

Fourth Year- (U.G. with Honours)

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| Entry requirement | (After completing requirements of a 3-year bachelor's degree (120 credits) and 2 additional credits under SSD, candidates will be allowed to continue studies in the fourth year of the undergraduate programme leading to the four years bachelor's degree (with Honours). | | | |
| Course Type | Semester-VII | | | |
| | Subject/Title | No. of paper | Name of the Paper | Credits |
| Major Subject (One) | Core Major -I | 1 | Principles of History | 5 |
| | Core Major-II | 1 | World History (From C. 1775 to 1848 AD) | 5 |
| | Core Major-III | 1 | Indian National Movement (From 1857 to 1919 AD) | 5 |
| | Core Major Elective -I | 1 | 1. Traditional Knowledge System 2. Urbanisation and Urbanism in India | 4 |
| | Research Methodology | 1 | Research Methods in Historical Studies | 5 |
| Minor (One) | Minor-I | 1 | Gender and Education in India | 4 |
| Total | | 6 | | 28 |

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|----------------------------|--------------------------------------|---------------------|---|----------------|
| Course Type | Semester-VIII | | | |
| | Subject/Title | No. of paper | Name of the Paper | Credits |
| Major Subject (One) | Core Major -I | 1 | Sources of Indian History | 5 |
| | Core Major-II | 1 | World History (From C. 1848 to 1914 AD) | 5 |
| | Core Major-III | 1 | Constitutional Development in India (From C. 1858 TO 1950 AD) | 5 |
| | Core Major Elective -I | 1 | 1.Indian Society, Continuity and Change 2.Dalit History in India | 4 |
| | Project Work/Academic Project | 1 | | 5 |
| Minor (One) | Minor-II | 1 | Ecology and Environmental History | 4 |
| Total | | 6 | | 28 |

Fourth Year- (U.G. Honours with Research)

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|----------------------------|---|---------------------|--|----------------|--|
| Entry requirement | (After completing requirements of a 3-year bachelor's degree (120 credits) and 2 additional credits under SSD, candidates will be allowed to continue studies in the fourth year of the undergraduate programme leading to the four years bachelor's degree (with Honours). | | | | |
| Course Type | Semester-VII | | | | |
| | Subject/Title | No. of paper | Name of the Paper | Credits | |
| Major Subject (One) | Core Major -I | 1 | Principles of History | 5 | |
| | Core Major-II | 1 | World History (From C. 1775 to 1848 AD) | 5 | |
| | Core Major-III | 1 | Indian National Movement (From 1857 to 1919 AD) | 5 | |
| | Core Major Elective -I | 1 | 1.Traditional Knowledge System 2. Tribal History of India | 4 | |
| | Research Methodology | 1 | Research Methods in Historical Studies | 5 | |
| Minor (One) | Minor-I | 1 | Gender and Education in India | 4 | |
| Total | | 6 | | 28 | |

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|----------------------------|------------------------------------|---------------------|---|----------------|
| Course Type | Semester-VIII | | | |
| | Subject/Title | No. of paper | Name of the Paper | Credits |
| Major Subject (One) | Core Major -I | 1 | Sources of Indian History | 5 |
| | Core Major Elective -I | 1 | 1. Historical Overview of Health and Medicinal Practices in India 2.Dalit History in India | 4 |
| | Research Writing and Ethics | 1 | | 3 |
| | Dissertation | | | 12 |
| Minor (One) | Minor-II | 1 | Ecology and Environmental History | 4 |
| Total | | 4 | | 28 |

Syllabus

Fourth Year – (U.G. with Honours)

Fourth Year – Semester VII

Major Subject (One)

Core Major – I

(5 Credits)

Principles of History

Unit- 1. Meaning of History, Definition & Scope, Subject matter of History

Unit -2. Types of History – social, economic, intellectual, agrarian, urban, art history. Use and misuse of History.

Unit- 3. Problems of Periodisation

Unit- 4. Objectivity, Determinism, Relativism, Causation, Generalisation in history and Moral judgement in history

Unit- 5. History and other Disciplines. Ancillary Sciences: Archaeology, Paleography, Epigraphy, Numismatics. Auxiliary Sciences: Linguistics, Sociology, Economics, Political Science. (Influences of Statistics on historical methods.

Unit -6. Extent of subjectivity, contrast with physical sciences, interpretation and speculation, causation verses evidence, concept of historical inevitability, Historical Positivism.

Recommended Readings:

1. Ali, B. Shaikh, History: Its Theory and Methods
2. Bloch, Marc, The Historians Craft, Vintage Books
3. Carr, E. H., What is History, Penguin (Hindi also)
4. Collingwood, R.G., The Idea of History, Mc Milan
5. Thomson, David, The Aims of History
6. Elliot and Dowson., History of India as told by its own Historians
7. Elton, G. R., The Practice of History
8. Mukhia, Harbans, Historians and History of Medieval India
9. Thompson, J. W., History of Historical writing.
10. Mukherjee, D. P., On Indian History
11. Thapar, Romila, The Past and the Prejudices
12. Thompson, Paul, The Voice of the Past
13. Phillips, G. G., Historians of India, Pakistan and Cylone.
14. Om Prakash, Hindi Kalam
15. Pande, G. C., Itihas Darshan
16. Saxena, R. K., Sultnat Kalin Itihaskar
17. Saxena, R. K., Madhya Kalin Itihaskar
18. Khurana and Bansal; Itihas Lekhan, Avdharnaen tatha paddhyatiya
19. Robert. N. Burns & Hugh Raymen,(edited) Philosophies of history in 2000, Oxford.
20. Authur Marwick, The nature of history 1989, Macmillan, London.
21. Michael Stanford, The companion to the Study of History, 1996, Blackwell, Oxford.
22. J. Gardiner, What is history today, 1988, Macmillan, London.
23. Foucault Michel , The order of things, , 1970, Tavistock Publications, London .
24. Appleby, Telling the truth about history, ,1994, Norton, New York.

25. E.L.E. Roy Ladurie, The territory of the Historian, , 1979, Harvester Press , Britain.
26. Verma, Lal Bahadur; Itihas Ke Bare Maen

Core Major – II

(5 Credits)

World History (From C. 1775 to 1848 AD)

Unit- 1. American Revolution (1776) – Causes and Effects.

Unit- 2. France on the eve of the revolution of 1789 A.D.:

- a) Social, Political and Economic Condition of France.
- b) Intellectuals and their impact.

Unit- 3. Course of French revolution: -

- a) Estates General; Events leading to the fall of Bastille.
- b) National Assembly and its works,
- c) Legislative Assembly and circumstances leading to September massacre.
- d) Working of National Convention and its estimate.

Unit- 4. Napoleon

- a) Rise of Napoleon; As First Consul
- b) Napoleon as a king; Continental System; Peninsular War
- c) Downfall of Napoleon; Estimate of Napoleon

Unit- 5. Vienna Settlement – Principles and criticism.

- a) Concert of Europe-Holy Alliance; Quadruple Alliance.

Unit- 6. France 1815 to 1848: -

- a) Charles X and July Revolution
- b) Louis Philippe's domestic and foreign policy.
- c) Revolution of 1848- its internal and external impact.

Recommended Readings:

1. Fisher, H.A.L., A History of Europe (London, Fontana Library, 1969).
2. Hinsley, F.H. (ed.), And Modern History: Material Progress and World-Wide Problems.
3. Joll. James, Europe Since 1870: An International History (Har-Row, 1973).
4. Langer, W.L., Diplomacy of Imperialism.
5. Langer, W.L., European Alliances and Alignments. (Greenwood, 1977).
6. Lefebvre, Georges, Coming of the French Revolution (Princeton, 1989).
7. Palmer, R.A. and Cotton, Joel, A History of Modern World, 6th ed. (Mcgraw, 1982).
8. Parks, H.B., The United States of America.
9. Rude, George, Revolutionary Europe (1984).
10. Saboul, A., The French Revolution.
11. Stavrianos, L.S., The World Since 1500 (1928).
12. Thompson, David, Europe Since Napoleon (Penguin, 1957, 1966).
13. Jain & Mathur, Vishwa Ka Itihas from 1500 to 1950 AD
14. Parthasarathi, G., Vuishva Ka Itihash (Delhi, Hindi Directorate, 1983)
15. Khurana & Sharma, Vishva Ka Itihash (Laxmi Narayan Agarwal)

16. Chauhan, Devendra Singh, Adhunik Europe ka Itihas
17. Katalbey, C.D.M.; Adhunik Kal Ka Itihas (1789 to present time) translated by Vishwa Prakash, S.Chand, Delhi.

