



INFORMATION BROCHURE

2025-26

Department of Education **Birla Campus**

Integrated Teacher Education Program **Secondary Stage**

"Shaping Teachers, Inspiring Futures"



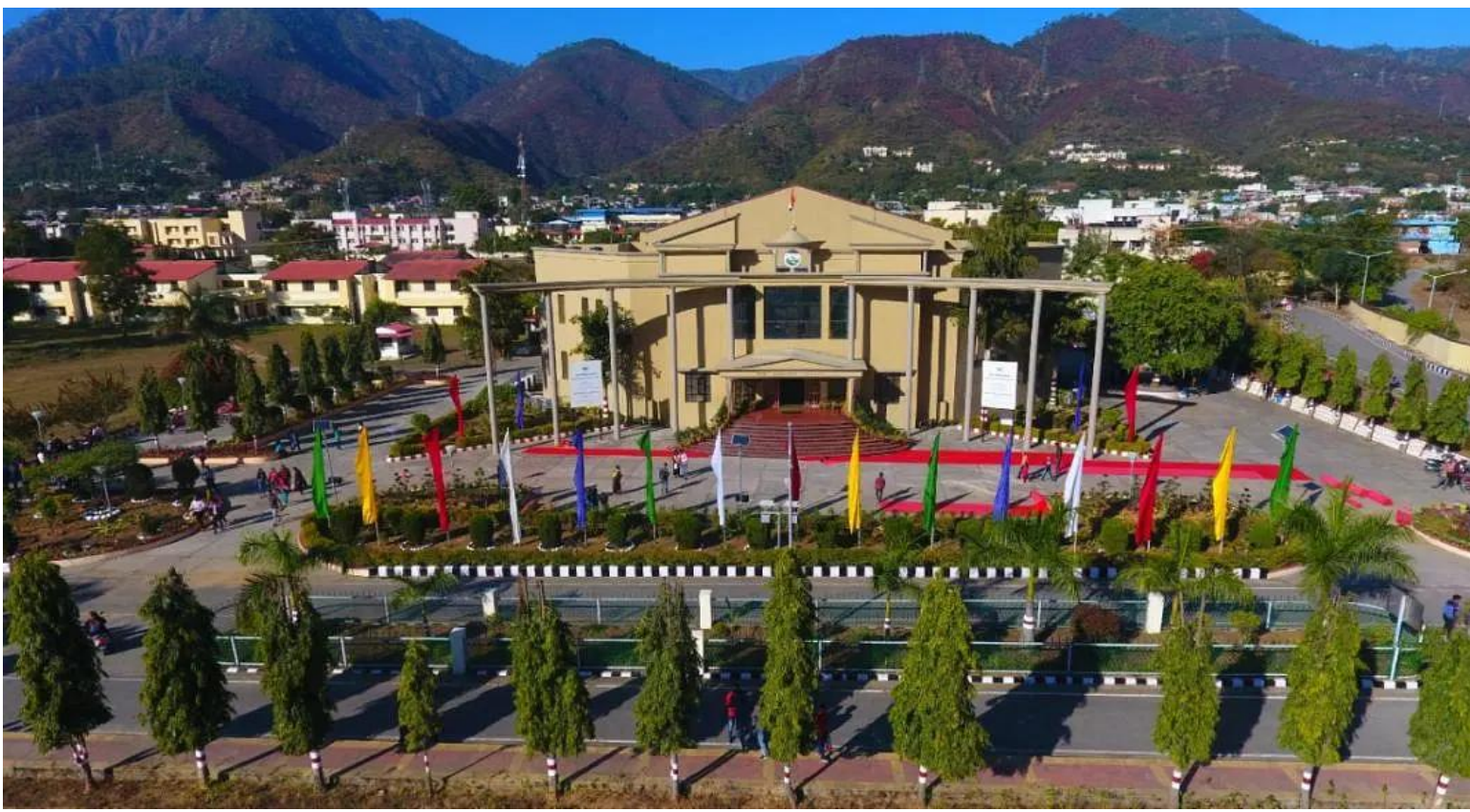
Hemvati Nandan Bahuguna Garhwal University
(A Central University)
Srinagar Uttarakhand

VISION

To achieve excellence by empowering all stakeholders through the promotion of innovations in the field of higher education by imparting training and education, and encouraging research for the development of the country, with specific attention to the mountain region.

MISSION

To stimulate the academic environment for the promotion of holistic learning and research, and contribute to the nation's growth. To inculcate values and impart skills for shaping able and responsible individuals committed towards the intellectual, academic and cultural development of society.





Hemwati Nandan Bahuguna, born in Devbhumi Uttarakhand, by virtue of his life as an eternal Karma yogi and a statesman, lifted the glory of Garhwal and India up to the supernal heights. He received his early education from the Garhwal region, and later on, shaped his academic and political career at Allahabad University. He was a man of commitment and firmly believed in the multi-religious, multi-lingual, and multi-ethnic fabric of Indian society.

Hemwati Nandan Bahuguna
(25 April 1919 - 17 March 1989)

Risen in politics from the lowest strata, this patriotic politician eternally detached himself from all petty selfish motives and refused to compromise with fundamentalism and regionalism. The history of his political life is full of twists and turns, but despite the blows of time and fate, he steered the wheel of his life like the ever-flowing Ganges. Hemwati Nandan, **‘the son of the mountains’**, proved true to his name. He never lost his cool, even in the odds that emerged off and on in his life. He was one of those few politicians in India who advocated corruption-free, neat, and clean administration. He held important ministerial positions for long terms in the Union and State Governments. It was his firm conviction that the autonomy of the democratic institutions should be respected and maintained by the executive machinery. He always emphasized the autonomy of the Universities. During his tenure as the Chief Minister of Uttar Pradesh, he took special care to maintain the dignity of the status of the Vice-Chancellors. The tremendous love and concern that he manifested towards the teaching community are remembered by teachers to this day with gratitude. All of us will always remember him for his efficient administration and strong commitment, he showed for the all-round development of Garhwal University. Adopting the name of Shri Bahuguna ji for the University, and thereby overwhelmingly portraying its distinctive identity, we salute the late Sri Hemwati Nandan Bahuguna, the true son of the soil.

HEMVATI NANDAN BAHUGUNA GARHWAL UNIVERSITY

An Educational Legacy in the Heart of the Himalayas

Founded on December 1, 1973, Hemvati Nandan Bahuguna Garhwal University began as Garhwal University – a result of a historic grassroots movement advocating for accessible higher education in the Garhwal region of Uttarakhand. Renamed in 1989 to honour the visionary leader Shri Hemvati Nandan Bahuguna, the University embodies his commitment to inclusive growth and regional empowerment. Elevated to the status of a Central University in 2009 under the Central Universities Act, HNB Garhwal University has since evolved into a premier institution of higher education in India.

