समकालीन भारतीय दर्शन | : | बी.के. लाल |
| 5. समकालीन भारतीय दर्शन | : | लक्ष्मी सक्सेना एवं सभाजीत मिश्र |
| 6. समकालीन दर्शन | : | अजीत कुमार सिन्हा |
| 7. अर्थशास्त्र | : | चाणक्य |
| 8. चाणक्य नीति | : | चाणक्य : |
| 9. समकालीन दर्शन | : | जयदेव सिंह |
| 10. समकालीन दर्शन | : | रामनाथ शर्मा |
| 11. आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन | : | पुरोषोत्तम नागर |
| 12. भारतीय चिन्तन की दिशाएँ | : | उर्मिला चतुर्वेदी |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of socio-political philosophy in ancient and contemporary Indian perspective within a broad multi-disciplinary perspective.
2. They will have a comprehensive knowledge and coherent understanding for future perspectives of their personal and social life. The students will have in-depth understanding of foundations of Socio-Political theories in ancient India given by Chanakya as well as Liberty, Equality and Fraternity in modern period. They will go through democracy theory given by Deen Dayal Upadhyay and Gandhi.
3. The students will have insights about equal distribution theory given by MK Gandhi, Vinoba Bhave and BR Ambedkar. They will be able to analyze and implement the humanism theory given by Radhakrishnan and RN Tagore in a broad spectrum for well-being of worldly peace, brotherhood, harmony and ultimate well-being. The Students will also learn about the influence and relevance of above thinkers.

Yogic Practices in Haṭhyoga

1. Śaṭkarma (Śuddhikriyās)
2. Āsanās
3. Prāṇayama, Bāṇdh
4. Pratyahar and Dhyan
5. Nāḍānusaṇdhān

BOOKS RECOMMENDED

- | | | |
|--|---|--|
| 1. The Illustrate Light on Yoga | : | BKS Iyengar |
| 2. Transform Yourself | : | Kavita Bhatt |
| 3. घेरंड संहिता | : | घेरंड मुनि |
| 4. हठप्रदीपिका | : | स्वामी स्वात्माराम |
| 5. शिव संहिता | : | भगवान शिव उपदिष्ट |
| 6. वसिष्ठ संहिता | : | मुनि वसिष्ठ |
| 7. गोरक्ष संहिता | : | योगी गोरखनाथ |
| 8. पातंजलयोगसूत्र | : | महर्षि पतंजलि |
| 9. सर्वदर्शन संग्रह | : | उमाशंकर शर्मा ऋषि |
| 10. पातंजलयोगसूत्र | : | महर्षि पतंजलि [व्याख्या विमला कर्नाटक] |
| 11. योग समन्वय | : | श्री अरविन्द |
| 12. भारतीय दर्शन | : | बलदेव उपाध्याय |
| 13. मुक्ति के चार सोपान | : | स्वामी सत्यानन्द सरस्वती |
| 14. घेरंड संहिता में षट्कर्म, योगाभ्यास और योग | : | कविता भट्ट |
| 15. योग परम्परा में प्रत्याहार: आध्यात्मिक, दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य | : | कविता भट्ट |
| 16. योग साधना | : | कविता भट्ट, शैलपुत्री |
| 17. योग :सैद्धांतिक एवं प्रायोगिक विवेचन | : | कविता भट्ट |
| 18. योग के विविध आयाम | : | ऋषिका वर्मा |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Yoic Practices in Haṭhyoga within a broad multi-disciplinary perspective.
2. The students will have in-depth understanding of core practices of Haṭhyoga like Śaṭkarma (Śuddhikriyās), Āsanās, Prāṇayama, Bāṇdh and Nāḍānusaṇdhān with their Effects
3. The students will have insights about above core haṭhyogic practices. They can get holistic health, happiness and well-being through practicing these. They can also pave a path of well-being for society through implementation and publicity of these practices in a broad spectrum.