Core Major – III

(5 Credits)

Indian National Movement (From 1857 to 1919 AD)

- Unit- 1.** The Revolt of 1857 – causes and consequences- Factors leading to the Emergence of Indian Nationalism.
- Unit-2.** Founding of Indian National Congress - Moderate and Extremists-1885-1907AD.
- Unit- 3.** Partition of Bengal 1905 – Swadeshi and Boycott Movements, Rise of Muslim league.
- Unit-4.** Congress Split, 1907. Revolutionary Trends at home and abroad for India's Freedom. Home Rule Movement- Lucknow Pact, 1916
- Unit- 5.** Impact of the World War – I – Rowlatt Act and Jallianwallah Bagh Massacre, Peasant Movement in India.

Recommended Readings:

1. Bipan Chandra, Nationalism and Colonialism in Modern India.
2. Sumit Sarkar, Modern India.
3. Sen, S.P., 1857.
4. Choudhary, V.C.P., Theories on Indian Revolt of 1857.
5. Pandey, B.N., A Contemporary History of the Indian National Congress (Vols. 1, 2, 3)
6. Pattabi Sitaramaiah, The Indian National Congress.
7. Tara Chand (1972), Freedom Movement in India, (IV Vols), Government of India, New Delhi.
8. Majumdar, R.C., 1962, History of Freedom Movement in India, 3 vols, Calcutta.
9. Aggarwal, R.C., 1988, Constitution Development and National Movement of India, S. Chand & Co., New Delhi.
10. Judith Brown, Modern India.
11. Abel, M., 2005, Glimpses of Indian National Movement, (First Edition), The ICFAI University Press, Hyderabad.
12. Grover, B.L., and Grover, S., 1985, The Evolution of Indian Constitution and Freedom Struggle, S.Chand & Company Ltd, New Delhi.
13. Singh, Ayodhya; Bharat Ka Mukti Sangharsh
14. Singh, Gurumukh Nihal; Landmark of Indian Constitutional and National Development 1600-1919AD., Indian Book Shop, Bombay
15. Aggarwal, R.C., Indian Constitutional and National Development
16. Bipan Chandra, Bharat Ka Swatantra Sangharsh
17. Durgadass, Bharat Curzen SE Nehru aur uske Pashchat, Wilco Pub. Bombay
18. Grover and Yashpal, Adhunik Bharat Ka Itihas, S.Chand & Company Delhi.

1. Traditional Knowledge System

Unit-1. Introduction of Indian Literature and Languages- with specific reference to Oral Indian Culture: various phases of Indian Literature: - Vedic Period, Apabhraṃśa, Bhakti Movement Āṇḍāl, Guru Gobind Singh, Guru Nānak Dev, Hāla, Ilaṅgō, Kabīr, Kālidāsa, Mīrabai.

Unit-2. Agriculture and Society in ancient India: Textual Sources, Types of Lands, Rain-Fed and Irrigated Crops and Fishing.

Unit-3. Indian Philosophical Systems: Mahātmā Buddha, Ādi-Śaṅkarācārya, Śrī Rāmānujācārya – concept and schools of Indian Philosophy Sāṃkhya, Yoga, Vaiśeṣika, Nyāya, Mīmāṃsā, Vedānta, Sāṃkhya.

Unit-4. Tradition of medical practices in Ancient India.

Unit-5. Education System and practices In India: A Survey.

Unit-6. Science and Technology in Ancient India

Recommended Readings;

1. "Traditional Knowledge System in India" by Amit Jha
2. "Traditional Knowledge System and Technology in India" by Kapil Kapoor and Avadhesh Kumar Singh
3. "Decolonizing History: Technology and Culture in India" by V. V. Krishna
4. "Indigenous Knowledge Systems in India" by Shiv Visvanathan
5. "Orality and Literacy: Reflections across Disciplines" edited by Jagdish Chander
6. "History of Ayurveda" by Priya Vrat Sharma
7. "The Roots of Ayurveda: Selections from Sanskrit Medical Writings" translated by Dominik Wujastyk
8. "Traditional Agricultural Knowledge in India" by D. P. Agrawal
9. "Traditional Ecological Knowledge in India" by A. K. Ghosh
10. "Mathematics in Ancient India" by T. A. Sarasvati Amma
11. "The Astronomical Instruments of Ancient India" by S. Balachandra Rao
12. "Crafting Traditions in India" by Jyotindra Jain
13. "Handmade in India: A Geographic Encyclopedia of Indian Handicrafts" by Aditi Ranjan and M. P. Ranjan
14. "The Spiritual Heritage of India" by Swami Prabhavananda
15. "Philosophies of India" by Heinrich Zimmer
16. "Traditional Knowledge in Modern India" by Kapil Kapoor
17. "Traditional Knowledge Systems and Practices in India" edited by R. K. Mishra and Sunita Reddy
18. "Ancient Indian Knowledge Systems" by Pradeep Kumar
19. "Science in Ancient India" by Debiprasad Chattopadhyaya
20. "History of Science and Technology in Ancient India" by D. P. Chattopadhyaya
21. "Indian Mathematics: Engaging with the World from Ancient to Modern Times" by George Gheverghese Joseph
22. "Charaka Samhita" translated by P.V. Sharma
23. "Sushruta Samhita" translated by Kaviraj Kunja Lal Bhishagratna
24. "Indian Systems of Medicine and Homeopathy" by Government of India, Ministry of AYUSH

2. Urbanisation and Urbanism in India

- Unit- 1.** Interpreting Urbanisation, Urbanism, and Urban-Rural Fringe; Survey of Sources and Historiography.
- Unit -2.** The First and Second Urbanisation: Origin, Development, Decline and Continuity; Case studies - Harappa, Rakhigarhi, Mathura, Sopara and Kanchipuram.
- Unit- 3.** Urban efflorescence in the medieval period: State, Trade and Religion; Case studies Thanjavur, Hampi, Puri, Agra.
- Unit- 4.** Urbanisation in the colonial period with special reference to trade, urban planning, transportation and polity; Case Studies - Madras, Calcutta, Bombay, New Delhi.

Recommended readings:

1. K. Ramanujan, 'Towards an Anthology of City Images', in Vinay Dharwadkar (ed.), *The Collected Essays of A.K. Ramanujan*, Oxford University Press, Delhi, 2012, pp. 52- 72.
2. B.D. Chattopadhyaya, *Studying Early India: Archaeology, Text and Historical Issues*, Permanent Black, 2003, pp. 29-38, 105-125.
3. Indu Banga (ed.), *The City in Indian History*, Manohar, New Delhi, 1991, pp. 1-8, 69-80.
4. R. Ramachandran, *Urbanization and Urban System in India*, Oxford University Press, Delhi, 1991.
5. Shonaleeka Kaul, *Imagining the Urban*, Permanent Black, Delhi, 2010, (Introduction).
6. Adhir Chakravarti, *Urban Development in Ancient India*, The Asiatic Society, Kolkata, 2006. (Chapter 1 & 2).
7. B.D. Chattopadhyaya, *Studying Early India: Archaeology, Texts and Historical Issues*, Permanent Black, Delhi, 2003. pp. 105-134.
8. D. K. Chakrabarti and Makkhan Lal (ed.), *History of Ancient India*, Vol. 3, Aryan Books International, New Delhi, 2014, pp. 435-500.
9. Indu Banga (ed.), *The City in Indian History*, Manohar Publishers and Distributors, New Delhi, 2005, pp. 9-18.
10. J.M. Kenoyer, *Ancient cities of Indus valley civilization*, Oxford University Press, Oxford, 1998.
11. R. Champakalakshmi, *Trade, Ideology and Urbanization*, Oxford University Press, Delhi, 1996. (Chapter 1, 6 & 7).
12. Seema Bawa (ed.), *Locating Pleasure in Indian History: Prescribed and Proscribed Desires in Visual and Literary Cultures*, Bloomsbury, New Delhi, 2021, Chapter 2.
13. Vasant Shinde, 'Peopling and Early Cultural Development in South Asia as Revealed by the First of its Kind Research Based on Archaeogenetic Analysis and Craniofacial Reconstruction of the Human Skeleton Data from Rakhigarhi', *Purattatva*, Vol. 50, 2020, pp. 34-53.
14. Vijaya Laxmi Singh, *Mathura, the Settlement and Cultural Profile of an Early Historic City*, Sandeep Prakashan, Delhi, 2005, (Chapter 2 & 3).
15. Vijaya Laxmi Singh, *The Saga of the First Urbanism in Harappan Civilization*, Sandeep Prakashan, Delhi, 2006.
16. Aniruddha Ray, *Towns and Cities of Medieval India: A Brief Survey*, Manohar, New Delhi, 2015.
17. Bhairabi Prasad Sahu, 'Trade and Traders: An Exploration into Trading Communities and their Activities in Early Medieval Odisha', *Studies in People's History*, Vol. 6, No. 2, 2019, pp. 134-145.
18. James Heitzman, 'Temple Urbanism in Medieval South India', *The Journal of Asian Studies*, Vol. 46, No. 4, November 1987, pp. 791-826.
19. John M. Fritz and George Michell, *Hampi Vijayanagar*, Jaico, Mumbai, 2014.
20. K. K. Trivedi, *Medieval City of Agra*, Primus Books, Delhi, 2017.
21. R. Champakalakshmi, *Trade, Ideology and Urbanization: South India 300 BC to AD 1300*, Oxford University Press, Delhi, 1996.