Its dedication to academic excellence, regional development, and community engagement is reflected in its diverse academic programmes, robust research agenda, and inclusive outreach initiatives. With a Pan-India character, the University attracts students and scholars from across the country. Situated in the Himalayan foothills of Uttarakhand, the University serves as a residential and affiliating institution of higher learning.

Its jurisdiction spans seven districts of the Garhwal region through its headquarters in Srinagar and three campuses—Birla Campus (Srinagar) — with an extension at Chauras, BGR Campus (Pauri), and SRT Campus (Badshahi Thaul, Tehri). Over 70 affiliated colleges further extend their academic influence across the region. Accredited with an 'A' Grade by NAAC, the University has implemented NEP-2020 since 2022.

It offers a wide spectrum of undergraduate, postgraduate, and doctoral programs across disciplines, along with region-specific courses tailored to the socio-economic and ecological needs of the Himalayas. HNB Garhwal University is more than a centre of learning—it is a space where ideas are nurtured, diverse traditions converge, and future leaders are shaped. Set in a serene environment, the University fosters critical inquiry, sustainable thinking, and social responsibility. It stands as a confluence of tradition and innovation, committed to advancing knowledge that serves both national aspirations and the unique needs of India's mountain communities.

The 49 Departments of 11 Schools of study in the University campuses offer 14 UG, 59 PG, 02 4/5-year Integrated, 04 PG Diploma, 04 Diploma and 04 other programmes of studies. Also, Ph.D. programme is available in 48 disciplines. Besides academics, the students can participate in extension activities through NSS, NCC, cultural exchanges, sports, and other Government of India-sponsored programmes like Ek Bharat Shreshtha Bharat, Viksit Bharat Youth Parliament, Unnat Bharat Abhiyan, Swachhta Hi Seva Hai Abhiyan, etc.

Department of Education

The Department of Education was established in 1972 and is one of the most significant departments of the university. The department offers B.Ed., M.Ed., and ITEP courses along with Ph.D. program. Apart from the Birla campus, the university also offers the B.Ed. program at the other two campuses, which are situated at Tehri and Pauri Garhwal.

The department perpetually ensures a constructive, inclusive learning environment and value-based education. The thrust areas of the ongoing research include value-oriented education, educational technology, inclusive education, professional development of teachers, pedagogical development, education for sustainable development, constructive teaching-learning environment, and educational studies related to the Himalayan region. The faculty members of the Department of Education are involved in different national/international educational committees.

The department has well-equipped labs for educational psychology, ICT, science, social science, and mathematical education.

The faculty of the department are progressive professionals promoting holistic education. They have strong linkage and coordination with NCERT, NCTE, DIETs, and SCERT and are actively associated with the Azim Premji Foundation, Room to Read, and the Centre for Environment Education (CEE) for academic endeavours. The main focus is on research, community engagement, and innovative pedagogy.

The department regularly organises seminars, workshops, training, and faculty development programs. Also, the students of the department conduct and coordinate innumerable interactive programs with other educational institutions and the local community.

The Department has been implementing the Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMMNM-TT) since 2018 to develop the professional skills of preservice and in-service teachers and faculty.

The department aims to motivate the students to thrive and achieve success by conducting various counselling sessions. The students who have graduated from the department have been recognised as excellent achievers by the various educational institutions.



Vice Chancellor's Message HNBGU

Prof. Shri Prakash Singh

Dear Prospective Teachers,

At the onset, I express my happiness to welcome ITEP students, the future nation builders, to our university. The introduction of the Integrated Teacher Education Program (ITEP) at Hemvati Nandan Bahuguna Garhwal University is a pioneering step aligned with the visionary framework of the National Education Policy (NEP) 2020. As one of the selected Central Universities entrusted by the National Council for Teacher Education (NCTE), HNBGU is proud to offer this innovative four-year integrated program that blends academic excellence and competency-based professional training intermingled with human values to prepare the next generation of reflective, effective, and competent school teachers.

Let me make it clear that ITEP is not merely a course; it is a transformative journey that nurtures holistic development, fosters pedagogical innovation, and equips student teachers with the skills necessary for 21st-century classrooms. It integrates foundational knowledge with real-time school experience, critical thinking, and digital literacy, ensuring that our pupil teachers are classroom-ready and future-oriented.

At HNBGU, you are part of a vibrant community that values excellence, inclusivity, and innovation. Enough opportunities invite you to nurture your talents, develop a global outlook, and never lose sight of the human values that bind us together. The future of Viksit Bharat lies in your capable hands and competencies. In the ITEP, every day lays the foundation for a better society with knowledge, values, and compassion.

We welcome aspiring teachers to join this forward-looking program to become catalysts of transformative educational change and promote education for the nation's development.

Let us build a strong foundation for an enlightened, inclusive, and progressive India.

"शिक्षण कोई पेशा नहीं, अपितु यह एक जिम्मेदारी है, सकारात्मक सोच की, भविष्य को संवारने की और समाज को सही दिशा की ओर ले जाने की।"

Best wishes,

Prof. Shri Prakash Singh



Message from Head & Dean School of Education

Prof. Sunita Godiyal

It gives me immense pleasure to welcome you and to introduce our Integrated B.Ed. Programmes are carefully designed in alignment with the vision of the National Education Policy (NEP) 2020 and the nation's growing need for professionally trained, innovative, and reflective teachers. We uphold the NCTE's objective to "achieve planned and coordinated development of the teacher education system throughout the country" and to "regulate and maintain norms and standards in the teacher education system".

At the Department of Education, we believe that teaching is a noble profession that lays the foundation of every society. Our B.A. B.Ed., B.Sc. B.Ed., and B.Com. B.Ed. Integrated Teacher Education Programmes (ITEP) aim to nurture future teachers with a firm academic foundation, ethical values, and the pedagogical expertise required to meet the diverse needs of classrooms. These four-year dual-degree programs combine Disciplinary depth with Pedagogical expertise, ensuring that our graduates are well-prepared for the dynamic demands of the 21st-century school environment. The curriculum of Integrated Teacher Education Programmes (ITEP) emphasizes Multidisciplinary Curriculum with integrating content knowledge and pedagogical practices, School-based Internships and field engagements across all four years, with focus on Indian Knowledge Systems (IKS), value education, and inclusive practices, foundational literacy and numeracy, ICT integration with use of digital tools, experiential techniques and experiential learning, and the most essential Career-Readiness with scope for appearing in CTET, State TETs, and other teaching eligibility tests, ensuring that our graduates are not only competent teachers but also critical thinkers and lifelong learners. I warmly welcome aspiring future teachers to join us on this meaningful journey of learning, leading, and enlightening.

I wish you all the very best in your journey towards becoming an empowered teacher and educator.