Problems of Philosophy of Religion

- 1- **Mysticism and Its Dimensions**
 - a- Religious Experience
 - b- Mysticism
- 2- **Evil and Sin**
 - a- The Problem of Evil
 - b- The Problem of Sin
- 3- **The Problem of the Immortality of Soul**
 - a- Arguments in Favour
 - b- Arguments Against it
- 4- **The Encounter of Religions**
 - a- The Essentialist View of Religions
 - b- Unity of Religions
- 5- **Religion and Contemporary Challenges**
 - a- Religious Tolerance
 - b- Universal Religion

BOOKS RECOMMENDED

- | | | |
|---|---|------------------------|
| 1. Varieties of Religious Experience | : | William James. |
| 2. Religious Experience and Truth | : | Hook. |
| 3. Mysticism and Philosophy | : | W.T. Stace. |
| 4. Philosophy of Religion | : | J.H. Hick. |
| 5. Modern Philosophy of Religion | : | A. Thomson. |
| 6. Introduction to Religious Philosophy | : | Yakub Masih |
| 7. धर्मदर्शन की रूपरेखा | : | हरेन्द्र प्रसाद सिन्हा |
| 8. धर्मदर्शन | : | याकूब मसीह |
| 9. धर्मदर्शन | : | हृदयनारायण मिश्र |
| 10. समकालीन विश्लेषणात्मक धर्मदर्शन | : | वेदप्रकाश वर्मा |
| 11. धर्मदर्शन | : | लक्ष्मी निधि शर्मा |

Course Learning Outcome:

1. The students after completing the above course will be able to have specialized field of enquiry and range of cognitive skills to identify and analyze various issues associated with philosophy of religion. They will have a competency to communicate the real findings having specialized professional tasks related to solutions. The students will have in-depth understanding of problems of Philosophy of religion.
2. They will have an enquiry of Mysticism and its dimensions like religious experience and Mysticism. They will have in-depth understanding of theories related to problems of evil and sin
3. The students will have insights about the theory related to the problem of the immortality of soul with arguments in favor and against it. They will be able to get solutions of contemporary world through studying religion and contemporary challenges like religious tolerance and universal religion

Indian Epistemology

1. The Nature and Definition of Pramā
2. The Pramāṇa and its Types: Pratyakṣa, Anumān, Śabda, Upmān, Arthāpatti and Anupalabdhi
3. The Prameyas: Brahman, Ātman and Jagat
4. Pramāṇyavād: Pramāṇyavād, Paratah Pramāṇyavād and Swatah Pramāṇyavād

BOOKS RECOMMENDED

- | | | |
|---|---|----------------------------------|
| 1. Indian Philosophy | : | S. Radhakrishnan |
| 2. A History of Indian Philosophy | : | S.N. Dasgupta |
| 3. Transform Yourself | : | Kavita Bhatt |
| 2. सर्वदर्शन संग्रह | : | उमाशंकर शर्मा ऋषि |
| 3. भारतीय दर्शन | : | चन्द्रधर शर्मा |
| 4. भारतीय दर्शन | : | हरेन्द्र प्रसाद सिन्हा |
| 5. भारतीय दर्शन | : | बलदेव उपाध्याय |
| 6. भारतीय दर्शन | : | बी.एन. सिंह |
| 7. तत्त्वमीमांसा एवं ज्ञानमीमांसा | : | केदारनाथ तिवारी |
| 8. योग परम्परा में प्रत्याहार: आध्यात्मिक, दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य | : | कविता भट्ट |
| 9. गीता वदति | : | सती शंकर, कविता भट्ट 'शैलपुत्री' |
| 10. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन | : | ऋषिका वर्मा |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Indian Epistemology.
2. The students will have in-depth understanding of Pramā with its nature and definition. They will have clarity about the types of Pramāṇa i.e. Pratyakṣa, Anumān, Śabda, Upmān, Arthāpatti and Anupalabdhi. The students will have insights about Prameyas i.e. Brahman, Ātman and Jagat.
3. They will have the clarity of Pramāṇyavād including Paratah Pramāṇyavād and Swatah Pramāṇyavād in a broad spectrum.

Western Epistemology

1. The Definition, meaning and types of knowledge
2. The sources of knowledge: Reason, Experience and Intuition
3. The object of knowledge: Ideas, Impressions and world
4. The Subject of knowledge: Individual Mind, Universal mind and God

BOOKS RECOMMENDED

1. A Critical History of Western Philosophy	: D.J.O. Corner
2. Hundred Years of Philosophy	: John Passmore
4. A Student's History of Philosophy	: Rogers Scruton
5. A History of Philosophy : From Descartes to Wittgenstein	: Rogers Scruton
6. Hume and Kant on Knowledge	: Indoo Pandey
7. An Introduction to Philosophy	: J.N. Sinha
8. An Introduction to Philosophy	: Bali
9. पाश्चात्य दर्शन	: चन्द्रधर शर्मा
10. आधुनिक दर्शन की भूमिका	: संगम लाल पाण्डेय
11. पाश्चात्य दर्शन	: दयाकृष्ण
12. पाश्चात्य दर्शन	: याकूब मसीह
13. पाश्चात्य दर्शन	: बी.एन. सिंह
14. दर्शन की धाराएँ	: अर्जुन मिश्र
15. पाश्चात्य दर्शन	: जयदेव सिंह