22. Stephen, S. Jeyaseela, 'Thanjavur: The Making of a Medieval Metropolis' in Yogesh Sharma and Pius Malekandathil (eds), *Cities in Medieval India*, Primus Books, Delhi, 2014.
23. Amar Farooqui, 'Urban Development in a Colonial Situation: Early Nineteenth Century Bombay', *Economic and Political Weekly*, Vol. 31, No. 40, October 5, 1996, pp. 2746- 2759.
24. David A. Johnson, 'A British Empire for the Twentieth century: the Inauguration of New Delhi, 1931', *Urban History*, Vol. 35, No. 3, December 2008, pp. 462-484.
25. Maansi Parpiani, 'Urban Planning in Bombay (1898-1928): Ambivalences, Inconsistencies and Struggles of the Colonial State', *Economic and Political Weekly*, Vol. 47, No. 28, July 2012, pp. 64-70.
26. R. E. Frykenberg (ed.), *Delhi through the Ages: Selected Essays in Urban History, Culture and Society*, Oxford University Press, Delhi, 1993, pp. 223 – 286
27. Narayani Gupta, *Delhi between Two Empires, 1803-1931: Society, Government, and Urban Growth*, Oxford University Press, Delhi, 1981, pp. 157-225.
28. Partho Dutta, *Planning the City: Urbanisation and Reform in Calcutta, c. 1800 – c. 1940*, Tulika Books, Delhi, 2012.
29. Susan M. Neild, 'Colonial Urbanism: The Development of Madras City in the Eighteenth and Nineteenth Centuries', *Modern Asian Studies*, Volume 13, Issue 02, April 1979, pp. 217 – 246.
30. Ghosh (ed.) *The City in Early Historical India: An Encyclopaedia in Indian Archaeology*, Vol. I, Munshiram Manoharlal, Delhi, 1973.
31. P. Shah, *Life in Medieval Orissa*, Chaukhamba, Varanasi, 1976.
32. Varghese, *New Perspectives on Vijayanagara: Archaeology, Art, and Religion*, Oxford University Press, New Delhi, 2000.
33. Akinori Useugi, 'Perspectives on the Iron Age/ Early Historic Archaeology in South Asia', *Purattava*, Vol. 50, 2020, pp. 138-164.
34. Alexandra Mack, 'One Landscape, Many Experiences: Differing Perspectives of the Temple Districts of Vijayanagara', *Journal of Archaeological Method and Theory*, Vol. 11, No. 1, 2004, pp. 59–81.
35. Aloka Parashar, 'Social Structure and Economy of Settlements in the Central Deccan (200 BC- AD 200)', in Indu Banga (ed.) *The City in Indian History*, Manohar Publications, Delhi, 1991.
36. Anil Varghese, *Hampi*, Oxford University Press, New Delhi, 2002.
37. Attilio Petruccioli, 'The City as an Image of the King: Some Notes on the TownPlanning of Mughal Capitals in the Sixteenth and Seventeenth Centuries', in Monica Juneja (ed.) *Architecture in Medieval India: Forms, Context, Histories*, Permanent Black, Ranikhet, 2015.
38. D. Chattopadhyaya, 'Transition to the Early Historical Phase in the Deccan: A Note', in B M Pandey and B. D. Chattopadhyaya (eds) *Archaeology and History: Vol. II (Essays in Memory of A. Ghosh)*, Agam Kala Prakashan, Delhi, 1987.
39. K. Malik, *Medieval Orissa: Literature, Society and Economy*, Mayur Publications, Bhubaneswar, 1996.

Research Methodology

(5 Credits)

Research Methods in Historical Studies

Unit -1: Scope and Nature of Research: Research Design; Statement of Purpose, Identifying research problems and their objectives, formulation of hypothesis; literature survey, preparing synopsis and report writing.

Unit -2: Consulting historical sources, taking recourse to archival records, private papers, diaries, inscriptional records and other manuscripts; Documenting, oral, visual, digital sources, collating and classifying unconventional historical sources.

Unit -3: Qualitative Techniques: Comparative, Corroborative and interdisciplinary approach; Mentality in history, ethnographic approach, monograph and case study analysis.

Unit-4: Quantitative Techniques: Historical Statistics; Clinometric, culling information from generated data: Census report, Gazetteer administrative manuals and other Govt. Documents. Sample techniques, utilisation of online sources, consulting web library, electronic citations. Contemporary perspectives and current trends: Class/Castes/Race/Gender/Language/ Region/ National Identity perspectives. Interpretation of Research Findings and Scientometrics.

Recommended Readings:

1. Marc Bloch, *The Historian's Craft*, Manchester University Press, Manchester, 1954.
2. E.H. Carr, *What is History?*, Penguin Books, London, 1961.
3. Arthur Marwick, *The New Nature of History: Knowledge, Evidence, Language*, Palgrave Macmillan, London, 2001.
4. G.R. Elton, *The Practice of History*, Wiley-Blackwell, Oxford, 1967.
5. J.G.A. Pocock, *Politics, Language, and Time: Essays on Political Thought and History*, University of Chicago Press, Chicago, 1989.
6. Jacques Le Goff, *History and Memory*, Columbia University Press, New York, 1992.
7. John Tosh *The Pursuit of History*, Routledge, London, 2015.
8. Peter Burke, *What is Cultural History?*, Polity Press, Cambridge, 2004.
9. Ludmilla Jordanova, *History in Practice*, Bloomsbury, London, 2000.
10. Richard J. Evans, *In Defence of History*, Granta Books, London, 1997.
11. Fernand Braudel, *On History*, University of Chicago Press, Chicago, 1980.
12. Jared Diamond, *Guns, Germs, and Steel: The Fates of Human Societies*, W.W. Norton & Company, New York, 1997.
13. Ranajit Guha, *History at the Limit of World-History*, Columbia University Press, New York, 2002.
14. Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Verso, London, 1983.

Minor – I

(4 Credits)

Gender and Education in India

Unit- 1. Historiographical Trends

Unit 2. Education in Early and Medieval Times: Formal & Informal

Unit-3. Colonial Period: Socio-religious reforms, women & education.

Unit- 4. Role of School and Colleges in Colonial and Post-Colonial Period.

Unit- 5. Contours of Female literacy since 1950

Unit-6. Present Scenario: Education as a tool of empowerment.

Recommended Readings:

1. Aparna Basu, *Growth of Education and Political Development in India, 1898-1920, 1974*

2. Aparna Basu, Bharati Ray, Women Struggle, A History of the All India Women s Conference, 2002
3. Ram Nath Sharma Rajender Nath Sharma, History of Education in India, Atlantic Publishers,1996
4. Radha Kumar, A History of Doing
5. Usha Sharma, Women Education in Modern India

Fourth Year – Semester VIII

Major Subject (One)

Core Major – I

(5 Credits)

Sources of Indian History

Unit- 1. Ancient Indian literary and archaeological sources: Sanskrit, Pali, Prakrit

Unit- 2. Medieval Sources: Sanskrit, Arabic, Persian, Urdu.

Unit- 3. Bhakti literature

Unit- 4. Modern Sources: English, and vernacular literature.

Unit- 5. Modern Historians and their writings: V Smith, R.G. Bhandarkar, K.P. Jayaswal,

R.C. Mazumdar, J.N.Sarkar, D.D.Kosambi, Irfan Habib, Bipin Chandra.