Prof. Sunita Godiyal



Message from Ex-Head & Dean School of Education

Prof. Rama Maikhuri

It gives me great pleasure to present Integrated Teacher Education Programme (ITEP) Secondary Level—an innovative and nationally significant initiative aligned with the vision of the National Education Policy (NEP) 2020. The ITEP, which combines a Bachelor's degree in Arts, Science, or Commerce with a Bachelor of Education (B.Ed.) is a four-year, eight-semester, dual-degree programme that enables students to pursue B.A.B.Ed. for those inclined toward Humanities and Social Sciences, B.Sc.B.Ed. for those with a background in Science disciplines, and B.Com.B.Ed. for those who wish to bring commerce education into school teaching. The Department of Education, Birla Campus, H.N.B. Garhwal University, is among the select institutions in the country approved to offer this four-year integrated programme. The NEP 2020 lays down a bold and visionary roadmap for revamping the education system, including teacher education. The ITEP provide a holistic, integrated, and multidisciplinary approach to teacher preparation, enabling future educators to build a strong foundation in content knowledge and pedagogy, while simultaneously gaining hands-on experience in real-world teaching environments.

In line with the recommendations of the National Council for Teacher Education (NCTE), the curriculum of ITEP integrates pedagogical theory with practical experience, focusing on developing professional competencies, ethical commitment, digital and inclusive education practices, and knowledge of India's rich cultural and educational heritage. At Department of Education, H.N.B. Garhwal University, we are committed to ensuring that this programme serves as a model of academic excellence, inclusivity, and innovation. I invite all aspiring educators, students, parents, and stakeholders to explore this brochure and learn more about the objectives, structure, and opportunities offered by the programme. We welcome you to be part of this new chapter in teacher education and join us in our mission of nurturing professionally skilled, socially sensitive, and morally upright educators. Let us walk together on the path of knowledge, service, and nation-building.

Prof. Rama Maikhuri



Message from Coordinator ITEP, Dept. of Education

Prof. Seema Dhawan

Dear ITEP Students,

Teaching is the most noble job. I must congratulate you on joining the HNBGU teaching team and choosing ITEP for your career and future prospects. Teachers can only build an equitable, inclusive, plural, and just society. For this, the training of teachers as promising progressive professionals becomes crucial.

At HNBGU, we nurture talents in a flexible manner to meet the requirements of a sustainable society. The main focus is to make pupil teachers professionally competent by providing multiple opportunities in a supportive way.

Here, multiple dynamic learning environments are provided to realise the inherent potential of each student teacher to develop into a good reflective human being, capable of thinking rationally, positively, and with action, possessing compassion, empathy, scientific temper, and creative imagination, with sound ethical moorings and values. Student teachers enjoy learning, as they have every freedom to grow professionally in their own way, and we celebrate every moment as a team with full enthusiasm.

Students, wholeheartedly, we welcome aspiring teachers to the HNBGU in the Department of Education.

Prof. Seema Dhawan

About the Course

The Integrated Teacher Education Programme (Secondary Stage) is a dual-major bachelor's degree programme, with one major in Education and the other in a disciplinary/interdisciplinary branch of knowledge. The programme seeks to develop among student-teachers an ethic of social engagement, and capacities such as problem solving, critical thinking, creative thinking, communication skills, ethical and moral reasoning, etc., that are necessary for preparing competent teachers.

ITEP with secondary stage specialisation aimed at preparing teachers for the secondary stage for grades 9, 10, 11 and 12 of school education. This programme envisions the creation of passionate, motivated, qualified, professionally trained, and well-equipped teachers capable of designing and implementing developmentally appropriate learning experiences for students at the secondary stage of school education. It ensures that teachers are grounded in Indian values, languages, knowledge, ethos, and traditions, including tribal traditions, while also being well-versed in the latest advances in education and delivery of the highest quality education in content, pedagogy, values, and practice to the prospective teachers.

Programme Intake

The annual intake for ITEP secondary is 150, one unit of each B.A. B.Ed., B.Sc. B.Ed. and B.Com. B.Ed. consisting of 50 (Fifty) seats in each course. Reservation of seats for SC/ST/OBC/EWS and PWD will be as per the existing Central Government/ University rules.



Eligibility and Admission

Candidates having a Certificate obtained after successful completion of Grade 12 (or equivalent stage of education, such as Pre-University, Intermediate, etc.) with a minimum of 50% marks in aggregate or an equivalent grade from a recognised Board/University are eligible for the course. Admissions will be strictly merit-based on the scores obtained in the National Common Entrance Examination (NCET) conducted by the National Testing Agency (NTA) for the session, and the admission policy of the HNB Garhwal University. The university will invite applications for registration on the Samarth Portal for admission in the ITEP.

- For the calculation of merit, the normalized score provided by NCET will be considered.
- It is a Dual Major Degree Programme, therefore, eligibility for both major degrees should be considered.
- Admission will be given only in that stream in which candidates have applied in the Samarth portal.
- The merit for admission will be calculated on the basis of NCET scores and weightage, to a maximum of 5 marks, will be added (if candidates have uploaded the concerned certificate) for participation in activities as per the guidelines and recommendations provided in the HNB Garhwal University admission prospectus 2025-26, page no. 92 point 15 (f).
- For admission to the B.Sc. B.Ed. course, candidates must have appeared in any two out of the three relevant domain subjects for NCET, but for merit calculation, all three subjects will be added.
- For B.A. B.Ed. (Arts Stream), all subject combinations available at the +2 level will be valid for admission.
- For B.Com.. B.Ed. (Commerce Stream), Only candidates with commerce subjects (e.g., Accountancy, Business Studies, Economics) and language subjects at the +2 level are eligible.



Duration of the Programme:

The ITEP is of four academic years' duration across eight semesters of study. It will be conducted on the semester pattern with two semesters in an academic year. Each semester will consist of 15 -16 weeks of teaching and learning activities, excluding end-of-semester examinations. A semester will consist of a minimum of 96 working days, excluding end-of-semester examination days. Each working week will have a minimum of 40 hours of instructional/contact time.

Medium of Instruction

The medium of instruction will be English and Hindi for all courses. Medium of examination shall be English or Hindi.

Multiple Entry and Exit

The ITEP envisages multiple entry and exit points and re-entry options, with appropriate certifications. Student-teachers who wish to exit after completion of one year (two semesters) of study will be given a Certificate indicating the credits accrued for the courses pursued. Student-teachers who wish to exit after the completion of two years (four semesters) will be given a Diploma indicating the credits accrued for the courses completed. Student teachers who wish to exit after successful completion of three years (six semesters) will be awarded a Bachelor's Degree in the chosen major area of study upon securing a minimum of 132 credits and satisfying the minimum credit requirements of 40% for the Major.

Student-teachers who successfully complete four years (eight semesters) of study will be awarded a dual-major bachelor's degree, such as a B.A. B.Ed., B.Sc. B.Ed., or B.Com. B.Ed. etc. upon securing 176 credits.