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Western Epistemology within a broad multi-disciplinary perspective.
2. The students will have in-depth understanding of major ethical concept of knowledge with its definition, meaning and types. They will have the clarity of theory of sources of knowledge i.e. reason, experience and intuition and its objects as ideas, impressions and world.
3. The students will have insights of theory of subject of knowledge including individual mind, universal mind and God. They will be able to analyze and implement above all practices in a broad spectrum with logical, argumentative and critical thinking style.

Project Work/Academic Project

Credit: 05

Project Work

Western Ethics

1. Meaning, Definition and Scope of Ethics
2. Motive and Intention, Duties and Responsibility
3. Moral Dilemma, Freedom and Determinism
4. Conduct and Character

BOOKS RECOMMENDED

- | | | |
|--|---|---------------------|
| 1. Elements of Moral Philosophy | : | James Rachels |
| 2. Five Types of Ethical Theory | : | C.D. Broad |
| 3. The Manual of Ethics | : | J.N. Sinha |
| 4. Principia Ethica | : | G.E Moore |
| 5. Moral Laws | : | H.J. Paton |
| 6. Virtue Ethics | : | Rosalind Hursthouse |
| 9. Nichomachean Ethics | : | Aristotle |
| 10— नीतिशास्त्र के मूल सिद्धान्त | : | वेद प्रकाश वर्मा |
| 11—नीतिशास्त्र की समकालीन प्रवृत्तियां | : | सुरेन्द्र वर्मा |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Western Ethics within a broad multi-disciplinary perspective. They will be able to generate solutions to complex problems independently with full personal judgment, responsibility and accountability for the output of the initiatives taken as a practitioner through the study of above course.
2. The students will have in-depth understanding of western ethics with its definition, meaning and scope. They will have the clarity of pillars of ethics like motive and intention along with insights of duties and responsibility of a person in form of unit of society.
3. They will be able to have proper understanding of moral dilemma, freedom and determinism. They will be able to get solutions in every condition of life. They can prove themselves as a mean for personal and social well-being through good conduct and character. The students will be able to analyze and implement above all practices in terms of a broad personal and social progress and well-being.

Department of Philosophy

Humanities and Social Sciences

HNB Garhwal University

(A Central University)

Bachelor's Degree

NEP 2020

[4 Years Programme]

IV Year

(U.G. Honours with Research Course)

Semester	Paper Category	Credits	Paper Title
Semester –VII	1.Core Major - I	05	Sāṃkhya Darśan
	2. Core Major – II	05	Rene Descartes
	3. Core Major – III	05	Ethical Philosophy of Gītā
	4. Core Major Elective- I OR	04	Tarkaśāstra
	Core Major Elective - II	04	Bhāratīya Jñāna Mīmāṃsā
	Research Methodology	05	Introduction to Research Methodology
	Minor-1	04	Indian Ethics
	Total	28	
Semester –VIII	1.Core Major – I	05	Yogadarśan
	2. Core Major Elective - I OR	04	Bhāratīya Tattva Mīmāṃsā
	Core Major Elective - II	04	Western Metaphysics
	Research Writing and Ethics	03	Research Writing and Ethics
	Dissertation	12	Project Writing
	Minor-II	04	Western Ethics
Total		28	

BA IV Year (Research)

Semester VII

Core Major - 1

Credits: 05

Sāṃkhya Darśan

1. Duhkha and its Causes
2. Satkāryavāda, Prakṛti,
3. Vikāsvāda and Puruṣa
4. Nature of Human-being
5. Tattvabodh, Mukti, Apavarga, Kaivalya

BOOKS RECOMMENDED

1. Indian Philosophy	:	S. Radhakrishnan
2. A History of Indian Philosophy	:	S.N. Dassgupta
3. Indian Philosophy	:	J.N. Sinha
4. सांख्य-सूत्र	:	महर्षि कपिल
5. सांख्यकारिका	:	ईश्वरकृष्ण
6. सांख्यतत्त्वकौमुदी	:	वाचस्पति मिश्र
7. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा ऋषि
8. भारतीय दर्शन	:	चन्द्रधर शर्मा
9. भारतीय दर्शन	:	हरेन्द्र प्रसाद सिन्हा
10. भारतीय दर्शन	:	बलदेव उपाध्याय
11. भारतीय दर्शन	:	बी०एन० सिंह
12. भारतीय दर्शन	:	जगदीश चन्द्र मिश्र
13. योग परम्परा में प्रत्याहार: आध्यात्मिक, दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	:	कविता भट्ट
14. सांख्य एवं शंकर वेदांत का तुलनात्मक अध्ययन	:	ऋषिका वर्मा
15. योग के विविध आयाम	:	ऋषिका वर्मा