Recommended Readings

1. Ali, B. Shaikh, History: Its Theory and Methods
2. Bloch, Marc, The Historians Craft, Vintage Books
3. Carr, E. H., What is History, Penguin (Hindi also)
4. Collingwood, R.G., The Idea of History, Mc Milan
5. Thomson, David, The Aims of History
6. Phillips, G. G., Historians of India, Pakistan and Cylone.
7. Toynbee, Arnold, A stduy of History (also in Hindi)
8. Verma, Lal Bahadur, Itihas Ke Bare Mein
9. Burke, Peter, History and Social Theory
10. Gandhi, Leela, Post-colonial Theory
11. Edward, Said, Post Modernism – A Theory
12. Mukhia, Harbans, Historians and History of Medieval India
13. Thompson, J. W., History of Historical writing.
14. Mukherjee, D. P., On Indian History
15. Thapar, Romila, The Past and the Prejudices
16. Thompson, Paul, The Voice of the Past.

World History (From C. 1848 to 1914 AD)

Unit- 1 : France

- a) Establishment of second republic in 1848 A.D.
- b) Napoleon III and the Second empire – Domestic and Foreign policy
- c) Problems faced by the Third Republic and involvement in European affairs.

Unit- 2. Germany

- a). Unification of Germany 1848 A.D. to 1870 A.D.
- b). Domestic and Foreign policy of Bismarck 1870 A.D. to 1890 A.D.
- c). William II and his world's politics.

Unit- 3 Italy

- a) Unification of Italy 1848 A.D. to 1870 A.D.
- b) Internal and External policy of Italy from 1870 A.D. to 1914 A.D.

Unit- 4. Eastern Question

- a). Crimean War.
- b). Berlin Congress – Circumstances, clauses and criticism.
- c). Young Turk movement 1908 A.D.
- d). Balkan Wars – 1912—1913 A.D.

Unit- 5. International diplomacy on the eve of World War I and the Causes of the First World War

Recommended Readings:

1. Bury, J.I.T. France, 1840 (Routledge Chapman and Hall, 1985).
2. Fisher, H.A.L., A History of Europe (London, Fontana Library, 1969).
3. Hill, Christopher, From Reformation to Industrial Revolution (Penguin, 1970).
4. Hill, Christopher, Lenin and the Russian Revolution (Penguin, 1978).
5. Hinsley, F.H. (ed.), And Modern History: Material Progress and World Wide Problems.
6. Joll, James, Europe Since 1870: An International History (Har-Row, 1973).
7. Langer, W.L., Diplomacy of Imperialism.
8. Langer, W.L., European Alliances and Alignments. (Greenwood, 1977).
9. Lefebvre, Georges, Coming of the French Revolution (Princeton, 1989).
10. Palmer, R.A. and Cotton, Joel, A History of Modern World, 6th ed. (Mcgraw, 1982).
11. Randal J.G. and David Donald, The Civil War and Reconstruction 2nd rev., ed. (Heath,1969).
12. Rolls, Eric, History of Economic Thought.
13. Rude, George, Revolutionary Europe (1984).
14. Taylor, A.J.P., The Origins of the Second World War.
15. Taylor, A.J.P., The Struggle for Mastery in Europe (OUP, 1954).
16. Thompson, David, Europe Since Napoleon (Penguin, 1957, 1966).
17. Jain & Mathur, Vishwa Ka Itihas from 1500 to 1950 AD
18. Parthasarathi, G., Vishwa Ka Itihas (Delhi, Hindi Directorate, 1983)

19. Khurana & Sharma, Vishwa Ka Itihas (Laxmi Narayan Agarwal)
20. Hayes and Moon, World History, Vol.I,II
21. Katalbey, Europe in Modern Times (Hindi and English)

Core Major – III

(5 Credits)

Constitutional Development in India (From C. 1858 TO 1950 AD)

- Unit- 1.** Introduction of Constitutional history of India– The Government of India Act of 1858; The Indian Councils Acts, 1861 & 1892
- Unit- 2.** Constitutional Development – The Indian Councils Act of 1909, Government of India Act, 1919.
- Unit- 3.** Government of India Act of 1935
- Unit-4.** Cabinet Mission Proposals 1946, The Indian Independence Act of 1947, The Constitution of India 1950 – Salient Features
- Unit- 5.** Landmark Constitutional Amendments – 24th and 25th Amendments, 44th Amendment and 52nd Amendment, Anti Defection Law, 72nd and 73rd Amendments - Panchayat and Nagar Palika Acts.

Recommended Readings:

1. Kapur, A.C., Constitutional History of India.
2. Agarwal, R.C. 1988, Constitutional Development and National Movement of India, S.Chand & Co., New Delhi.17
3. Keith, A.B., The Constitutional History of India
4. Mahajan,V.D., Constitutional History of India
5. Chhabra,,G.S., Constitutional History of India
6. Sharma, Bhadra Dutt; Bharat Ka Samvadhanik Itihas, Shiv lal Agrawal, Agra.
7. Constitution of India with all amendments:
<http://indiacode.nic.in/coiweb/welcome.html>
8. Making of the Constitution:
9. Basicstructure:http://www.humanrightsinitiative.org/publications/constitution/the_basic_structure_of_the_indian_constitution.pdf
10. Extracts from the Constitution:<http://mama.indstate.edu/users/india/country/const.html>

Core Major Elective – I

(4 Credits)

1. Indian society: Continuity and Change

- Unit-1.** Change in the Indian Society Through the Ages (i) Ancient (ii) Medieval
- Unit- 2.** (a). Change in Indian Society during Colonial and Post-Colonial rule
(b) Urbanisation in India: In Historical Perspective
- Unit- 3.** (a) Process of Tradition and Modernisation

(b) Globalisation: Concept and its Implications

Unit- 4. (a). Processes of Social Mobility among Castes.

(b). Process of Sanskritization and Westernization

(c) Change in the position of Women in modern India

Unit- 5. (a). Social Mobility among Scheduled Castes and Scheduled Tribes

(b). Social Mobility in Indian Islamic Society

Recommended Readings:

1. Aziz, Abdul. Poverty Alleviation in India: Policies and Programmes, New Delhi, Ashish Publishing, (1994).
2. Desai, Neera and Maithreyi Krishna Raj, Women and Society in India, New Delhi, Ajanta Publishers, (1987)
3. Desai, Neera and Thakkar, Usha, Women in India Society, New Delhi: National Book Trust, (2007)
4. Dube, S.C., The Indian Village, New Delhi; National Book Trust, (1967)
5. Ghurye, G.S., Caste and Class in India, Bombay; Popular Book Depot, (1957)
6. Karve, Irawati, Hindu Society: An Interpretation, Poona: Deccan College, (1961)
7. Prabhu, P.H., Hindu Society: An Interpretation, Poona: Deccan College (1979)
8. Sharma, K.L., Social Inequality in India, New Delhi: Rawat Publications, (2001)
9. Srinivas, M.N., India's Villages, Bombay: Asia Publishing House, (1960)
10. Srinivas, M.N., Social Change in Modern India, Berkeley, California: University Press (1970)
11. Srinivas, M.N., India: Social Structure, Delhi: Chaman Offset Printers, (1991)
12. Mandelbaum, D.G., Society in India, Berkeley: University of California Press, Vol 1, Parts 24 & 4, (1990)
13. Singh, Yogendra, Modernisation of Indian Tradition: A Systematic Study of Social Change, New Delhi, Thompson Press, (1983)
14. C. Parvathamma, Scheduled Castes at the Cross Roads.

Core Major Elective – II

(4 Credits)

2. Dalit History in India

Unit- 1. Approaches to the study of Dalit History

- a) Socio-Economic Condition of Dalits and Socio-Political Identity.
- b) Dalit Mobilisation and Consciousness

Unit- 2. Socio-economic and Political Conditions of Dalits in Pre-Colonial India: Bhakti Movements, Neo-Vedantic Movements

Unit- 3. The depressed Class and Anti-Caste Movement during colonial times: British Raj and opening of New Opportunities; Education and awakening among depressed class; Impact of social and religious reform movements; Arya Samaj, Shri Narayan Dharma. Movement and Self Respect Movement.

Unit- 4. Lower Castes movements in Modern India: Role and vision of – Jyoti Rao Phule, Mahatma Gandhi, Dr. B. R. Ambedkar, Narayan Guru, E.V. Ramaswamy Naicker (Periyar).

Unit- 5. Dalit Women's Movement: Historical foundations, Key issues and objectives of Dalit women, Savitri Bai Phule.