Attendance Requirement

A student teacher will be required to attain satisfactory attendance to appear in the examination. He/she has to attend not less than 80% of the total working days for theory classes and 100% of the school internship days. However, 10% attendance may be relaxed by the HOD for illness or medical condition after submitting the medical certificate in original, countersigned by the CMO.

Examination Pattern

The assessment will include both internal and external examinations. Internal assessment will be conducted based on assignments, project reports, dairies, maintenance of student attendance register/ other registers and students' portfolios. The summative assessment will be conducted in the following manner.

There shall be a university examination at the end of each semester as per the details of the scheme of examination. The minimum pass marks in each year or semester examination shall be 40 % for each theory paper (including internal and external examinations) and practicum, and 50% for internship in teaching separately. The student teachers will have to pass each theory paper separately. A student teacher who fails in a maximum of two courses in the first year or semester of the course will be eligible to take the examination in that part of the subject (theory paper/practicum), as the case may be, in which he/she fails along with the next semester. In case a student teacher fails in the internship in teaching, he/she will have to undergo the full year of the course of study as a regular student in the subsequent year. A student teacher will have to complete the program in a maximum of eight years.



Course Transaction

The course transaction mechanism will involve classroom teaching and structured interaction, requiring a minimum of 15 hours of instructional/contact time per credit in a semester. Practicum requiring students to participate in an approved project or practical activity will require a minimum of 30 hours of student engagement per credit in a semester.

This will be applicable to activities such as seminars, internships, and lab-based activities, workshop-based activities, field-based learning/projects and practices, community engagement and service, etc.

Programme Objectives

The attributes expected to be demonstrated by student-teachers on completion of ITEP with Secondary Stage Specialization (Grades 9 & 10) include the following:

- A comprehensive knowledge of the aims of education, curricular goals, competencies and learning outcomes defined for Grades 9 & 10, and the curricular structure and learning content that are to be used for creating learning experiences that reflect the cultural, geographical, linguistic, and social contexts of children.
- Procedural knowledge required by student-teachers to perform and accomplish the professional tasks associated with teaching in Grades 9 & 10.
- To adopt effective pedagogical approaches to curriculum transaction that would facilitate the achievement by children of the expected learning outcomes and competencies on completion of Grades 9 & 10.



Capacities for:

- ✓ Designing and delivering developmentally appropriate learning experiences that are required to promote age-appropriate physical, socio-emotional, ethical, cognitive, aesthetic and cultural development of students enrolled in Grades 9 & 10.
- ✓ Designing learning experiences to facilitate the achievement by students of learning outcomes and competencies relating to courses within curricular areas such as three Languages, Arts Education, Physical Education, Vocational Education, Social Science, Interdisciplinary Area, Mathematics and Computational Thinking, and Science.
- ✓ Assessment of student learning, including selection of assessment methods, tools and processes that are appropriate for children studying in Grades 9 & 10, and recording, documentation and reporting of student progress towards the expected learning outcomes.
- ✓ Responding to the learning needs of students with disability or other learning disabilities, students with individual learning needs, including through identification of disability or developmental delay of children in Grades 9 & 10, and delivering learning experiences in an inclusive and caring environment.
- ✓ Managing classroom activities and field-based learning, and student behaviour, and engaging with parents and other caregivers of children in Grades 9 & 10, as well as with community members and leaders for mobilising support for ensuring retention and learning achievement of enrolled children.



Admission Form



हेमवती नन्दन बहुगुणा गढ़वाल विश्वविद्यालय, श्रीनगर (गढ़वाल), उत्तराखण्ड
(केन्द्रीय विश्वविद्यालय)
HEMVATI NANDAN BAHUGUNA GARHWAL UNIVERSITY, SRINAGAR (GARHWAL), UTTARAKHAND
(A Central University)

प्रवेश हेतु आवेदन पत्र (सत्र 2025-26)
Application Form for Admission (Session 2025-26)

Affix recent
passport size
photograph here
(Mandatory)

- परिसर का नाम :
Name of the Campus
- (क) प्रवेश हेतु कक्षा का नाम :
(a) Name of Programme UG ☐ PG ☐ Diploma/Certificate ☐ Ph.D. ☐
(ख) सेमेस्टर/Semester :
विषय : स्नातकोत्तर / पीएच.डी. आवेदित विषय समूह स्नातक कक्षाओं के लिए (वरीयता क्रम में):
Subject (PG/Ph.D.) Subjects applying for UG programme (in order of Preference)
1. a) 1 2. 3. 4.
b) 1 2. 3. 4.
- प्रवेशार्थी का पूरा नाम : (हाईस्कूल प्रमाण पत्र के अनुसार) Full name of Applicant (as per High School Certificate)
हिन्दी में (in Hindi)
अंग्रेजी में (in English)
- जन्मतिथि (अ) अंकों में : (ब) शब्दों में :
Date of Birth (a) in figures Date Month Year (b) in words :
- आयु (1 जुलाई 2025 को)
Age (as on 1 July, 2025) :
- लिंग (Sex) : पुरुष (Male) ☐ महिला (Female) ☐ ट्रांसजेन्डर (Trans-Gender) ☐
- आधार नं० (Aadhaar No.)
- माता का नाम : पिता का नाम :
Mother's Name (Father's Name)
- धर्म (Religion) :
- स्थायी पता/Permanent Address :
- स्थानीय अभिभावक का नाम :
पता व फोन नं०
Name of Local Guardian छात्र से सम्बन्ध (Relation)
Address & Phone No.
- (i) वर्ग/Category: सामान्य वर्ग (GEN) ☐ अनुसूचित जाति (SC) ☐ अनु० जनजाति (ST) ☐ पिछड़ी जाति (OBC) ☐ आर्थिक रूप से कमजोर (EWS) ☐
(ii) उपवर्ग/Subcategory: दिव्यांग/PWD ☐ मुस्लिम अल्पसंख्यक/Muslim Minority ☐ अन्य अल्पसंख्यक/Other Minority ☐
(iii) अन्य/Other सैनिक (Defense) ☐ बी.पी.एल. (BPL) ☐ ए.पी.एल. (APL) ☐
- राष्ट्रीयता : (अ) भारतीय (राज्य का नाम) (ब) विदेशी (देश का नाम)
Nationality: Indian (Name of the State) Foreigner (Name of the Country)
- वैवाहिक स्थिति Marital Status : (अ) अविवाहित Unmarried (ब) विवाहित Married
- माता/पिता की मासिक आय :
Monthly income of Mother/Father :
- यदि प्रवेशार्थी नौकरी करता है तो संस्था का नाम व पता :
If the applicant is employed, Name &
Address of the Organisation :
(संस्थाध्यक्ष से अनापत्ति प्रमाण पत्र संलग्न करें) (Enclose 'No-objection Certificate' from Head of Institution))

* All student are strictly advised to write mobile number and e-mail id of their own so that they can be informed regarding any other important information.
समस्त विद्यार्थियों को अनिवार्य रूप से सलाह दी जाती है कि वे मोबाइल नं० तथा ई-मेल अपना ही अंकित करें जिससे कि अन्य महत्वपूर्ण सूचनायें सूचित की जा सकें।
नोट: विस्तृत जानकारी के लिए ऑनलाइन प्रवेश विवरणिका का अवलोकन करें। Note : For further details please see admission Prospectus).