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Sāṃkhya Darśan within a broad multi-disciplinary perspective. They will be familiar with the implications of complex arguments.
2. They will have a comprehensive knowledge and coherent understanding for future perspectives of their professional life. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with above field.
3. The students will have in-depth understanding of Duhkha and its causes. They will have in-depth understanding of Satkāryavāda, Prakṛti, Vikāsvāda and Puruṣa They can analyze the nature of human-being with special reference to Sāṃkhya Darśan. The students will have conceptual insights of Tattvabodh, Mukti, Apavarga, Kaivalya. They can prepare themselves to make a balance between pragmatic and spiritual world.

Core Major - 2

Credits: 05

Rene Descartes

1. Philosophical Method and Rationalism
2. Doubting Method, Cogito Ergo Sum
3. Human, World and God
4. Substance
5. Dualism

BOOKS RECOMMENDED

- | | | |
|---|---|-------------------------|
| 1. Meditations on the First Philosophy | : | Rene Descartes |
| 2. The Passions of the Soul | : | Rene Descartes |
| 3. A History of Philosophy [Vol. IV] | : | Fredrick Copestone S.J. |
| 4. A Critical History of Western Philosophy | : | D.J.O. Corner |
| 5. History of Modern Philosophy | : | W.K. Wright |
| 6. Hundred Years of Philosophy | : | John Passmore |
| 7. A Student's History of Philosophy | : | Rogers Scruton |
| 8. A History of Philosophy : From Descartes to Wittgenstein | : | Rogers Scruton |
| 9. Hume and Kant on Knowledge | : | Indoo Pandey |
| 10. An Introduction to Philosophy | : | J.N. Sinha |
| 11. An Introduction to Philosophy | : | Bali |
| 12. पाश्चात्य दर्शन | : | चन्द्रधर शर्मा |
| 13. आधुनिक दर्शन की भूमिका | : | संगम लाल पाण्डेय |
| 14. पाश्चात्य दर्शन | : | दयाकृष्ण |
| 15. पाश्चात्य दर्शन | : | याकूब मसीह |
| 16. पाश्चात्य दर्शन | : | बी.एन .सिंह |
| 17. दर्शन की धाराएँ | : | अर्जुन मिश्र |
| 18. पाश्चात्य दर्शन | : | जयदेव सिंह |
| 19. पाश्चात्य दर्शन | : | आर.एन .शर्मा |

Course Learning Outcome:

1. They will be equipped with specialization of philosophical discourse of Rene Descartes for broad context and different learning areas.
2. The students will have in-depth understanding of philosophical discourse of Rene Descartes like philosophical method, Rationalism, doubting method, Cogito Ergo Sum, human, world and God, substance and dualism.
3. The students will be able to analyze and implement above all practices in terms of a broad personal and social progress and well-being.

Core Major-III
Ethical Philosophy of Gītā

Credit: 05

1. Karmayoga
2. Niṣkāṁ Karma
3. Swadharma
4. Lokasaṁgrah
5. Naitik Dwandwa and Sthitaprajān

BOOKS RECOMMENDED

1. Indian Philosophy	: S. Radhakrishnan
2. A History of Indian Philosophy	: S.N. Dasgupta
3. Transform Yourself	: Kavita Bhatt
4. श्रीमद्भागवद्गीता	: वेद व्यास
5. श्रीमद्भागवद्गीता [शांकरभाष्य]	: आदि शंकराचार्य
6. सर्वदर्शन संग्रह	: उमाशंकर शर्मा ऋषि
7. भारतीय दर्शन	: चन्द्रधर शर्मा
8. भारतीय दर्शन	: हरेन्द्र प्रसाद सिन्हा
9. भारतीय दर्शन	: बलदेव उपाध्याय
10. भारतीय दर्शन	: बी.एन. सिंह
11. गीता वदति	: सती शंकर, कविता भट्ट 'शैलपुत्री'

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Ethical Philosophy of Gītā within a broad multi-disciplinary perspective.
2. They will have a comprehensive knowledge and coherent understanding for future perspectives of their personal and professional life with special reference to Gītā.
3. The students will have in-depth understanding of theories of Karmayoga and Niṣkāṁ Karma. They will have in-depth understanding of Swadharma and Lokasaṁgrah. They will have the clarity and insights of theory of Naitik Dwandwa and Sthitaprajān. They can implement above all concepts in their day-to-day life. It will pave of path of worldly and spiritual progress in a pragmatic manner.

