Ref.no…………   Dated

Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching–learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.

CHOICE BASED CREDIT SYSTEM (CBCS):
The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System:
1. Core Course: A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
2.1 Discipline Specific Elective (DSE) Course: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
2.2 Dissertation/Project: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
2.3 Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
3. Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course: The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. These courses are: ((i) Environmental Science and (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.
3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in

lieu of a discipline specific elective paper. **Details of Courses Under Undergraduate Programme (B.A./ B.Com.)**
Course *Credits
==
Paper+ Practical Paper + Tutorial
I. Core Course 12X4= 48 12X5=60
(12 Papers)
Two papers – English
Two papers – MIL
Four papers – Discipline 1.
Four papers – Discipline 2.
Core Course Practical / Tutorial* 12X2=24 12X1=12
(12 Practicals)
II. Elective Course 6x4=24 6X5=30
(6 Papers)
Two papers- Discipline 1 specific
Two papers- Discipline 2 specific
Two papers- Inter disciplinary
Two papers from each discipline of choice
and two papers of interdisciplinary nature.
Elective Course Practical / Tutorials* 6 X 2=12 6X1=6
(6 Practical/ Tutorials*)
Two papers- Discipline 1 specific
Two papers- Discipline 2 specific
Two papers- Generic (Inter disciplinary)
Two papers from each discipline of choice
including papers of interdisciplinary nature.
☐ **Optional Dissertation or project work in place of one elective paper (6 credits) in 6th Semester**
III. Ability Enhancement Courses
1**. Ability Enhancement Compulsory** 2 X 2=4 2 X 2=4
(2 Papers of 2 credits each)
Environmental Science
English Communication/MIL
2**. Ability Enhancement Elective** 4 X 2=8 4 X 2=8
(Skill Based)
(4 Papers of 2 credits each)
_____ _____
Total credit= 120 Total = 120
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.
*wherever there is a practical there will be no tutorial and vice-versa. 3

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Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.
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CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) CBCS COURSE

DISCIPLINE SPECIFIC CORE COURSE (DSC)

Semester I: **DSC 1A/2A: INDIAN PHILOSOPHY**
Semester II: DSC 1B/2B: ETHICS
Semester III: DSC 1C/2C: WESTERN PHILOSOPHY
Semester IV: DSC 1D/2D: LOGIC

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)

SEMESTER V / VI

DSE PAPERS:

● AESTHETICS
● BUDDHISM
● JAINISM
● SOCIAL AND POLITICAL PHILOSOPHY
● PHILOSOPHY OF RELIGION
● GREEK PHILOSOPHY
● FEMINISM

GENERIC ELECTIVE COURSE (GE)
GE:

● INDUCTIVE LOGIC
● FUNDAMENTALS OF INDIAN PHILOSOPHY
● TECHNOLOGY AND ETHICS
● PHILOSOPHICAL THOUGHT OF AMBEDKAR

SKILL ENHANCEMENT COMPULSORY COURSE (2)
SECC:

•Ethical Decision Making
.Yoga Philosophy
.Applied Ethics
.Vedic Value System

Choice Based Credit System (CBCS)

HNBGARHWAL UNIVERSITY SRINAGAR (GARHWAL) UK

DEPARTMENT OF PHILOSOPHY

UNDERGRADUATE PROGRAMME

(CouSYLLABUS OF COURSES TO BE OFFERED

OFFERED

Core Courses, Elective Courses & Ability Enhancement Courses

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) CBCS COURSE

Semester	CORE COURSE (12)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Skill Enhancement Course (SEC) (2)	Skill Enhancement Course (SEC) (2)	Generic Elective
I	DSC – 1 A Indian Philosophy					
II	Ethics					
III	Western Philosophy		Ethical Decision Making			
IV	Logic		Yoga Philosophy			
V	Phil. of Religion(DSE)		Applied Ethics			Fundamentals of Indian Philosophy
VI	Jainism		Vedic Value System			Philosophical Thought of Ambedkar

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) CBCS COURSE

DISCIPLINE SPECIFIC CORE COURSE (DSC)

Semester I: **DSC 1A/2A: INDIAN PHILOSOPHY**
Semester II: DSC 1B/2B: ETHICS
Semester III: DSC 1C/2C: WESTERN PHILOSOPHY
Semester IV: DSC 1D/2D: LOGIC

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)

SEMESTER V / VI

DSE PAPERS:

● AESTHETICS
● BUDDHISM
● JAINISM
● SOCIAL AND POLITICAL PHILOSOPHY
● PHILOSOPHY OF RELIGION
● GREEK PHILOSOPHY
● FEMINISM

GENERIC ELECTIVE COURSE (GE)
GE:

● INDUCTIVE LOGIC
● FUNDAMENTALS OF INDIAN PHILOSOPHY
● TECHNOLOGY AND ETHICS
● PHILOSOPHICAL THOUGHT OF AMBEDKAR

SKILL ENHANCEMENT COMPULSORY COURSE (2)
SECC:

•Ethical Decision Making
.Yoga Philosophy
.Applied Ethics
.Vedic Value System

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) CORE PAPER
Semester Ist: DSC I A / DSC 2 A: INDIAN PHILOSOPHY

UNIT I: Indian Philosophy: An Overview:
1. General Characteristics of Indian Philosophy

UNIT II: Theory of Knowledge (Nyāya–Vaiśeika): The Four Pramānas:
1. Perception (*Pratyakṣ a*)
2. Inference (*Anumāna*)
3. Testimony (*Śabda*)
4. Comparison (*Upamāna*)
5. Implication (Arthapatti)
1. 6.Non- Apprehension (Anupalabhdhi)

UNIT III: Theories of Causation:
1. Buddhism (*Pratītyasumatpāda*)
2. Nyāya– Vaiśeṣika (*Asatkāryavāda*)
3. Sāṃkhya (*Satkāryavāda*)
4. Advaita Vedanta (Vivartavada)
5. Visistadvaita (Brahmaparinamavada)

UNIT IV: Theories of Reality:
1. Buddhism
2. Jainism
3. Nyāya–Vaiśeṣika
4. Śamkhya –Yoga
5. 5.Advaita Vedanta

Recommended Readings:
● Chatterjee, S & Datta. D.M (1984) *An Introduction to Indian Philosophy*, 8th ed., University of
Calcutta,
● Dasgupta, S.N (2004), *A History of Indian Philosophy, vol.1*, Delhi: MLBD Publishers.
● Datta, D.M., (1972) *The Six Ways of Knowing*, University of Calcutta.
● Hiriyanna, M. (1994) *Outlines of Indian Philosophy*, Delhi: MLBD Publishers.
(2015) *The Essentials of Indian Philosophy*, Delhi: MLBD Publishers.
● Mohanty, J.N. (1992) *Reason and Tradition in Indian Thought,* Oxford: Calrendon Press.
(2002) *Essays on Indian Philosophy*, (2nd ed) ed. by P. Bilimoria, UK: Oxford University Press.
● Murthi, K. S. (1959) *Revelation and Reason in Advaita Vedanta*. Waltair: Andhra University
Press.

● Organ, T. W. (1964) *The Self in Indian Philosophy*. London: Mounton & Co.

● Pandey, S. L. (1983) *Pre-Samkara Advaita Philosophy*, (2nd ed.) Allahabad: Darsan Peeth.

● Radhakrishnan, S. (1929) *Indian Philosophy, Volume 1*. Muirhead Library of Philosophy (2nd

ed.) London: George Allen and Unwin Ltd.

● Radhakrishnan, S. and Moore, C. A. (1967) *A Sourcebook in Indian Philosophy*, Princeton.

● Raju, P.T. (1985) *Structural Depths of Indian Thought,* Albany, NY: State University of New

York Press.

● Sharma, C.D (2000), *A Critical Survey of Indian Philosophy*, Motilal Banarasidass,

Articles:

● Chatalian, G. (1983) Early Indian Buddhism and the Nature of Philosophy: A Philosophical

Investigation, *Journal of Indian Philosophy,* June 1983, Volume 11, Issue 2, pp 167-222

● Gokhale, P, P. (1991**)** The Logical Structure of Syādvāda, in *The Journal of Indian Council of*

Philosophical Research, Vol. 8, No.3.

● Koller, J. M. K. (1977), Skepticism in Early Indian Thought, *Philosophy East and West*, 27(2):

155-164

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) CORE PAPER
Semester II: DSC 1 B / DSC 2 B: ETHICS

UNIT I
1. The Fundamental Questions of Ethics.
2. The **Is - Ought** Controversy
3. The Ethical Journey (From Convention to Reflection).