Recommended Readings:

1. Keer Dhananjay: Mahatma Jyotirao Phule – Father of Indian Social Revolution, Bombay, 1974.
2. Patil, P.G. (Transd.); Collected works of Mahatma Jotirao Phule Vol-I, and II, Government of Maharashtra Publication, Bombay, 1991.
3. Mundale Asha (Translated); Collected works of Mahatma Phule Vol.III, Cultivator's Whip cord.
4. Raikar Sitaram (Tran.): Collected works of Mahatma Phule Vol.IV The Universal Religion of Truth.
5. Madhavan Ayyappath (Translated) : Narayan Guru: Bharatiya Vidya Bhavan, Mumbai, 1978.
6. Padmanabhana Natarajan: The World of Guru, Gurukul House New Delhi, 1977.
7. Mukottu Kumgyanppan : Sri.Narayan Guru, National Book Trust, New Delhi, 1982. 8. Sundara Raju & R Hardgrave Jr: Religion and Society-selections from Periyar's speeches and writings, (Translated)Emerald Publishers, Madras, 1994.
8. E.Sa. Vishwanathan; The Political career of E.V.Ramaswami Naiker, Madras, 1983.
9. Devanandan P.D.; The Dravid Kazalgam – A Revolt against Brahmanism, Bangalore, 1959
10. Keer Dhananjaya; Dr.Ambedkar –Life and Mission, Popular Prakashan Mumbai (10th Reprint-2002)
11. Vasanta Moon (Ed) Dr.Babasaheb Ambedkar Writing and speeches, Vol.1-18 & Government of Maharashtra Publication, Mumbai.
12. Bhagwan Das- Revival of Buddhism in India and Role of Dr. Babasaheb Ambedkar, Dalit Prakashan, Lucknow, 2000.
13. Zelliott Elenor- Dr.Ambedkar and the Untouchables Movement, Blue Moon Books New Delhi, 2004.
14. Jatava D.R.; Social Philosophy of Dr.B.R.Ambedkar, Rawat Publications, New Delhi. 16. Chandra Bharill: Social and Political Ideas of Dr.B.R.Ambedkar, Aalekh Publishers, Jaipur, 1977.
15. Jahannes Beltz: Mahar, Buddhist and Dalit: Religious Conversion and Socio-Political Emancipation Manohar Publishers, New Delhi, 2005

Project Work/ Academic Project

(5 Credits)

Minor – II

(4 Credits)

Ecology and Environmental History

Unit- 1 Ecology: What is Ecology? What is the Scope of Ecology? What is Ecology? What is Ecology? What is Science or Art? What is its relation to other subjects?

Unit- 2 Environment: What is Environment? What are the components of Environment? What are environmental degradation and its impact on present and future?

Unit- 3 Environmental consciousness in ancient India and Conservation:

- a. The concept of nature in our spiritual traditions, Ethics of environmental awareness and conservation in ancient culture and literature of India.
- b. Indus valley civilization: Planned urbanization, drainage system, watershed management, waste management, worship of different components of nature,
- c. Concept of Prakriti and Purush in Pre-Vedic and Post-Vedic civilization
- d. Forest and wild life management in Maurya and Gupta period, small scale industries based on natural resources in ancient India.

Unit- 4. Environmental consciousness in Medieval India.

- a. Exploration of natural resources for economic development in early Medieval India.

- b. Exploration of natural resources for ecological development in Mughal period.
- c. Over exploitation and ecological destabilization during later Mughal period.

Unit- 5. Environmental and Ecological consciousness in Modern India.

- a. British imperialism and Nature.
- b. Ruin of Indian small-scale industries.
- c. Over exploitation of natural resources.
- d. Establishment of industries based on Indian natural resources and its impact on environment and ecology.

Unit- 6. Environmental Movements in Independent India.

Recommended Readings:

1. Agrawal, Arun, *Environmentality*, Oxford University Press, 2005
2. Arnold, David (ed.), *Nature, Culture and Imperialism*, OUP, 1996
3. Gadgil, Madhav and Guha, Ramachandra, *This Fissured Land*, OUP, 1993
4. Grove, Richard, *Ecology, Climate and Empire*, OUP, 1998
5. Guha, Sumit, *Environment and Ethnicity in India*, Cambridge University Press, 1999
6. Saberwal, Vasant, and Rangarajan, Mahesh (ed.), *Battles over Nature*, Permanent Black, 2005.
7. Sivaramkrishnan, K., *Modern Forests: State making and Environmental Change in Colonial Eastern India*, Stanford University Press, 1990.
8. Skaria, Ajay, *Hybrid Histories*, OUP, 1999.
9. Vaidyanathan, A., *India's Water Resources*, OUP, 2006.
10. William P. Cunningham & Barbara Woodworth Saigo, *Environmental science*, USA, 1990
11. E.P. Odum, W.B. Philadelphia (ed.) *Fundamentals of Ecology*, Pennsylvania USA-1959
12. Sharma, P.D. *Ecology and Environment*, Rastogi Publications, Meerut, 1990
13. Chopra, Puri & Das., *Social, Cultural and Economic History of India Vol-I, II & III*,
14. Mohd. Ahsan, *Forest and Wild life Management in ancient India*, Looking through the Mauryan Times, Paryavaran Gyan Yagya Samiti, Lucknow. Recommend
15. Srivastava, K.C. *Prachin Bharat ka Itihas tatha Sanskriti* (Hindi),
16. Verma., *Harishchandra Madhyakalin Bharat* (Hindi),
17. Bipin Chandra, (Hindi) *Bharat Mein Arthik Rashtravada Ka Udbhav Aur Vikas*
18. K.A. Nilkantha Sastri., *Nand Maurya Yugin Bharat* (Hindi),

Fourth Year – (U.G. Honours with Research)

Fourth Year – Semester VII

Major Subject (One)

Core Major – I

(5 Credits)

Principles of History

- Unit- 1** Meaning of History, Definition & Scope, Subject Matter of History
- Unit- 2** Types of History—social, economic, intellectual, agrarian, urban, art history etc.
Use and Misuse of History.
- Unit- 3** Problems of Periodisation.
- Unit- 4** Objectivity, Determinism, Relativism, Causation, Generalization in History and Moral judgement in History.
- Unit- 5** History and Other Disciplines.

Ancillary Sciences: Archaeology, Palaeography, Epigraphy, Numismatics Auxiliary Sciences: Linguistics, Sociology, Economics, Political Science, (Influences of statistics on historical methods.
- Unit- 6** Extent of subjectivity, contrast with physical sciences, interpretation and speculation, causation versus evidence, concept of historical inevitability, Historical Positivism.

Recommended Readings:

1. Ali, B. Shaikh, History: Its Theory and Methods
2. Bloch, Marc, The Historians Craft, Vintage Books
3. Carr, E. H., What is History, Penguin (Hindi also)
4. Collingwood, R.G., The Idea of History, Mc Milan
5. Thomson, David, The Aims of History
6. Elliot and Dowson., History of India as told by its own Historians
7. Elton, G. R., The Practice of History
8. Mukhia, Harbans, Historians and History of Medieval India
9. Thompson, J. W., History of Historical writing.
10. Mukherjee, D. P., On Indian History
11. Thapar, Romila, The Past and the Prejudices
12. Thompson, Paul, The Voice of the Past
13. Phillips, G. G., Historians of India, Pakistan and Cylone.
14. Om Prakash, Hindi Kalam
15. Pande, G. C., Itihas Darshan
16. Saxena, R. K., Sultnat Kalin Itihaskar
17. Saxena, R. K., Madhya Kalin Itihaskar
18. Khurana and Bansal; Itihas Lekhan, Avdharnaen tatha paddhyatiya
19. Robert. N. Burns & Hugh Raymen,(edited) Philosophies of history in 2000, Oxford.
20. Authur Marwick, The nature of history 1989, Macmillan, London.
21. Michael Stanford, The companion to the Study of History, 1996, Blackwell, Oxford.
22. J. Gardiner, What is history today, 1988, Macmillan, London.
23. Foucault Michel , The order of things, , 1970, Tavistock Publications, London .

24. Appleby, Telling the truth about history, ,1994, Norton, New York.
25. E.L.E. Roy Ladurie, The territory of the Historian, , 1979, Harvester Press , Britain.
26. Verma, Lal Bahadur; Itihas Ke Bare Maen

Core Major – II

(5 Credits)

History of World (C. 1775 A.D. - 1848 A.D.)