Core Major Elective I
Tarkaśāstra

Credits: 04

1. Anumāna Pramāṇa
2. Types of Anumāna Pramāṇa
3. Vyāpti and Vyāpti-Doṣa
4. Liṅga and Parāmarśa

BOOKS RECOMMENDED

- | | | |
|--------------------------------------|---|------------------------|
| 1. The Philosophy of Nyaya Vaisesika | : | D.N. Shastri |
| 2. Indian Realism | : | D.N. Shastri |
| 3. Basic Ways of Knowing | : | G. Bhatta |
| 4. Tarka Samgraha | : | Annam Bhatta |
| 5. The Primer of Indian Logic | : | S. Kuppaswami Shastri |
| 6. तत्त्व मीमांसा एवं ज्ञान मीमांसा | : | केदारनाथ तिवारी |
| 7. सर्वदर्शन संग्रह | : | उमाशंकर शर्मा ऋषि |
| 8. भारतीय दर्शन | : | चन्द्रधर शर्मा |
| 9. प्रमाण मीमांसा | : | बी.एन. सिंह |
| 10. भारतीय दर्शन | : | हरेन्द्र प्रसाद सिन्हा |
| 11. भारतीय दर्शन | : | बलदेव उपाध्याय |
| 12. भारतीय दर्शन | : | बी.एन. सिंह |

Course Learning Outcome:

1. The students after completing the above course are supposed to be capable of enhancing the argumentative skills. The students will be capable to have proper understanding of Anumāna Pramāṇa, its importance and applications in Tarkaśāstra
2. The students will be able to understand the various types of Anumāna Pramāṇa and its various roles. The students will be able to have proper understanding about Vyāpti and Vyāpti-Doṣa for a logical insight.
3. The students will have the in-dept understanding of Liṅga and Parāmarśa for the proper implementation of Tarkaśāstra.

Core Major Elective II

Credits: 04

Bhāratīya Jñāna Mīmāṃsā

1. Nature of Pramā
2. Pramāṇa and its types
3. Prameya
4. Pramāṇyavāda

BOOKS RECOMMENDED

- | | | |
|--------------------------------------|---|------------------------|
| 1. The Philosophy of Nyaya Vaisesika | : | D.N. Shastri |
| 2. Indian Realism | : | D.N. Shastri |
| 3. Basic Ways of Knowing | : | G. Bhatta |
| 4. Tarka Samgraha | : | Annam Bhatta |
| 5. The Primer of Indian Logic | : | S. Kuppuswami Shastri |
| 6. तत्त्व मीमांसा एवं ज्ञान मीमांसा | : | केदारनाथ तिवारी |
| 7. सर्वदर्शन संग्रह | : | उमाशंकर शर्मा ऋषि |
| 8. भारतीय दर्शन | : | चन्द्रधर शर्मा |
| 9. प्रमाण मीमांसा | : | बी.एन. सिंह |
| 10. भारतीय दर्शन | : | हरेन्द्र प्रसाद सिन्हा |
| 11. भारतीय दर्शन | : | बलदेव उपाध्याय |
| 12. भारतीय दर्शन | : | बी.एन. सिंह |

Course Learning Outcome:

1. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Bhāratiya Jñāna Mīmāṃsā within a broad multi-disciplinary perspective.
2. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with various fields.
3. The students will have in-depth understanding of various components of Bhāratiya Jñāna Mīmāṃsā like nature of Pramā, Pramāṇa and its types, Prameya and Pramāṇyavāda.