UNIT-II
1. Consequentialism: J.S. Mill (Utilitarianism).
2. Deontological Ethics: Immanuel Kant (Duty, Categorical Imperative and Good will).
3. Perfectionism

UNIT- III
1. Virtue ethics: Aristotle (Well-being and Golden Mean).
2. Puruṣārthas
3. Varnashrama

UNIT-IV
1. *Niṣ kāmakarma* (*Bhagvadgītā*)
2. Non-violence (M.K. Gandhi)
3. Compassion and Forgiveness. (Buddhism)

Recommended Readings:
● Aristotle, (1926) *Nichomachian Ethics*, Harvard University Press.
● Hartmann, N. (1950) *Moral Phenomena,* New Macmillan.
● Kant, Immanuel: *Groundwork of the Metaphysics of Morals*, Trans. H J Paton, as The Moral
Law. London.
● Mill, JS (1863): *Utillitarianism*, London, in Mary Warnock. Ed.1962
● Prasad, R. (1989): *Karma, Causation and Retributive Morality*, ICPR, New Delhi.
● Sharma, I.C., (1965) *Ethical Philosophies of India*, London: George Allen and Unwin Ltd.
● Goodman, Charles. (2009), *Consequences of Compassion: An Introduction and Defense of*
Buddhist Ethics, New York: Oxford University Press.
● Gowans, Christopher W. (2015), *Buddhist Moral Philosophy: An Introduction*, New York &
London, Routledge.
● *Śrīmadbhagvadgītā*.
● The Selected Works of Mahatama Gandhi, (2006) V – Volumes, Ahmedabad: Navjivan

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) CORE PAPER
Semester IIIrd: DSC I C / 2 C: WESTERN PHILOSOPHY

UNIT I
1. **Plato:** Knowledge and Opinion
2. **Aristotle-** Categories, Theory of Causation
3. **Thomas Aquinas-** The concept of world, Argument for the existence of the God

UNIT II
1. **Descartes:** Cogito Ergo Sum, Mind body Dualism and its critique by Ryle.
2. **Spinoza:** Concepts of Substance, Parallism
3. **Leibnitz :** Theory of Monads, Pre-established harmony

UNIT III
1. **John Locke-** Theory of Knowledge and reality
2. **Berkeley:** Critique of Locke's theory of Material substance, Idealism
3. **Hume:** Theory of Causation, Scepticism

UNIT-IV
1. **Kant:** Classification of Propositions, Possibility of synthetic a priori.
2. **Hegel-** Dialectical Method, Absolute Idealism

Recommended Readings:

● Berkeley, G. (1985), *The Principles of Human Knowledge* G.J. Warnock, (ed). Great Britain:
Fontana Press, Part-1, Sections 1-24.

● Descartes, R. (1647), *Meditations Concerning First Philosophy*, Meditation II, Harper Torch
Books.

● Locke, J. (1706) *An Essay Concerning Human Understanding*, London,. CH. XXIII

● Moore, B. (2011) *Philosophy: The Power of Ideas*, New Delhi: TMH.

● O'Conor, D. J. (1964) *A Critical History of Western Philosophy*, New York: Macmillan.

● Plato: *Republic* (tr) Lee, penguin England Book VI, 502-501.

● Ryle, G. (1949) *The Concept of Mind*, Hutchinsion, Chapter-I.

● Stegmuller, W. (1969), *Main Currents in Contemporary German, British and American
Philosophy,* , Dordrecht: D. Reidel Publishing.

● Thomson, G. (1992) *An Introduction to Modern Philosophy*, California: Wadsworth Publishing.

● Titus, S. and Nalan. (1994) *Living Issues in Philosophy*, London: OUP.

UNIT I: Basic Logical Concepts
1. Proposition and Sentence
2. Deductive and Inductive arguments
3. Truth, Validity and Soundness

UNIT II: Traditional Logic
(A)
1. Terms and Distribution of Terms, Categorical Propositions.
2. Traditional Square of Opposition and Existential Import.
3. Immediate Inference – Conversion, Obversion and Contraposition.

(B)
1. Categorical Syllogism: Figure and Mood
2. Syllogistic Rules and Fallacies
3. Venn-Diagram

UNIT III: Symbolization
1. Types of Truth Functions (Negation, Conjunction, Disjunction (Alternation), Conditional
1. (Material Implication), Bi-conditional (Material Equivalence).
2. Statements, Statement forms and Logical Status.
3. Decision Procedures: Truth Table Method and *Reductio ad absurdum*.

UNIT IV: Informal Fallacies
1. **(**As given in I. M. Copi, 14th ed.**)**
   Prescribed Texts:

● Basson, A. H. and O'Connor, D. J. (1960) *An Introduction to Symbolic Logic*, Free Press.