Unit- 1. American Revolution (1776) –causes and effects

Unit- 2. France on the eve of the revolution of 1789 A.D.:

- a) Social, Political and Economic Condition of France.
- b) Intellectuals and their impact.

Unit- 3. The course of the French Revolution:

- a) Estates General; Events leading to the fall of Bastille.
- b) National Assembly and its works,
- c) Legislative Assembly and circumstances leading to the September massacre.
- d) Working of National Convention and its estimate.

Unit- 4. Napoleon

- a) Rise of Napoleon; As first consul.
- b) Napoleon as a king; Continental system ; Peninsular War.
- c) Downfall of Napoleon; Estimate of Napoleon.

Unit- 5. Vienna Settlement – Principles and Criticism.

- a) Concert of Europe-Holy Alliance; Quadruple Alliance.

Unit- 6. France 1815 to 1848:

- a) Charles X and the July Revolution
- b) Louis Philippe's domestic and foreign policy.
- c) Revolution of 1848- its internal and external impact.

Recommended Readings:

1. Fisher, H.A.L., A History of Europe (London, Fontana Library, 1969).
2. Hinsley, F.H. (ed.), And Modern History: Material Progress and World-Wide Problems.
3. Joll. James, Europe Since 1870: An International History (Har-Row, 1973).
4. Langer, W.L., Diplomacy of Imperialism.
5. Langer, W.L., European Alliances and Alignments. (Greenwood, 1977).
6. Lefebvre, Georges, Coming of the French Revolution (Princeton, 1989).
7. Palmer, R.A. and Cotton, Joel, A History of Modern World, 6th ed. (Mcgraw, 1982).
8. Parks, H.B., The United States of America.

9. Rude, George, Revolutionary Europe (1984).
10. Saboul, A., The French Revolution.
11. Stavrianos, L.S., The World Since 1500 (1928).
12. Thompson, David, Europe Since Napoleon (Penguin, 1957, 1966).
13. Jain & Mathur, Vishwa Ka Itihas from 1500 to 1950 AD
14. Parthasarathi, G., Vishva Ka Itihas (Delhi, Hindi Directorate, 1983)
15. Khurana & Sharma, Vishva Ka Itihas (Laxmi Narayan Agarwal)
16. Chauhan, Devendra Singh, Adhunik Europe ka Itihas
17. Katalbey, C.D.M.; Adhunik Kal Ka Itihas (1789 to present time) translated by Vishwa Prakash, S. Chand, Delhi.

Core Major – III

(5 Credits)

Indian National Movement (From 1857 to 1919 AD)

- Unit-1.** The Revolt of 1857 – causes and consequences- Factors leading to the Emergence of Indian Nationalism.
- Unit-2.** Founding of Indian National Congress - Moderate and Extremists-1885-1907AD.
- Unit-3.** Partition of Bengal 1905 – Swadeshi and Boycott Movements, Rise of Muslim league.
- Unit-4.** Congress Split, 1907. Revolutionary Trends at home and abroad for India's Freedom. Home Rule Movement- Lucknow Pact, 1916
- Unit- 5.** Impact of the World War – I – Rowlatt Act and Jallianwallah Bagh Massacre, Peasant Movement in India.

Recommended Readings:

1. Bipan Chandra, Nationalism and Colonialism in Modern India.
2. Sumit Sarkar, Modern India.
3. Sen, S.P., 1857.
4. Choudhary, V.C.P., Theories on Indian Revolt of 1857.
5. Pandey, B.N., A Contemporary History of the Indian National Congress (Vols. 1, 2, 3)
6. Pattabi Sitaramaiah, The Indian National Congress.
7. Tara Chand (1972), Freedom Movement in India, (IV Vols), Government of India, New Delhi.
8. Majumdar, R.C., 1962, History of Freedom Movement in India, 3 vols, Calcutta.
9. Aggarwal, R.C., 1988, Constitution Development and National Movement of India, S. Chand & Co., New Delhi.
10. Abel, M., 2005, Glimpses of Indian National Movement, (First Edition), The ICFAI University Press, Hyderabad.
11. Grover, B.L., and Grover, S., 1985, The Evolution of Indian Constitution and Freedom Struggle, S.Chand & Company Ltd, New Delhi.
12. Singh, Ayodhya; Bharat Ka Mukti Sangarsh

13. Singh, Gurumukh Nihal; Landmark of Indian Constitutional and National Development 1600-1919AD., Indian Book Shop, Bombay

14. Aggarwal, R.C., Indian Constitutional and National Development.

Core Major Elective – I

(4 Credits)

1. Traditional Knowledge System

Unit-1. Introduction of Indian Literature and Languages- with specific reference to Oral Indian Culture: various phases of Indian Literature: - Vedic Period, Apabhraṃśa, Bhakti Movement Āṇḍāl, Guru Gobind Singh, Guru Nānak Dev, Hāla, Ilaṅgō, Kabīr, Kālidāsa, Mīrabai.

Unit-2. Agriculture and Society in ancient India: Textual Sources, Types of Lands, Rain-Fed and Irrigated Crops and Fishing.

Unit-3. Indian Philosophical Systems: Mahātmā Buddha, ĀdiŚaṅkarācārya, ŚrīRāmānujācārya – concept and schools of Indian Philosophy Sāṃkhya, Yoga, Vaiśeṣika, Nyāya, Mīmāṃsā, Vedānta, Sāṃkhya.

Unit-4. Tradition of medical practices in Ancient India.

Unit-5. Education System and practices In India: A Survey.

Unit-6. Science and Technology in Ancient India

Recommended Readings:

1. "Traditional Knowledge System in India" by Amit Jha
2. "Traditional Knowledge System and Technology in India" by Kapil Kapoor and Avadhesh Kumar Singh
3. "Decolonizing History: Technology and Culture in India" by V. V. Krishna
4. "Indigenous Knowledge Systems in India" by Shiv Visvanathan
5. "Orality and Literacy: Reflections across Disciplines" edited by Jagdish Chander
6. "History of Ayurveda" by Priya Vrat Sharma
7. "The Roots of Ayurveda: Selections from Sanskrit Medical Writings" translated by Dominik Wujastyk
8. "Traditional Agricultural Knowledge in India" by D. P. Agrawal
9. "Traditional Ecological Knowledge in India" by A. K. Ghosh
10. "Mathematics in Ancient India" by T. A. Sarasvati Amma
11. "The Astronomical Instruments of Ancient India" by S. Balachandra Rao
12. "Crafting Traditions in India" by Jyotindra Jain
13. "Handmade in India: A Geographic Encyclopedia of Indian Handicrafts" by Aditi Ranjan and M. P. Ranjan
14. "The Spiritual Heritage of India" by Swami Prabhavananda
15. "Philosophies of India" by Heinrich Zimmer
16. "Traditional Knowledge in Modern India" by Kapil Kapoor
17. "Traditional Knowledge Systems and Practices in India" edited by R. K. Mishra and Sunita Reddy
18. "Ancient Indian Knowledge Systems" by Pradeep Kumar
19. "Science in Ancient India" by Debiprasad Chattopadhyaya
20. "History of Science and Technology in Ancient India" by D. P. Chattopadhyaya
21. "Indian Mathematics: Engaging with the World from Ancient to Modern Times" by George Gheverghese Joseph

22. "Charaka Samhita" translated by P.V. Sharma
23. "Sushruta Samhita" translated by Kaviraj Kunja Lal Bhishagratna
24. "Indian Systems of Medicine and Homeopathy" by Government of India, Ministry of AYUSH

Core Major Elective – I

(4 Credits)

2. Tribal and Peasant History of India (1757-2000 CE)

Unit-1. Tribes and Peasants in Historical Perspective: Tribes in Ancient, medieval and Modern India.

Unit 2. Concept of Tribe and Peasant: Indian and Western Definitions and Discourse

Unit-3. Sources for reconstructing the Tribal and Peasant History of India (Ethnography, Ethno-History, Oral History, Administrative Accounts and Field Survey.

Unit-4. Tribal and Peasant uprising in colonial and Post-colonial India.