17. विगत परीक्षाओं का विवरण: स्थानान्तरण प्रमाण पत्र तथा चरित्र प्रमाण पत्र मूलरूप में एवं विभिन्न परीक्षाओं के अंकपत्रों व प्रमाण पत्रों की स्व अभिप्रमाणित प्रतिलिपियाँ अनिवार्य रूप से संलग्न करें। अपूर्ण आवेदन पत्र पर विचार नहीं किया जायेगा।

Details of the previous Examinations: Original transfer and Character Certificate along with the self-attested copies of mark sheets must be enclosed with the form. Incomplete forms shall not be entertained.

परीक्षा का नाम Name of Exam	वर्ष Year	बोर्ड/संस्थान Board/University	विषय Subjects	श्रेणी Div.	कुल अंक Total marks	प्राप्तांक M. Obtained	प्रतिशत %
हाईस्कूल High School							
इण्टरमीडियट Intermediate							
बी.ए./बी.कॉम./बी.एससी. B.A./B.Com./B.Sc.							
एम.ए./एम.कॉम./एम.एससी. M.A./M.Com./M.Sc.							
बी० एड० B. Ed.							
अन्य Other							

18. अन्तिम उत्तीर्ण परीक्षा (Last Examination Passed)

परीक्षा (Exam)..... वर्ष/सेमेस्टर (Year/Semester)..... अंकमांक (Roll No.).....

विषय (Subject)..... परिणाम (Result)

संस्था का नाम (Name of Institute)

19. पाठ्येत्तर गतिविधियों में सहभागिता- (1) खेलकूद ☐ (2) एन०सी०सी० ☐ (3) एन०एस०एस० ☐ (4) अन्य ☐

Participation in Extra-Curricular Activities- (1) Sports (2) NCC (3) NSS (4) Other

(प्रमाणित प्रतिलिपियाँ संलग्न करें।) (Attach Photocopies of the certificates)

मैं यह घोषणा करता/करती हूँ कि उपयुक्त सभी विवरण मेरे ज्ञान एवं विश्वास के अनुसार सही है। मैं यह भी घोषणा करता/करती हूँ कि जब तक मैं इस विश्वविद्यालय परिसर का विद्यार्थी रहूँगा/रहूँगी तब तक समस्त नियमों का पालन करूँगा/करूँगी। मैं यह घोषणा करता/करती हूँ कि मैं किसी अन्य संस्थान का नियमित छात्र/छात्रा नहीं हूँ। यदि नियम पालन एवं सूचनायें देने में कोई त्रुटि पायी गयी तो उसका उत्तरदायित्व मेरा होगा।

I hereby declare that all particulars given in this application are correct to the best of my knowledge and belief. I also declare that I shall abide by all the rules and regulations of the University till such time as I remain student in the University Campus. I also declare that I am not a regular student of any other institution. I shall be responsible for the information furnished by me and following the rules of the University.

(अभिभावक के हस्ताक्षर)

Signature of Guardian

(प्रवेशार्थी के हस्ताक्षर)

Signature of applicant

संलग्नकों का विवरण 1)

3)

Details of enclosures: 2)

4)

प्रवेश समिति का निर्णय

Decision of Admission Committee

For UG only: Major.....Minor (1).....(2).....

MD/ID (1).....(2).....

संयोजक, प्रवेश समिति

(Convenor,
Admission Committee)

(नियन्ता द्वारा प्रतिहस्ताक्षरित)

Counter signed by Chief Proctor

(नये प्रवेशार्थियों पर लागू नहीं)

(Not applicable for newly admitted student)

विभागाध्यक्ष

(Head of Dept.)

मुहर (Seal)

निदेशक/डीन ऑफ स्कूल

(Director/Dean of School)

कार्यालय उपयोग हेतु (For Office Use)

शुल्क रसीद संख्या Fee Receipt No. परिसर शुल्क खाता संख्या Campus Fee A/C No.

दिनांक Date..... कक्षा Class..... कुल प्राप्त शुल्क की धनराशि Total Amount of Fees

Rs.

(शुल्क लिपिक के हस्ताक्षर)

(Signature of Clerk)



STUDENT SUMMARY FORM 2025-26

1. Name of the Student
(In English Block Letters)
(In Hindi).....
 2. Mother's Name.....
 3. Father's Name.....
 4. Date of Birth.....
 5. Caste..... Religion
 6. Sex : Male/Female/Transgender
 7. Contact No.* E-mail ID* Aadhar No.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
 8. Admission Details
 - a. Name of School
 - b. Class.....
 - c. Subject.....
 9. Category :
 - a. GEN ☐ SC ☐ ST ☐ OBC ☐ EWS ☐
 - b. Freedom Fighter ☐ PWD ☐ EX-Army ☐
Muslim Minority ☐ Other Minority
(Please Specify)
 - c. APL ☐ BPL ☐
 10. Name of State of Domicile*
 - a. Tehsil.....
 - b. Block.....
 - c. Police Station.....
- * Students who are domicile of states other than Uttarakhand, are required to submit the details as per the annexed proforma duly verified by their local police station within a month of admission.
11. Permanent Address with Pin Code No. and Phone No.
.....
.....
.....
 12. Present address for correspondence with Pin Code No. and Phone No.
.....
.....
.....
 13. Name and address of the College/Campus/Institute last attended with year of passing out
.....
.....
.....
 14. Bank Account No. with Name and Branch of the Bank & IFSC Code
.....
.....
 15. Name, Address & Phone No. of person to be contacted in case of emergency/Local Guardian.
.....
.....

* Mobile number and email should be registered on the name of student as written in admission form.

For Office Use

Admission Fee Receipt No. Date.....

Date.....

Signature of Student

Convener of Admission Committee

उत्तराखण्ड के अतिरिक्त अन्य राज्यों के छात्रों द्वारा उनके स्थानीय पुलिस स्टेशन द्वारा विधिवत सत्यापित प्रपत्र

क्र.सं.	छात्र/छात्रा का नाम	पिता/पति का नाम	स्थायी पता- ग्राम, मकान सं., वार्ड सं., थाना, तहसील, जनपद, राज्य	वर्तमान पता	मोबाइल नं./ईमेल आईडी	विश्वविद्यालय के किस विभाग/सेमेस्टर में अध्ययनरत है	नवीनतम पासपोर्ट छायाचित्र
1.							
2.							
3.							
4.							
5.							