● Copi, I. M. (2010) *Introduction to Logic* (14th ed) New Delhi: Prentice Hall of India

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
SEMESTER V/ VI: DSE: AESTHETICS

UNIT I: Nature of Aesthetics
1. Problems and Questions
2. Definitions of art (Art as Significant Fort, Art as Intuition, Art as Communication, Art as
2. Expression)
3. Art and Society

UNIT II: Identity of a work of art
1. Art as product and art as process
2. Art and physical medium
3. Art and emotion; Susanne Langer on "art as symbol of human emotion"

UNIT III: Art and Aesthetic Experience
1. Immanuel Kant on "Disinterested Delight"
2. John Dewey on "art as experience"
3. Abhinavagupta on "Rasa"; Aesthetic perception and attitude
4. E. Bullough on "Psychical Distance"

UNIT IV Art, Religion, and Spirituality
1. Ananda Coomaraswamy
2. Sri Aurobindo
3. Rabindranath Tagore.

Recommended Books
● Aldrich, V.C, (1963) *Philosophy of Art*, Prentice Hall.
● Coleman F, X. J (1968) *Contemporary Studies in Aesthetics*, Mcgraw-Hill.
● Ghosh , R. K. (2006) *Great Indian Thinkers on Art:* Creativity, Aesthetic Communication, and
Freedom, Delhi: Sundeep Prakashan (Black and White).
● Gnoli,R. (1957)*Aesthetic Experience according to Abhinavagupta,* Artibus Asiae Publishers.
● Hanfling, O. ed. (1992) *Philosophical Aesthetics: An Introduction*, Blackwell.
● Miller, R. M. ed. (1952) A *Modern Book of Esthetics* (Fifth Edition}, Holt, Renehart and
Winston.

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
SEMESTER V / VI: DSE: BIOETHICS

UNIT I: Introduction to Bio-ethics
1. Understanding ethics and bioethics
2. Human dignity and human rights
3. Principles of benefit and harm

UNIT II: Autonomy, Consent and Privacy
1. Autonomy and individual responsibility
2. Consent
3. Persons without the capacity to consent
4. Respect for human vulnerability and personal integrity
5. Privacy and confidentiality

UNIT III: Justice, Diversity and Co-operation
1. Equality, justice and equity
2. Non-discrimination and non-stigmatization
3. Respect for cultural diversity and pluralism
4. Solidarity and cooperation

UNIT IV: Health, and Responsibility
1. Social responsibility and health
2. Sharing of benefits
3. Protecting future generations
4. Protection of the environment, the biosphere and biodiversity

Recommended Readings:

● URL http://unesdoc.unesco.org/images/0016/001636/163613e.pdf

● Barilan, Yechiel M. (2014) Human Dignity, Human Rights, and Responsibility - *The New*
Language of Global Bioethics and Biolaw, U.S.A.: MIT.

● Kuhse, H. and Singer, P. (2008) *Bioethics: An Anthology*, 2nd Ed. Blackwell.

● Singer, Peter A. and Viens, A. M. (2008) *The Cambridge Textbook of Bioethics*, Cambridge:
Cambridge University Press.

● Vaughn, L. (2012) *Bioethics: Principles, Issues and Cases*, Oxford: Oxford University Press.

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
SEMESTER V/ VI: DSE: BUDDHISM

UNIT I:
1. Origin and Nature of Buddhism
2. Classification of Buddhism

UNIT II:
1. Pancsila
2. Four Noble Truth
3. Eight Fold Path

UNIT III:
1. Paramitas
2. Brahma Viharas

UNIT-IV:
1. Karma and Rebirth
2. Nirvana
3. Anatmavada (No Soul theory)

Recommended Readings:

● Halbfars, W., 'Karma, Apurva and "Nature" causes: observation on the growth and limits of

the theory of Samsars, 'in O' Flabearty, 1999.

● Harvey, Peter, An Introduction ot Buddhist Ethics, Cambridge, Cambridge University Press.

● Kamla, J. (1983) *The Concept of Pancsila in Indian Thought*, P. V. Institute: Varanasi.