Unit- 5. Changing Economic, Political and Social status of Tribes and Peasant

Recommended Readings:

1. G.S. Ghurye – *The Scheduled Tribes*, Popular Prakashan, Mumbai, 1963.
2. N.K. Bose – *Tribal Life in India*, National Book Trust, New Delhi, 1971.
3. Verrier Elwin – *The Tribal World of Verrier Elwin*, Oxford University Press, New Delhi, 1964.
4. B.K. Roy Burman – *Tribes in Perspective*, Mittal Publications, New Delhi, 1994.
5. Walter Fernandes – *Tribal Awakening*, Indian Social Institute, New Delhi, 1984.
6. David Hardiman – *The Coming of the Devi: Adivasi Assertion in Western India*, Oxford University Press, New Delhi, 1987.
7. S.C. Dube – *Indian Village*, Routledge, London, 1955.
8. Sumit Guha – *Environment and Ethnicity in India, 1200–1991*, Cambridge University Press, Cambridge, 1999.
9. Ramachandra Guha – *Savaging the Civilized: Verrier Elwin, His Tribals and India*, Oxford University Press, New Delhi, 1999.
10. Crispin Bates – *Subalterns and Raj: South Asia Since 1600*, Routledge, London, 2007.

Core Course (Research Based).

(5 Credits)

Research Methodology

Research Methods in Historical Studies

Unit -1: Scope and Nature of Research: Research Design; Statement of Purpose, Identifying research problems and their objectives, formulation of hypothesis; literature survey, preparing synopsis and report writing.

Unit -2: Consulting historical sources, taking recourse to archival records, private papers, diaries, inscriptional records and other manuscripts; Documenting, oral, visual, digital sources, collating and classifying unconventional historical sources.

Unit -3: Qualitative Techniques: Comparative, Corroborative and interdisciplinary approach; Mentality in history, ethnographic approach, monograph and case study analysis.

Unit-4: Quantitative Techniques: Historical Statistics; Clinometric, culling information from generated data: Census report, Gazetteer administrative manuals and other Govt. Documents. Sample techniques, utilisation of online sources, consulting web library, electronic citations. Contemporary perspectives and current trends: Class/Castes/Race/Gender/Language/ Region/ National Identity perspectives. Interpretation of Research Findings and Scientometrics

Recommended Readings:

1. Marc Bloch, *The Historian's Craft*, Manchester University Press, Manchester, 1954.
2. E.H. Carr, *What is History?*, Penguin Books, London, 1961.
3. Arthur Marwick, *The New Nature of History: Knowledge, Evidence, Language*, Palgrave Macmillan, London, 2001.
4. G.R. Elton, *The Practice of History*, Wiley-Blackwell, Oxford, 1967.
5. J.G.A. Pocock, *Politics, Language, and Time: Essays on Political Thought and History*, University of Chicago Press, Chicago, 1989.
6. Jacques Le Goff, *History and Memory*, Columbia University Press, New York, 1992.
7. John Tosh *The Pursuit of History*, Routledge, London, 2015.
8. Peter Burke, *What is Cultural History?*, Polity Press, Cambridge, 2004.
9. Ludmilla Jordanova, *History in Practice*, Bloomsbury, London, 2000.
10. Richard J. Evans, *In Defence of History*, Granta Books, London, 1997.
11. Fernand Braudel, *On History*, University of Chicago Press, Chicago, 1980.
12. Jared Diamond, *Guns, Germs, and Steel: The Fates of Human Societies*, W.W. Norton & Company, New York, 1997.
13. Ranajit Guha, *History at the Limit of World-History*, Columbia University Press, New York, 2002.
14. Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Verso, London, 1983.

Minor -I

(Credit -4)

Gender and Education in India

Unit-1. Historiographical Trends

Unit- 2. Education in Early and Medieval Times: Formal & Informal

Unit-3. Colonial Period: Socio-religious reforms, women & education.

Unit- 4. Role of School and Colleges in Colonial and Post-Colonial Period.

Unit- 5. Contours of Female literacy since 1950

Unit-6. Present Scenario: Education as a tool of empowerment.

Recommended Readings:

1. Aparna Basu, Growth of Education and Political Development in India, 1898-1920, 1974
2. Aparna Basu, Bharati Ray, Women Struggle, A History of the All India Women's Conference, 2002
3. Ram Nath Sharma Rajender Nath Sharma, History of Education in India, Atlantic Publishers, 1996
4. Radha Kumar, A History of Doing
5. Usha Sharma, Women Education in Modern India

Fourth Year – Semester VIII

Major Subject (One)

Core Major – I

(5 Credits)

Sources of Indian History

Unit- 1 Ancient Indian literary and archaeological sources: Sanskrit, Pali, Prakrit

Unit- 2 Medieval Sources: Sanskrit, Arabic, Persian, Urdu.

Unit- 3 Bhakti literature

Unit- 4 Modern Sources: English and vernacular literature.

Unit- 5 Modern Historians and their writings: V Smith, R.G. Bhandarkar, K.P. Jayaswal, R.C. Mazumdar, J.N. Sarkar, D.D. Kosambi, Irfan Habib, Bipin Chandra.

Recommended Readings:

1. Ali, B. Shaikh, History: Its Theory and Methods
2. Bloch, Marc, The Historians Craft, Vintage Books
3. Carr, E. H., What is History, Penguin (Hindi also)
4. Collingwood, R.G., The Idea of History, Mc Milan
5. Thomson, David, The Aims of History
6. Phillips, G. G., Historians of India, Pakistan and Cylone.
7. Toynbee, Arnold, A study of History (also in Hindi)
8. Verma, Lal Bahadur, Itihas Ke Bare Mein
9. Burke, Peter, History and Social Theory
10. Gandhi, Leela, Post-colonial Theory
11. Edward, Said, Post Modernism – A Theory
12. Mukhia, Harbans, Historians and History of Medieval India
13. Thompson, J. W., History of Historical writing.
14. Mukherjee, D. P., On Indian History

15. Thapar, Romila, The Past and the Prejudices
16. Thompson, Paul, The Voice of the Past.
17. Saxena, R. K., Sultnat Kalin Itihaskar
18. --do--Madhya Kalin Itihaskar

Core Major Elective – I

(4 Credits)

1. Historical Overview of Health and Medicinal Practices in India

Unit I: Introduction to Health and Medicine in Indian History

Concept of health and diseases in historical context, Sources of the history of medicine in India: texts, inscriptions, archaeology, Interrelation of health, society, and religion

Unit II: Indigenous Medicinal Traditions in Ancient and Medieval India

Ayurveda: Origin, philosophy, and major texts (Charaka, Sushruta, Ashtanga Hridaya), Siddha and Yoga traditions, Role of monasteries, temples, and local practitioners in healthcare. Health infrastructure under the Delhi Sultanate and Mughals: Impact of trade, travel, and cultural exchanges

Unit III: Colonialism and the Transformation of Indian Medicinal Practices

Western medicine and the establishment of colonial medical institutions, Smallpox vaccination, epidemic control, and public health measures.

Unit IV: Modern and Contemporary Perspectives

Evolution of medical education in India, National health policies and institutional development during post-independence, Revival and recognition of traditional medicine: AYUSH and global relevance.

Recommended Readings:

1. Arnold, D. (1993). *Colonizing the Body: State Medicine and Epidemic Disease in Nineteenth-Century India*. University of California Press.
2. Basham, A. L. (2014). *The Wonder That Was India*. Picador. (Selected chapters on health and society)
3. Chattopadhyaya, D. (1982). *History of Science and Technology in Ancient India*. Firma KLM.
4. Habib, I., & Raina, D. (2007). *Social History of Science in Colonial India*. Oxford University Press.
5. Kumar, D. (Ed.). (1998). *Science and the Raj: A Study of British India*. Oxford University Press.
6. Leslie, C. (1976). *Asian Medical Systems: A Comparative Study*. University of California Press.
7. Mukherjee, S. (2019). *A History of Indian Medical Knowledge and Practice*. Routledge.
8. Zimmermann, F. (1989). *The Jungle and the Aroma of Meats: An Ecological Theme in Hindu Medicine*. University of California Press.

2. Dalit History in India

Unit- 1. Approaches to the study of Dalit History

- c) Socio-Economic Condition of Dalits and Socio-Political Identity.
- d) Dalit Mobilisation and Consciousness

Unit- 2. Socio-economic and Political Conditions of Dalits in Pre-Colonial India: Bhakti Movements, Neo-Vedantic Movements

Unit- 3. The depressed Class and Anti-Caste Movement during colonial times: British Raj and opening of New Opportunities; Education and awakening among depressed class; Impact of social and religious reform movements; Arya Samaj, Shri Narayan Dharma. Movement and Self Respect Movement.

Unit-4. Lower Castes movements in Modern India

Role and vision of – Jyoti Rao Phule, Mahatma Gandhi, Dr. B. R. Ambedkar, Narayan Guru, E.V. Ramaswamy Naicker (Periyar).