स्थान :
दिनांक :

हस्ताक्षर (सील सहित)
थानाध्यक्ष

Proforma to be submitted by the student of states other than Uttarakhand duly verified by their local Police Station

S.N.	Name of Student	Father's/ Husband Name	Permanent Address – Village/ House No./ Ward No., Police Station, Tehsil, District, State	Present Address	Mobile Number / email id	Student studying in Department / Subject / Semester	Recent passport size photo
1.							
2.							
3.							
4.							
5.							

Place :
Date :

Signature (with seal)
In-charge of Police Station



हेमवती नन्दन बहुगुणा गढ़वाल विश्वविद्यालय, श्रीनगर (गढ़वाल), उत्तराखण्ड
(केन्द्रीय विश्वविद्यालय)
HEMVATI NANDAN BAHUGUNA GARHWAL UNIVERSITY, SRINAGAR (GARHWAL), UTTARAKHAND
(A Central University)

पुस्तकालय सदस्यता हेतु आवेदन पत्र
(सत्र 2025-26)
Application for Library Membership
(Session 2025-26)

Fee Receipt No. _____
Date _____

Affix recent
passport size
photograph here
(Mandatory)

- आवेदनक का नाम
(Name of the Applicant) : _____
(i) हिन्दी में (In Hindi) : _____
(ii) अंग्रेजी में (In English) : _____
- पिता का नाम (Father's Name) : _____
- माता का नाम (Mother's Name) : _____
- दूरभाष नं० (Telephone No.) : _____ आधार नं०/Aadhaar No. _____
Mobile No*.: _____ Email*: _____
- कक्षा (Class) : _____
- सदस्यता क्रमांक (Membership No.) : _____
- क्रम संख्या (Sl.No.) : _____ प्रवेश संख्या Admission No. _____
- छात्र को आवंटित विषय (अनुवर्ग) (UG) 1 _____ 2 _____ 3 _____
Subject allotted (PG) _____

घोषणा (Declaration)

मैंने संस्थागत छात्र के रूप में सत्र 2025-2026 में वि.वि. परिसर में प्रवेश प्राप्त कर लिया है। मैं पुस्तकालय के नियमों का पूर्ण रूप से पालन करूँगा/करूँगी तथा विश्वविद्यालय पुस्तकालय की सम्पत्ति को किसी भी प्रकार की क्षति नहीं पहुँचाऊँगा/पहुँचाऊँगी।

I have been admitted as regular student in the University in academic session 2025-2026. I shall follow the rules of library and shall not make any damage to the property of the University Library.

.....
पिता/माता के हस्ताक्षर
Father/Mother's Signature

.....
स्थानीय संरक्षक के हस्ताक्षर
Signature of Local Guardian

.....
छात्र/छात्रा के हस्ताक्षर
Signature of Student

कार्यालय उपयोग हेतु (For Office Use Only)

नाम Name कक्षा Class विषय Subject
शुल्क रसीद संख्या Fee Receipt No. दिनांक Date को प्रवेश दिया गया has been admitted.

(शुल्क लिपिक के हस्ताक्षर)
(Sig. of Clerk)

(पुस्तकालयाध्यक्ष)
(Librarian)

नोट: Note :

- पुस्तकालय आवेदन पत्र शुल्क रसीद के साथ प्रस्तुत करना होगा।
Library Form has to be submitted alongwith fee receipt.
- पुस्तकालय उपयोग के लिए छात्र को अपना परिचय पत्र साथ लाना अनिवार्य है। बिना वैध परिचय पत्र के पुस्तकालय में प्रवेश वर्जित है।
It is mandatory to bring the ID Card for using the library facilities. No student will be allowed in the library without valid identify Card.
- * Mobile number and email address must be registered on name of student as written in admission form.

हेमवती नन्दन बहुगुणा गढ़वाल विश्वविद्यालय, श्रीनगर (गढ़वाल), उत्तराखण्ड

पुस्तकालय उपयोगार्थ नियमावली

1. प्रत्येक छात्र/छात्रा को पुस्तकालय से पुस्तकें समय-सारणी के अनुसार 30 दिन के लिए आवंटित होंगी, अगर कोई छात्र/छात्रा निर्धारित अवधि तक पुस्तकालय में पुस्तकें वापस नहीं करता/करती है तो उसे प्रति दिन एक रुपया विलम्ब शुल्क के रूप में अर्थ दण्ड देना होगा।
2. पुस्तकें निम्नांकित संख्या के अनुसार आवंटित की जायेंगी:
 - अ) कला/विज्ञान/वाणिज्य स्नातक के छात्र/छात्रा को चार पुस्तकें।
 - ब) कला/विज्ञान/वाणिज्य स्नातकोत्तर के छात्र/छात्रा को छः पुस्तकें।
 - स) शिक्षा संकाय में बी०एड० हेतु चार एवं एम०एड० हेतु छः पुस्तकें।
 - द) व्यवसायिक पाठ्यक्रम के छात्र-छात्राओं को चार पुस्तकें।
 - य) शोध छात्र/छात्रा को आठ पुस्तकें।
3. छात्र/छात्राओं को पाठ्य सामग्री का आवंटन निर्देशित समय सारणी के अनुसार ही किया जायेगा।
4. संदर्भ सामग्री तथा अध्ययन कक्ष सामग्री का उपयोग पुस्तकालय के अन्दर ही किया जायेगा, पुस्तकालय से बाहर के लिए इसे आवंटित नहीं किया जायेगा।
5. आवंटित पुस्तकालय सामग्री को अन्य पाठकों की आवश्यकता के अनुसार कभी भी वापस पुस्तकालय में जमा करने को कहा जा सकता है। विश्वविद्यालय परीक्षाओं से पूर्व पुस्तकालय की समस्त सामग्री वापस करना अनिवार्य होगा।
6. आवंटित पाठ्य सामग्री की सुरक्षा का पूर्ण दायित्व प्राप्तकर्ता छात्र का होगा, अतः आवंटित हो रही सामग्री की पूर्ण जांच कर छात्र सन्तुष्ट हो लें। पाठ्य सामग्री खो जाने पर या फट जाने पर नवीन संस्करण या पुस्तक का वर्तमान मूल्य की धनराशि पुस्तकालय में जमा करना होगा।
7. पुस्तकालय नियमों/व्यवस्था के विरुद्ध आचरण करने पर पुस्तकालय समिति को अधिकार होगा कि वह पाठक को पुस्तकालय उपयोग से वंचित कर दे, या विश्वविद्यालय प्रशासन को अनुशासनात्मक कार्यवाही हेतु लिखा जायेगा।
8. अदेय प्रमाण पत्र के इच्छुक छात्र/छात्राओं को आवेदन पत्र पुस्तकालय में जमा करने के उपरान्त अदेय प्रमाण पत्र निर्गत किया जायेगा।
9. जिन छात्र/छात्राओं को विभागीय पुस्तकालय से पुस्तकें आवंटित की जाती हैं उन्हें नियम-1 एवं नियम-2 के अनुसार पुस्तकें आवंटित करना सम्भव नहीं होगा।
10. पुस्तकालय से आवंटित पुस्तक एवं व्यक्तिगत पाठ्य सामग्री अध्ययन हेतु पुस्तकालय में लाना वर्जित है।
11. विश्वविद्यालय पुस्तकालय से सम्बन्धित समस्त सूचनायें एवं नियम शर्तें पुस्तकालय की वेबसाइट (<https://library.hnbgua.ac.in>) पर उपलब्ध हैं।