● Keown, D. (1992) *The Nature of Buddhist Ethics*, London: Macmillan.
"Karma, Character and Consequentialism" in Journal of Religious Ethics 24 (2):329 - 350 (1996)

● Bhatta, J. *Nyayamanjar*i ed. S.N. Shukla, (1971) Varanasi: Chowkhamba Vidyabhavan.
https://archive.org/details/TheNyayamanjariOfJayantaBhattaEdited...BySuryaNarayanaSukla

● O' Flaheaty, W. D. (1999) *Karma and Rebirth in Classical Indian Traditions*, Delhi: Motilal
Banarsidass.

● Saddhatissa, H. (1970) *Buddhist Ethics*, London: George Allen and Unwin.

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
SEMESTER VI: DSE: JAINISM

UNIT I: Unit I: Jainism: An overview
1. The Jain symbol
2. The 24 tirthankars
3. The sects: Digambar and Shvetambar

Unit II: Jain Metaphysics & Epistemology
1. Nature of Reality
2. Pramana and Nyaya
3. Types of Knowledge

Unit III: Manyness, Manifoldness and Probability
1. 1.Naya And Paramarsh
2. Anekantvada
3. Syadvada

Unit IV: Jain Ethics
1. The vows
2. The triratna
3. Practical Application of Jain Ethics

Recommended Readings:

● Jain, K. (1983) *The Concept of Pancsila in Indian Thought*, Varanasi: P V Institute.
(1998) *Aparigraha- The Humane Solution*, Varanasi: P V Institute.
● Jaini, J. L. (2014) *Outlines of Jainism* - Primary Source Edition by F. W. Thomas.
● Jain, J. P. (2006) *Art and Science of Self Realization*, New Delhi: Radiant Publishers.
● Sharma, I C. (1965) *Ethical Philosophies of India*, USA: Harper and Row.
● Setia, T.(2004) *Ahimsa, Anekanta and Aparigrah*. New Delhi: Motilal Banarsidass.

DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
SEMESTER V/ VI: DSE: SOCIAL AND POLITICAL PHILOSOPHY (INDIAN AND WESTERN)

UNIT I:
1. Ashoka, 13 Major Rock Edicts
2. Dhammapada (Selections)

UNIT II: Manavdharamshstra
1. Stridharma,
2. Rules for time of adversity
3. Fruits of action

UNIT III: John Locke:
1. The second Treatise of Civil Government (1690).

UNIT IV:
1. The Communist Manifesto: Marx and Engels

Recommended Readings

● Dhammapada trans Daw Mya Tin, Central Institute of Higher Tibetan studies, Varanasi, 1990,

verses and stories from chapter 8,9,10,12,14,16,18,19 and 20.

● John Locke's The second Treatise of Civil Government (1690).

● Rupert Gethin, 'He who sees Dhamma sees Dhammas' in *Dharma*, ed. Partick Qlivelle Motilal

Banarsidas, Delhi, 2009, pp 91-120.

● Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharma's-astra by

Patrick Olivelle Chapter 5 'Law with Respect to Women;' Chapter 9 Chapter10, Chapter 12,

Oxford University Press, New York, 2005.

● Karl Marx and Friedrich: The Communist Manifesto: (Penguin Classics Deluxe Edition)

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
Semester V: DSE: PHILOSOPHY OF RELIGION

UNITI: Religion and Philosophy of Religion
2. 1.The definition and Nature of Religion
3. Characteristics of religion according to Manusmriti
4. Its relation to Philosophy of Religion.

UNIT II: Conceptions and Attributes of God
1. Theism, Deism and Pantheism
2. Omnipresence, Omnipotence and Omniscience
3. Arguments for the existence of God

UNIT III: Faith, Prayer and Soul
1. Faith, reason and revelation
2. The concept of Prayer
3. Immortality of the soul.

UNIT IV: Liberation and Religious Pluralism
1. The concept of liberation: Indian perspective
2. Religious Pluralism
3. Possibility of Universal Religion

Recommended Readings:
● Brody, B. A. ed. (1974) *Reading in Philosophy of Religion*, New Jersey: PHI Publication. (Part
1, 1.17 pp. 168-186).
● George Galloway, G. (1914) The Philosophy of Religion, New York: C. Scribner's Sons.
● Hick, J. (1988) *Philosophy of Religion*, New Delhi: PHI Publication.
(1992) *Philosophy of Religion*, Delhi: Prentice Hall of India.
● Meister, C. ed. (2008) *Philosophy of Religion Reader*, Routledge: New York.
● Plato: *Euthyphro*, Trans. C. J. Emlyn-Jones, (1991) Briston Classical Press.
● Quinn, P. L. and Taliaferro, C. ed. (1999) *A Companion to Philosophy of Religion*, USA:
Blackwell Publishers.
● Singh, R. K.(1994) *Dharma Darshana*, New Delhi: PHI. (Hindi Translation of *Philosophy of Religion*, by John Hick).
● Verma, V. P. (1991) *Dharma Darshan Ke Mool Siddhant*, New Delhi: Hindi Madhyam Karyanvaya Nideshalaya.