Unit- 5. Dalit Women's Movement: Historical foundations, Key issues and objectives of Dalit women, Savitri Bai Phule.

Recommended Readings:

1. Keer Dhananjay: Mahatma Jyotirao Phule – Father of Indian Social Revolution, Bombay, 1974.
2. Patil, P.G. (Transd.); Collected works of Mahatma Jotirao Phule Vol-I, and II, Government of Maharashtra Publication, Bombay, 1991.
3. Mundale Asha (Translated); Collected works of Mahatma Phule Vol.III, Cultivator's Whip cord.
4. Raikar Sitaram (Tran.): Collected works of Mahatma Phule Vol.IV The Universal Religion of Truth.
5. Madhavan Ayyappath (Translated) : Narayan Guru: Bharatiya Vidya Bhavan, Mumbai, 1978.
6. Padmanabhana Natarajan: The World of Guru, Gurukul House New Delhi, 1977.
7. Mukottu Kumgyanppan : Sri.Narayan Guru, National Book Trust, New Delhi, 1982.
8. Sundara Raju & R Hardgrave Jr: Religion and Society-selections from Periyar's speeches and writings, (Translated)Emerald Publishers, Madras, 1994.
8. E.Sa. Vishwanathan; The Political career of E.V.Ramaswami Naiker, Madras, 1983.
9. Devanandan P.D.; The Dravid Kazalgam – A Revolt against Brahmanism, Bangalore, 1959
10. Keer Dhananjaya; Dr.Ambedkar –Life and Mission, Popular Prakashan Mumbai (10th Reprint-2002)
11. Vasanta Moon (Ed) Dr.Babasaheb Ambedkar Writing and speeches, Vol.1-18 & Government of Maharashtra Publication, Mumbai.
12. Bhagwan Das- Revival of Buddhism in India and Role of Dr. Babasaheb Ambedkar, Dalit Prakashan, Lucknow, 2000.
13. Zelliot Elenor- Dr.Ambedkar and the Untouchables Movement, Blue Moon Books New Delhi, 2004.
14. Jatava D.R.; Social Philosophy of Dr.B.R.Ambedkar, Rawat Publications, New Delhi. 16. Chandra Bharill: Social and Political Ideas of Dr.B.R.Ambedkar, Aalekh Publishers, Jaipur, 1977.
15. Jahannes Beltz: Mahar, Buddhist and Dalit: Religious Conversion and Socio-Political Emancipation Manohar Publishers, New Delhi, 2005

Research Writing and Ethics

(3 Credits)

Unit- 1: Research Ethics and Scientific Integrity

- a. Definition, scope, and importance of research ethics.
- b. Intellectual honesty and integrity in research.
- c. Scientific misconduct: Falsification, fabrication, and plagiarism (FFP).
- d. Conflicts of interest and authorship issues.

Unit- 2: Publication Ethics and Misconduct

- a. Ethical publishing practices and guidelines (COPE, WAME).
- b. Types of publication misconduct: duplicate submissions, data misrepresentation.
- c. Predatory publishers and journals.
- d. Complaints, appeals, and handling misconduct cases.

Unit- 3: Open Access and Digital Research Tools

- a. Open access publishing and copyright policies (SHERPA/RoMEO).
- b. Identifying legitimate journals using Journal Finder tools (JANE, Elsevier, Springer).
- c. Use of plagiarism detection software (Turnitin, Urkund).

Unit- 4: Research Databases and Metrics

- a. Citation databases: Web of Science, Scopus.
- b. Research impact metrics: h-index, g-index, i10 index, SNIP, SJR, CiteScore.
- c. Understanding journal impact factors and research evaluation.

Recommended Readings:

1. **Resnik, D. B.** (2020). *The Ethics of Research: A Guide for Scientists*. Springer.
2. **Shamoo, A. E., & Resnik, D. B.** (2015). *Responsible Conduct of Research* (3rd ed.). Oxford University Press.
3. **National Academies of Sciences, Engineering, and Medicine** (2017). *Fostering Integrity in Research*. The National Academies Press.
4. **COPE (Committee on Publication Ethics)**. (n.d.). *COPE Guidelines & Flowcharts*. [Available online](#)
5. **Wager, E., & Kleinert, S.** (2011). *Responsible Research Publication: International Standards for Authors*. COPE.
6. **Smith, R.** (2006). *The Trouble with Medical Journals*. Royal Society of Medicine Press.
7. **Suber, P.** (2012). *Open Access*. MIT Press. Available online
8. **Eve, M. P.** (2014). *Open Access and the Humanities: Contexts, Controversies and the Future*. Cambridge University Press.
9. **Piwowar, H., & Priem, J.** (2019). *The Future of OA: Trends and Implications for Scholars*. PLOS ONE.
10. **Bornmann, L., & Daniel, H. D.** (2008). *What Do Citation Counts Measure? A Review of Studies on Citing Behavior*. Journal of Documentation.
11. **Moed, H. F.** (2010). *Measuring Research: What Everyone Needs to Know*. Springer.
12. **Hirsch, J. E.** (2005). *An Index to Quantify an Individual's Scientific Research Output*. Proceedings of the National Academy of Sciences.

Dissertation

(12 Credits)

Minor – II

(4 Credits)

Ecology and Environmental History

Unit- 1. Ecology: What is Ecology? What is the Scope of Ecology? What is Ecology? What is Ecology? What is Science or Art? What is its relation to other subjects?

Unit-2. Environment: What is Environment? What are the components of Environment? What are environmental degradation and its impact on present and future?

Unit-3. Environmental consciousness in ancient India and Conservation:

The concept of nature in our spiritual traditions, Ethics of environmental awareness and conservation in ancient culture and literature of India.

Indus valley civilization: Planned urbanization, drainage system, watershed management, waste management, worship of different components of nature, concept of prakriti and purush in Pre-Vedic and Post-Vedic civilization.

Forest and wild life management in Maurya and Gupta period, small scale industries based on natural resources in ancient India.

Unit 4 Environmental consciousness in Medieval India.

Exploration of natural resources for economic development in early Medieval India.

Exploration of natural resources for ecological development in Mughal period.

Over exploitation and ecological destabilization during later Mughal period.

Unit 5 Environmental and Ecological consciousness in Modern India.

British imperialism and Nature.

Ruin of Indian small-scale industries.

Over exploitation of natural resources.

Establishment of industries based on Indian natural resources and its impact on environment and ecology.

Unit 6 Environmental Movements in Independent India.

Recommended Readings:

1. Agrawal, Arun, *Environmentality*, Oxford University Press, 2005

2. Arnold, David (ed.), *Nature, Culture and Imperialism*, OUP, 1996
3. Gadgil, Madhav and Guha, Ramachandra, *This Fissured Land*, OUP, 1993
4. Grove, Richard, *Ecology, Climate and Empire*, OUP, 1998
5. Guha, Sumit, *Environment and Ethnicity in India*, Cambridge University Press, 1999
6. Saberwal, Vasant, and Rangarajan, Mahesh (ed.), *Battles over Nature*, Permanent Black, 2005.
7. Sivaramkrishnan, K., *Modern Forests: State making and Environmental Change in Colonial Eastern India*, Stanford University Press, 1990.
8. Skaria, Ajay, *Hybrid Histories*, OUP, 1999.
9. Vaidyanathan, A., *India's Water Resources*, OUP, 2006.
10. William P. Cunningham & Barbara Woodworth Saigo, *Environmental science*, USA, 1990
11. E.P. Odum, W.B. Philadelphia (ed.) *Fundamentals of Ecology*, Pennsylvania USA-1959
12. Sharma, P.D. *Ecology and Environment*, Rastogi Publications, Meerut, 1990
13. Chopra, Puri & Das., *Social, Cultural and Economic History of India Vol-I, II & III*,
14. Mohd. Ahsan, *Forest and Wild life Management in ancient India, Looking through the Mauryan Times*, Paryavaran Gyan Yagya Samiti, Lucknow. Recommend
15. Srivastava, K.C. *Prachin Bharat ka Itihas tatha Sanskriti* (Hindi),
16. Verma., *Harishchandra Madhyakalin Bharat* (Hindi),
17. Bipin Chandra, (Hindi) *Bharat Mein Arthik Rashtravada Ka Udbhav Aur Vikas*
18. K.A. Nilkantha Sastri., *Nand Maurya Yugin Bharat* (Hindi),