Research Methodology

Credit 05

Introduction to Research Methodology

1. Meaning, Definition, Types and Objectives of Research
2. Research Methods and Methodology
3. Selection of Research Problems and its Techniques
4. Hypothesis and its Types
5. Steps of Report Writing

BOOKS RECOMMENDED

- | | | |
|--|---|-----------------------------------|
| 1. Research Methodology: Methods and Techniques | : | C. R. Kothari |
| 2. Fundamentals of Research Methodology: Problems and Prospect | : | Jayanta K. Nayak & Priyanka Singh |
| 3. Research Methodology: Tools and Technique | : | Prabhat Pandey & Meenu M. Pandey |
| 4. Social Science Research and Thesis Writing | : | S. P. Dhondyal |
| 5. Research Methodology | : | R. N. Tripathi and D.P. Shukla |
| 6. सामाजिक अनुसंधान | : | राम आहूजा |
| 7. शोध विधियाँ | : | एम.के. जैन |
| 8. रिसर्च मेथोडोलॉजी | : | वंदना वोहरा |
| 9. अनुसंधान परिचय | : | पारस नाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

- 1- The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge about various aspects of research methodology. And, the established research methods with techniques of research.
- 2- They will have a comprehensive knowledge of various aspects of research with its meaning, definition, objectives and types. They will be equipped with specialization for broad context, different learning areas, their linkage with other studies and emerging developments associated with basic research methods and methodology. They will be able to identify the research problems and its techniques.
- 3- The students will have insights on the other steps of research like hypothesis and its types and report writing.

Indian Ethics

1. Vedic and Aupaniṣadic Darśan

- a- Yajña, Ṛta and Ṛṇa
- b- Jñān and Mokṣa
- c- Ṣoḍaṣa Samśkār

2. Gītā Darśan

- a- Swadharma
- b- Niśkām Karma
- c- Loksangrah

3. Jain and Bauudha Darśan

- a- Ahimsā
- b- Aṣṭāṅgika Mārga
- c- Kaivalya
- d-

4. Yoga and Vedānta Darśan

- a- Yama
- b- Niyam
- c- Sādhana Ćatuṣṭaya

BOOKS RECOMMENDED

1. Indian Philosophy	:	S. Radhakrishnan
2. A History of Indian Philosophy	:	S.N. Dassgupta
3. The Illustrate Light on Yoga	:	BKS Iyengar
4. पातंजलयोगसूत्र	:	महर्षि पतंजलि
5. सर्वदर्शन संग्रह	:	उमाशंकर शर्मा ऋषि
6. पातंजलयोगसूत्र	:	महर्षि पतंजलि [व्याख्या विमला कर्नाटक]
7. भारतीय दर्शन	:	चन्द्रधर शर्मा
8. भारतीय दर्शन	:	हरेन्द्र प्रसाद सिन्हा
9. भारतीय दर्शन	:	बलदेव उपाध्याय
10. भारतीय दर्शन	:	बी०एन० सिंह
11. मुक्ति के चार सोपान	:	स्वामी सत्यानन्द सरस्वती
12. योग परम्परा में प्रत्याहार: आध्यात्मिक ,दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य	:	कविता भट्ट
13. योग साधना	:	कविता भट्ट शैलपुत्री
14. योग :सैद्धांतिक एवं प्रायोगिक विवेचन	:	कविता भट्ट
15. योग के विविध आयाम	:	ऋषिका वर्मा

Course Learning Outcome:

- 1- The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Indian Ethics within a broad multi-disciplinary perspective. The students will have in-depth understanding of major ethical concepts of vedic and aupaniṣadic period like Yajña, Ṛta, Ṛṇa, Jñān and Mokṣa. They will have the clarity of major concepts of ethical theories of Gītā like Swadharma and Niśkām Karma.
- 2- The students will have insights of theory of Ahimsā with special reference to Jain Darśan. They will have a clear idea of Aṣṭāṅgika Mārga of Bauudha Darśan. They can conceptualize the Kaivalya in terms of above both. They will be able to understand the ethical theories of Yoga and Vedānta Darśan including Yama, Niyama and Sādhana Ćatuṣṭaya. They will be able to analyze and implement above all practices in a broad spectrum.

Semester VIII

Core Major- I

Credits: 05

Yogadarśan

1. Introduction of Yoga: Definition and Kinds of Yoga
2. Foundations of Yoga: Ācitta-vṛtti and Ācitta -Bhūmi
3. Obstructions in Yoga: Kleśa , Types of Kleśa and Āntarā
4. Moral Practices in Yoga: Yama and Niyam
5. Objectives of Yoga: Holistic Health, Samādhi, and Kaivalya