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
SEMESTER V/ VI: DSE: GREEK PHILOSOPHY

UNIT I: Socrates and the Sophists
1. Care of the self and moral relativism.
2. Virtue
3. Law and freedom

UNIT II: Plato and Moral psychology
1. Metaphysics
2. The ideal state
3. Critique of Democracy

UNIT III: Aristotle
1. Political Naturalism
2. Human nature and the nature of the state
3. Justice

UNIT IV: Epicurus and the Stoics
1. Pleasure and happiness
2. Living according to nature
3. On suicide

Recommended Readings

● Annas, J. (1993) *The Morality of Happiness*, Oxford: Oxford Unicersity Press.
● *Epicurus, Letter to Menoeceus,* Trans. by Robert Drew Hicks
(E Text: http://classics.mit.edu/Epicurus/menoec.html)
● Kerferd, G. B. (1981) *The Sophistic Movement*, Cambridge: Cambridge University Press.
● Keyt, D. and Miller (Jr.), F. D. (eds.) (1991) *A Companion to Aristotle's Politics*. Oxford:
Oxford University Press.
● Long, A. A. (1986) *Hellenistic Philosophy*, 2nd ed. California: University of California Press.
● Plato, *Apology* and *Crito*, *Protagoras, Republic* Book IV
(E texts: http://onlinebooks.library.upenn.edu/webbin/book/lookupname?key=Plato)
● Rist, J. M. (1972) *Epicurus*, Cambridge: Cambridge University Press.
● Schofield, M. (2006) *Plato: Political Philosophy*, Oxford: University Press.

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
SEMESTER V/ VI: DSE: FEMINISM

UNIT I: The Sex/Gender Debate: Masculinity and Feminity
1. Gender
2. Patriarchy

UNIT II: Gender and Society
1. Family Kinship and Marriage in India
2. Reproduction – Female Feticide and Infanticide

UNIT III:
1. Embodiment

UNIT IV:
1. Gender Politics

Essential Readings:

UNIT I
● Linda Nicholsan, 'Gender' in Alison M Jaggar and Iris Marion Young, *A Comparion to Feminist Philosophy*, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers,
1998)
● Kamla Bhasin, *What is Patricarchy?* Kali for Women, New Delhi, 1993.
● V. Geeta, *Gender*, Stree, Calutta, 2002

UNIT II
● Patricia Oberoi, "Family Kinship and Marriage in India", in Student's Encyclopedia, New
Delhi, 2000. Pp. 145-155
● S. H. Venkataramani, 'Female Infanticide: Born to Die', in Jill Radford and Diana Russell (ed.)
Femicide – *The Policits of Women Killing* (New York, Twayna Publishers, 1992)
● Laura Shanner, Procreation in Alison M Jaggar and Iris Marion Young, *A Comparion to*
Feminist Philosophy, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers,
1998)

UNIT III
● Naomi Wolf – *The Beauty Myth*, (New York, Harper Collins, 1991) (selective readings)
● Sandra Lee Bartrey, "Body Politics" in Alison m Jaggar and Iris Marion Young, *A Comparion*
to Feminist Philosophy, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers,
1998)

● Anita Silvers, "Disability" in Alision M. Feminist Philosophy, *A Comparion to Feminist*

Philosophy, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers, 1998)

UNIT IV

● Virginia Held, "Rights", in Alison M Jaggar and Iris Marion Young, *A Comparion to Feminist*

Philosophy, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers, 1998)

● Elizabeth Kiss, "Justice", in Alison M. Jaggar and Iris Marion Young, *A Comparion to Feminist Philosophy*, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers,

1998)

● Prof. Poonam Saxena, *Succession laws and Gender Justice* ed., Parashar and Dhanda 2006.