पुस्तकालयाध्यक्ष

महोदय,

मैंने पुस्तकालय सम्बन्धी नियमावली को पूर्णतया पढ़ और समझ लिया है, इसके अतिरिक्त पुस्तकालय व्यवस्थार्थ समय-समय पर निर्गत अन्य सूचनाओं/निर्देशों का पूर्ण सत्यनिष्ठा से पालन करूँगा/करूँगी।

अतः पुस्तकालय उपयोगार्थ मुझे अनुमति प्रदान करने की कृपा करें।

अभिभावक के हस्ताक्षर

छात्र/छात्रा के हस्ताक्षर

स्थायी पता

पूरा नाम

.....

पता एवं फोन नं.

.....

.....



नियन्ता कार्यालय के लिए प्रपत्र
(सत्र 2025-26)
Form for Proctor Office
(Session 2025-26)

Fee Receipt No.
Date

- | | | | | | | | | | | | | | |
|--|---|---|---|--|--|--|--|--|--|--|--|--|--|
| 1. छात्र/छात्रा का नाम
Student's Name | : | | Affix recent
passport size
photograph here
(Mandatory) | | | | | | | | | | |
| 2. (i) माता का नाम (Mother's Name) | : | | | | | | | | | | | | |
| (ii) पिता का नाम (Father's Name) | : | | | | | | | | | | | | |
| 3. कक्षा जिसमें प्रवेश चाहता/चाहती है
Class in which admission is sought | : | | | | | | | | | | | | |
| 4. छात्र/छात्रा का स्थायी पता, दूरभाष नं
Permanent address of the student | : | Mobile No* Email ID* | | | | | | | | | | | |
| 5. स्थानीय अभिभावक का नाम व पता
Address of Local Guardian | : | मोबाइल नं.
..... Mobile No. | | | | | | | | | | | |
| 6. पिछली संस्था का नाम और पता
जिसमें अभ्यर्थी ने अध्ययन किया
Name of the Instituion last attended | : |
..... | | | | | | | | | | | |
| 7. जन्म तिथि/ Date of Birth | : | आधार नं./Aadhaar No. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 8. छात्र/छात्रा की पिछली शैक्षिक योग्यता का विवरण:
Details of Previous Educational Qualifications of Student: | | | | | | | | | | | | | |

परीक्षा उत्तीर्ण Exam Passed	वर्ष Year	बोर्ड / विश्वविद्यालय Baoard / University
हाईस्कूल High School		
इण्टरमीडियट Intermediate		
बी.ए./बी.एससी./बी.कॉम. B.A./B.Sc./B.Com.		
एम.ए./एम.एससी./एम.कॉम. M.A./M.Sc./M.Com.		
बी० एड० B. Ed.		
अन्य Other		

9. छात्र को आवंटित विषय (अनुवर्ग) (UG) 1 2 3
 Subject allotted (PG)
 (Pre-Ph.D.).....
-
10. छात्र/छात्रा का पूर्व कक्षा में आचरण (Character of student in previous class) : यदि किसी प्रकार की अनुशासनात्मक कार्यवाही हुई हो तो विवरण दें। (Give detail if any disciplinary action was taken)

शपथ पत्र (Declaration)

मैं यह घोषणा करता/करती हूँ कि मैं विश्वविद्यालय के समस्त नियमों का पालन करूँगा/करूँगी। मैं किसी भी प्रकार की असामाजिक गतिविधियों में संलिप्त नहीं रहूँगा/रहूँगी। यदि विश्वविद्यालय प्रशासन द्वारा मुझे किसी भी प्रकार की अवांछनीय गतिविधियों में सम्मिलित पाया गया तो मुझे विश्वविद्यालय द्वारा दिया गया दण्ड मान्य होगा। मेरे द्वारा स्वयं तथा मेरे अभिभावक द्वारा ऑनलाइन एंटीरैगिंग शपथ पत्र जमा किया जा चुका है। मेरे द्वारा विश्वविद्यालय के नोडल अधिकारी (nodal.officer@hnbgu.ac.in) को ई-मेल अगुसारित किया जा चुका है। मेरा पंजीकरण संख्या निम्नवत है:

I hereby declare that I shall follow all the rules of the University. I shall not indulge in any kind of anti-social activities. If the University administration finds me indulged in any unwanted activity, I shall accept the punishment given to me by the University administration. I have filed an on-line anti-ragging affidavit by me and my parents. I have forwarded the e-mail received to the Nodal officer (nodal.officer@hnbgu.ac.in) of University. My registration number is given below:

Anti Ragging Undertaking Reference No:

अभिभावक के हस्ताक्षर
Signature of Guardian
नाम एवं पता
Name & Address

छात्र/छात्रा के हस्ताक्षर
Signature of Student
पूरा नाम
Full Name
कक्षा Class

प्रवेश समिति द्वारा अग्रसारित
Forwarded by Admission Committee

संकायाध्यक्ष द्वारा सत्यापित
Verified by Dean of School

Instructions:

1. Form to be submitted after submission of admission fees.
2. Every student must have a valid Identity Card duly signed by Proctor.
3. Identity Card is valid only for the current session 2025-26.
4. The student will have to produce Identity Card during inspection in the University Campus.
5. Identity Card is non-transferable and any change after issuance will be liable to punishment.
5. In the event of its loss a duplicate Identity Card will be issued on the payment of Rs. 150/-



University Placement & Counseling Cell (U.P.C.C.)
2nd Floor, Student Activity Building, Birla Campus, HNB Garhwal University
Srinagar (Garhwal) 246174, Uttarakhand
Phone:- 01346-297245; E-mail:- placementcell@hnbgu.edu.in

REGISTRATION FORM
(Session 2025-26)

Note: Please fill all details in block letters:

[Duly filled form to be submitted in the office of the Cell/
Campus Director (BGR Campus, Pauri and SRT Campus, Tehri)]

Affix recent
passport size
photograph here
(Mandatory)

PERSONAL INFORMATION :

Class _____
Full Name _____
Father's Name _____
Aadhar No. _____

Date of Birth _____
Gender _____
Mother's Name _____

CONTACT INFORMATION :

Permanent Address (with PIN Code) : _____

Present Postal Address (with PIN Code): _____

Residence/Permanent Contact Phone Number (with STD Code) _____

E-Mail ID: _____ Mobile /Phone No.: _____

ACADEMIC INFORMATION :

(Details of all Examinations passed including additional / Vocational qualifications acquired from other institutions)

S. No.	Class	Year of Passing	University/Board	Subjects	Division	% age of Marks
1						
2						
3						
4						
Other						

CAREER PREFERENCES:

(Please state below the Counselling/area of employment you would prefer to take up as a career. You may seek the help of the personnel of the Service in making the choice.)