BOOKS RECOMMENDED

- | | |
|--|--|
| 1- Indian Philosophy | : S. Radhakrishnan |
| 2- A History of Indian Philosophy | : S.N. Dassgupta |
| 3- The Illustrate Light on Yoga | : BKS Iyengar |
| 4- Transform Yourself | : Kavita Bhatt |
| 5- पातंजलयोगसूत्र | : महर्षि पतंजलि |
| 6- सर्वदर्शन संग्रह | : उमाशंकर शर्मा ऋषि |
| 7- पातंजलयोगसूत्र | : महर्षि पतंजलि [व्याख्या विमला कर्नाटक] |
| 8- योग समन्वय | : श्री अरविन्द |
| 9- भारतीय दर्शन | : चन्द्रधर शर्मा |
| 10- भारतीय दर्शन | : हरेन्द्र प्रसाद सिन्हा |
| 11- भारतीय दर्शन | : बलदेव उपाध्याय |
| 12- भारतीय दर्शन | : बी०एन० सिंह |
| 13- मुक्ति के चार सोपान | : स्वामी सत्यानन्द सरस्वती |
| 14- घेरंड संहिता में षट्कर्म ,योगाभ्यास और योग | : कविता भट्ट |
| 15- योग परम्परा में प्रत्याहार: आध्यात्मिक ,दार्शनिक एवं व्यावहारिक परिप्रेक्ष्य | : कविता भट्ट |
| 16- योग साधना | : कविता भट्ट 'शैलपुत्री' |
| 17- योग :सैद्धांतिक एवं प्रायोगिक विवेचन | : कविता भट्ट |
| 18- योग के विविध आयाम | : ऋषिका वर्मा |

Course Learning Outcome:

1. The students after the completing the above course will be able to have the understanding of fundamentals of Yogadarśan begin with its definition and kinds of Yoga.
2. The students will have in-depth understanding of foundations of Yogadarśan like meaning, definition and branches of Yoga. They will have the clarity of major concepts like Ācitta , Ācitta-vṛtti and Ācitta-Bhūmi.
3. The students will have insights about obstructions in Yoga like Āntarā, Kleśa and its types. They will be able to analyze the moral practices of Yoga i.e. Yama and Niyama with implementation of these practices in a broad spectrum.

Bhāratīya Tattvamīmāṃsā

1. Puruṣa, Prakṛti and Īśwara
2. Brahma and Īśwara
3. Ātmā, Jīva and Jagat
4. Dravya, Padārtha and Paramāṇu

BOOKS RECOMMENDED

- | | |
|-----------------------------------|--------------------------|
| 1. Indian Philosophy | : S. Radhakrishnan |
| 2. A History of Indian Philosophy | : S.N. Dasgupta |
| 3. Transform Yourself | : Kavita Bhatt |
| 2. सर्वदर्शन संग्रह | : उमाशंकर शर्मा ऋषि |
| 3. भारतीय दर्शन | : चन्द्रधर शर्मा |
| 4. भारतीय दर्शन | : हरेन्द्र प्रसाद सिन्हा |
| 5. भारतीय दर्शन | : बलदेव उपाध्याय |
| 6. भारतीय दर्शन | : बी.एन. सिंह |

Course Learning Outcome:

- 1- The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Bhāratīya Tattvamīmāṃsā through study of Puruṣa, Prakṛti and Īśwara.
- 2- The students will have in-depth understanding of major metaphysical concepts of Brahma and Īśwar. They will get the insights about Ātmā, Jīva and Jagat and its spiritual aspect.
- 3- They will have the clarity of major concepts of Dravya, Padārtha and Paramāṇu. The students will have insights of above metaphysical evolutions. They will be able to analyze the various aspects with a holistic approach.

Western Metaphysics

1. Theories of Metaphysical Entities: Substance, Attributes and Modes
2. Theories of Mind-Body Relation: Descartes, Spinoza and Leibnitz
3. Ideas, Impressions and External World: Plato, Descartes and Hume
4. Theories of Causation: Aristotle, Hume and Kant

BOOKS RECOMMENDED

1. A Critical History of Western Philosophy	: D.J.O. Corner
2. History of Modern Philosophy	: W.K. Wright
3. Hundred Years of Philosophy	: John Passmore
4. A Student's History of Philosophy	: Rogers Scruton
5. A History of Philosophy : From Descartes to Wittgenstein	: Rogers Scruton
6. Hume and Kant on Knowledge	: Indoo Pandey
7. An Introduction to Philosophy	: J.N. Sinha
8. An Introduction to Philosophy	: D.R. Bali
9. पाश्चात्य दर्शन	: चन्द्रधर शर्मा
10. आधुनिक दर्शन की भूमिका	: संगम लाल पाण्डेय
11. पाश्चात्य दर्शन	: दयाकृष्ण
12. पाश्चात्य दर्शन	: याकूब मसीह
13. पाश्चात्य दर्शन	: बी.एन. सिंह
14. दर्शन की धाराएँ	: अर्जुन मिश्र
15. पाश्चात्य दर्शन	: जयदेव सिंह
16. पाश्चात्य दर्शन	: आर.एन. शर्मा