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) GENERIC ELECTIVE PAPER
GE PH 01: INDUCTIVE LOGIC

UNIT I: Introduction to Inductive Logic
1. Subject matter of Inductive Logic
2. Significance of Probability in Inductive Reasoning
3. Probability and the Scientific Method
4. The Philosophical Problem of Induction

UNIT II: Kinds of induction
1. Perfect induction
2. Imperfect induction
3. Scientific inductive methods its stages
4. Non-scientific methods of inquiry (Intuitive method, Method of Tenacity, Method of
   Authority)

UNIT III: Postulates of Induction
1. Definitions of Postulates
2. Law of uniformity – Kinds of uniformity (Uniformity of Succession, Uniformity of Coexistence)
3. The law of universal causation - Definition of Cause, Plurality of Cause
4. The law of unity of nature

UNIT IV: Mill's Experimental Methods
1. Method of agreement
2. Method of difference
3. Joint method of Agreement & difference
4. Method of Concomitant variation
5. Method of Residues.

UNIT IV: Hypothesis
1. Definition of Hypothesis with examples
2. Kinds of Hypothesis (Explanatory Hypothesis, Descriptive Hypotheses)
3. Conditions of a good Hypotheses
4. Verification of a Hypothesis.

Recommended Readings:
● Chakraborti, C. (2007) *Logic*: *Informal*, *Symbolic and Inductive*, New Delhi: Prentice Hall of
India.
● Copi, I. M. (2013) *Introduction to Logic*, New Delhi: Pearson.
● Hacking, I. (2001) *An Introduction to Probability and Inductive Logic*, Cambridge University
Press.
● Read, C. *The Project Gutenberg EBook of Logic*, EBook #18440] 2006

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) GENERIC ELECTIVE PAPER
GE PH 04: TECHNOLOGY AND ETHICS

UNIT I: Interface of Science, Technology and Society
1. Industrial Revolution
2. Age of Information Technology
3. Biotechnology and Nano Technology

UNIT II: Introduction to Technology and Ethics
1. Ethical dilemmas
2. Philosophy of technology

UNIT III: Information Technology Ethics
1. Computer Ethics
2. Digital Divide

UNIT IV: Biotechnology and Ethics
1. GM foods
2. Cloning
3. Stem cell culture

UNIT IV: Nano Ethics
1. Social and Economic Implication
2. Concerns of Public

UNIT V: Democratization of Technology
1. Rights
2. Justice
3. Public Evaluation of Science and Technology

Essential Readings:

● Debiprasad Chattopadhyaya, Science, Philosophy and Society, New Delhi: Critical Quest, 2007
● Carl Mitcham Introduction Mitcham C.(Ed.) Encyclopedia of Science, Technology and Ethics,
Mac Milllan Reference USA:2005, pp. xi-xvii
● Terryl Wards Bynum and Simon Rogerson " Definitions of Computer Ethics, Terryl Wards
Bynum and Simon Rogerson (ed.) *Computer Ethics and Professional Responsibility,* Wiley
Blackwell Publishing , 2003 , pp.17-20
● James H Moor, Reason, Relativity and Responsibility in computer ethics, , Terryl Wards

Bynum and Simon Rogerson (eds.) *Computer Ethics and Professional Responsibility,* Wiley

Blackwell Publishing , 2003, pp.22-38

● Terryl Wards Bynum. Milestones in the history of information and computer ethics, Kenneth

Einar Himma and Herman T Tavani (Eds.), The Hand Book of Information and Computer

Ethics, New Jersey: John Wiley and sons, 2008, pp.25-48

● Maria Canellopoulou and Kenneth Einar Himma The Digital Divide: Perspective for future,

The Hand Book of Information and Computer Ethics, New Jersey: John Wiley and sons, 2008,

Pp621-638

● Margaret R Mclean, The Future of Food : An Introduction to Ethical Issues in Genetically

Modified Foods , Markkula Centre for Applied Ethics, 2005,

http://www.scu.edu/ethics/practicing/focusareas/medical/conference/presentations/geneti callymodified-

foods.html

● Jeffrey Burkhardt , The GMO Debates: Taking Ethics Seriously Institute of Food and Agricultural Science, University of Florida

http://www.farmfoundation.org/news/articlefiles/120-burkhardt.pdf

● John Bryant, Linda Bagott La Velle and John Searle Introduction to Bioethics, 2005, John

Wiley Sons 2005, pp.17-32

● David Strong, Environmental Ethics vol.2 From Carl Mitcham (Ed.) *Encyclopedia of Science,*

Technology and Ethics: Mac Millan Reference USA, 2005, pp.653-660.

● Robert Melchior, Figueroa Environmental Justice vol.2, From Carl Mitcham (Ed.)