.....

.....

.....

Name of the student	Date	Signature

RESERVATION FOR ECONOMICALLY WEAKER SECTIONS (EWSs)

[OM No. F. No.: 12-4/2019-U1, MHRD, Govt of India, New Delhi, Dated 17.01.2019]

4. CRITERIA OF INCOME & ASSETS:

- 4.1 Persons who are not covered under the scheme of reservation for SCs, STs and OBCs and whose family has gross annual income below Rs 8.00 lakh (Rupees eight lakh only) are to be identified as EWS, for benefit of reservation- Income shall also include income from all sources i.e. salary, agriculture, business, profession, etc. for the financial year prior to the year of application.
Also persons whose family owns or possesses any of the following assets shall be excluded from being identified as EWS, irrespective of the family income:
- i. 5 acres of agricultural land and above;
 - ii. Residential at of 1000 sq-ft and above;
 - iii. Residential plot of 100 sq-yards and above in notified municipalities;
 - iv. Residential, plot of 200 sq-yards and above in areas other than the notified municipalities
- 4.2. The property held by a "Family" in different locations or different places/cities would be clubbed while applying the land- or property holding test to determine EWS status.
- 4.3 The term "Family" for this purpose will include the person who seeks benefit of reservation] his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years.

5. INCOME AND ASSET CERTIFICATE ISSUING AUTHORITY AND VERIFICATION OF CERTIFICATE:

- 5.1 The benefit of reservation under EWS can be availed upon production of an Income and Asset Certificate issued by a Competent Authority- The Income and Asset Certificate issued 'by any one of the following authorities in the prescribed format as given with **Admission Form** shall only be accepted as proof of candidate's claim as 'belonging to EWS:-
- i. District Magistrate/Additional District Magistrate/ Collector/ Deputy Commissioner/Additional Deputy Commissioner/ 1st Class Stipendiary 3 Magistrate/ Sub & Divisional Magistrate/ Taluka Magistrate! Executive Magistrate/Extra Assistant Commissioner
 - ii. Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate
 - iii. Revenue Officer not below the rank of Tehsildar and
 - iv. Sub-Divisional Officer or the area where the candidate and/or his family normally resides.
- 5.2 The Officer who issues the certificate would do the same after carefully verifying all relevant documents following due process as prescribed by the respective State/UT.
- 5.3 The crucial date for submitting income and asset certificate by the candidate may be treated as the closing date for receipt of application for the post, except in cases where crucial date is fixed otherwise.
- 5.4 The appointing authorities should in the offer of appointment to the candidates claiming to be belonging to EWS, include the following clause:-
- “The appointment is provisional and is subject to the Income and asset certificate being verified through the proper channels and if the verification reveals that the claim to belong to EWS is fake/false the services will be terminated forthwith without assigning any further reasons and without prejudice to such further action as may be taken under the provisions of the Indian Penal Code for production of fake/false certificate.”
- The appointing authority should verify the veracity of the Income and asset certificate submitted by the candidate through the certificate issuing authority.
- 5.5 Instructions referred to above should be strictly followed so that it may not be possible for an unscrupulous person to secure employment on the basis of a false claim and if any person gets an appointment on the basis of such false claim, her/his services shall be terminated invoking the conditions contained in the offer of appointment.

**INCOME & ASSEST CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER
SECTIONS**

Certificate No. _____

Date: _____

VALID FOR THE YEAR

This is to certify that Shri/Smt./Kumari.....son/daughter/wife
of.....permanent resident of
.....Village/ Street
Post Office..... Districtin the State/Union Territory
.....Pin Codewhose photograph is attested below belongs to
Economically Weaker Sections, since the gross annual income* of his/her “family”** is below Rs. 8 lakh
(Rupees Eight Lakh only) for the financial year.....

His/her family does not own or possess any of the following assets***:

- i. 5 acres of agricultural land and above;
- ii. Residential flat of 1000 sq. ft. and above;
- iii. Residential plot of 100 sq. yards and above in notified municipalities;
- iv. Residential plot of 200 sq. yards and above in areas other than the notified municipalities.

2. Shri/Smt./Kumari.....belongs to the.....caste which is
not recognized as a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List)

Signature with seal of Office.....

Name.....

Designation.....

Recent Passport size
attested photograph of
the applicant

***Note 1:** Income covered all sources i.e. salary, agriculture, business, profession, etc.

****Note 2:** The term “Family” for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years

*****Note 3:** The property held by a “Family” in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.

How to fill Anti-Ragging Undertaking online (UGC Mandated)

Step - 1: Click on the official anti-ragging website link

<http://www.antiragging.in>

Step - 2: On the home page click on **“undertaking”**

Step - 3: Click on **“register”** to start the process of filling out the anti-ragging affidavit

Step - 4: Click on **“college, institution or university”** (in which do you want to admission)

Select **“college, institution or university”** name from the list - **state wise**

Step - 5: Fill required details-

1. Students details
2. Parents/guardians details
3. College, institution or university and course information
4. Permanent addresses

After filling all the details click on the **“submit button”**

You will receive a pdf copy of the anti-ragging form at the registered mail.

For any information regarding anti-ragging please contact to Nodal Officer

nodal.officer@hnbgu.ac.in

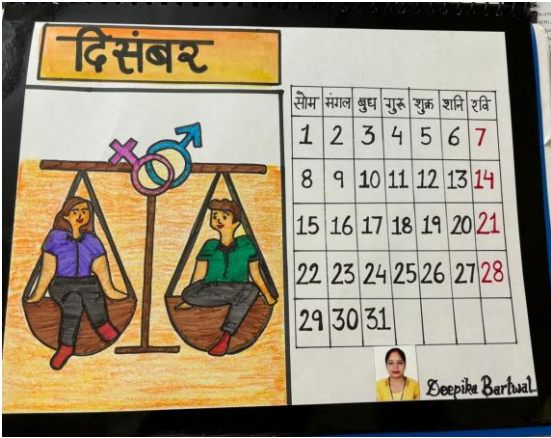
Contact Number- 9829222907

(Prof. S.C. Sati)
Chief Proctor
H.N.B. Garhwal University
Srinagar Garhwal (Uttarakhand)

Life at HNBGU



Life at HNBGU



Life at HNBGU



Life at HNBGU



ITEP Admission Committee 2025-26



Dr. Ramesh Rana



Dr. Siddharth Lohani



Dr. Puneet Walia



Dr. Anu Rahi



**Welcome
2025-26 Batch**