Course Learning Outcome:

1. The students after the completing the above course will be able to have a comprehensive knowledge and coherent understanding of Western Metaphysics. They will be equipped with specialization of philosophical discourse of western metaphysics for broad context and different learning areas.
2. The students will have in-depth understanding of metaphysical entities i.e. substance, attributes and modes.
3. They will have the knowledge of mind-body relation theories including Descartes, Spinoza and Leibnitz. They will be able to have proper understanding of ideas, impressions and external world on the basis of philosophies of Plato, Descartes and Hume. They will be able to have a proper understanding of theories of Causation on the basis of philosophies of Aristotle, Hume and Kant.

Research Writing & Ethics

1. Ethics, Research Ethics and Publication Ethics
2. Ethical Behaviour of Supervisor and Researcher
3. Unethical Practices in Research

BOOKS RECOMMENDED

- | | |
|---|-------------------------------------|
| 1- Research and Publication Ethics | : V K Ahuja and et all |
| 2- Research Methodology Methods and Techniques | : C. R. Kothari |
| 3- A Manual of Ethics | : J S Majumdar |
| 4- Introduction to Ethics | : William Lilly |
| 5- Text Book on Research and Publication Ethics | : Videsh Verma and et all |
| 6- Fundamentals of Research Methodology | |
| 7- Problems and Prospects | : Jayanta K. Nayak & Priyanka Singh |
| 8- Research Methodology Tools and Technique | : Prabhat Pandey & Meenu M. Pandey |
| 9- Social Science Research and Thesis Writing | : S. P. Dhondyal |
| 10- Research Methodology | : R. N. Tripathi and D.P. Shukla |
| 11- सामाजिक अनुसंधान | : राम आहुजा |
| 12- शोध विधियाँ | : एम.के. जैन |
| 13- रिसर्च मेथोडोलॉजी | : वंदना वोहरा |
| 14- अनुसंधान परिचय | : पारस नाथ रॉय एवं सी.पी. रॉय |

Course Learning Outcome:

- b. The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth knowledge about research writing and ethics.
- c. They will have a comprehensive knowledge of various aspects of Ethics and Research Ethics. They will be aware about the ethical behaviour of supervisor and researcher.
- d. The students will have insights on the various dimensions of publication ethics. The student will be able to know the unethical practices in research and it will be useful to develop an insight as future researcher or academics.

Dissertation
Project Writing

Credit- 12

Western Ethics

- 1- Meaning, Definition and Scope of Ethics
- 2- Motive and Intention, Duties and Responsibility
- 3- Moral Dilemma, Freedom and Determinism
- 4- Conduct and Character

BOOKS RECOMMENDED

1- Elements of Moral Philosophy	:	James Rachels
2- Five Types of Ethical Theory	:	C.D. Broad
3- The Manual of Ethics	:	J.N. Sinha
4- Principia Ethica	:	G.E Moore
5- Moral Laws	:	H.J. Paton
6- Virtue Ethics	:	Rosalind Hursthouse
7- Nichomachean Ethics	:	Aristotle
8- नीतिशास्त्र के मूल सिद्धान्त	:	वेद प्रकाश वर्मा
9- नीतिशास्त्र की समकालीन प्रवृत्तियां	:	सुरेन्द्र वर्मा

Course Learning Outcome:

- 1- The students after the completing the above course will be able to have essential skills set to demonstrate the acquisition and enquiry of in-depth advanced knowledge of theoretical and conceptual implications of Western Ethics within a broad multi-disciplinary perspective. They will be able to generate solutions to complex problems independently with full personal judgment, responsibility and accountability for the output of the initiatives taken as a practitioner through the study of above course.
- 2- The students will have in-depth understanding of western ethics with its definition, meaning and scope. They will have the clarity of pillars of ethics like motive and intention along with insights of duties and responsibility of a person in form of unit of society.
- 3- They will be able to have proper understanding of moral dilemma, freedom and determinism. They will be able to get solutions in every condition of life. They can prove themselves as a mean for personal and social well-being through good conduct and character. The students will be able to analyze and implement above all practices in terms of a broad personal and social progress and well-being.