Encyclopedia of Science, Technology and Ethics: Mac Millan Reference USA, 2005, pp.663-669

● Fritz Allhoff, Patrick Lin, James Moor, John Weckert (Ed.) *Nanoethics: The Ethical and*

Social Implications of Nanotechnology, John Wiley and sons, 2008, pp1-17

● Feenberg, Andrew. Questioning Technology, Routledge, 1999 pp.139-158

● John Bryant, Linda Bagott La Velle and John Searle Introduction to Bioethics, John Wiley

Sons 2005, pp.17-32

● Barry Barnes. The Public Evaluation of Science and Technology From Carl Mitcham (Ed.)

Encyclopedia of Science, Technology and Ethics: Mac Millan Reference USA, 2005,pp. 16-35.

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) Semester IIIrd
Skill Enhancement Elective Course

AEEC (SEC) ETHICAL DECISION MAKING

UNIT I: ETHICAL CONCEPTS
1. 1.Definition, Nature and Types Of Value
2. Dilemma and Choices
3. Respect for self and others

UNIT II: ETHICAL APPROACHES
1. Freedom
2. Responsibility
3. Justice and Fairness

Unit III:Moral Concepts
1. Right and Wrong
2. Good and Bad
3. Virtue and Vice

Unit IV: ETHICAL DECISION PROCESS
1. Moral Judgment
2. Steps to Ethical Decision Making
3. Moral Progress

Recommended Readings:

● Blanchard, K., & Peale, N.V. (1988) *The Power of Ethical Management*, New York: William
Morrow and Co. pp. 20-24.
http://www.blanchardbowleslibrary.com/books/powerofethicalmanagement.htm
● Brown, M. (1996) *The Quest for Moral Foundations: An Introduction to Ethics* Georgetown
University Press
● Davis, M. (1999) *Ethics and The University*, New York: Routledge.
● Heller, R. (1998) *Making Decisions*, New York: DK.
● Josephson, M. S. (2002) *Making Ethical Decisions*, Josephson Institute of Ethics.
● Kardasz, F. (2008) *Ethics Training For Law Enforcement: Practices and Trends,* VDM Verlag
Dr. Müller.
● Nosich, G. M. (2002*) Learning to Think Things Through: A Guide to Critical Thinking*, Prentice Hal

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME)Semester IV
Skill Enhancement Elective Course: YOGA PHILOSOPHY

UNIT I
1. The Definition and Essence of Yoga
2. Jnana Yoga, Bhakti Yoga and Karma Yoga

UNIT II
1. Yoga in Jainism, Yoga in Buddhims (Vipassana) and Yoga in Bhagvadgita
2. Patanjali's Astangik Yoga Marga

Recommended Readings:

● Abhishiktananda, Swami: (1974) *Guru and Disciple*, London: Society for the Promotion of
Christiona Knowledge,
● Aranya, H.: (1983) *Yoga Philosophy of Patanjali*, rev. ed.. Trans. by P. N. Mukherji, Albany,
New York: Suny Press,
● Bhattacharya, H. (1956) (ed.). *The Cultural Heritage of India*, Calcutta: Ramkrishna Mission
Institute of Culture, 4 vol.
● Cleary, T. (1995) translated *Buddhist Yoga: A Comprehensive Course*, Boston, Mass: Shambhala Publications.
● Dasgupta, S. N. (1930) *Yoga Philosophy in Relation to Other Systems of Indian Thought*,
Calcutta: University of Calcutta.
● Gopalan S. (1974) *Outlines of Jainism*, John Wiley & Sons (Asia) Pte Ltd.
● Kaveeshwar, G. W. (1971) *The Ethics of the Gita*, Delhi: Motilal Banarsidas.

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
SEMESTER V: Skill Enhancement Course: APPLIED ETHICS

UNIT I
1. An Introduction to Moral Philosophy and Applied Ethics.

UNIT II: Issues, Rights and Concerns
1. Issues of life and Death (Euthanasia and Suicide, Theories of Punishment)
2. Right to Dissent (Terrorism)
3. Concerns (Female Feticide, Surrogacy Clonning)

UNIT III: Environmental Ethics
1. Nature as Means or End.
2. Respect to animals and ecology

UNIT IV: Media Ethics- Print and Cyber Media
1. Media Ethics- Print and Cyber Media

Recommended Readings:
● Andrew, L. and Rolston, H. eds. (2007) *Environmental Ethics: An Anthology.* MA, U.S.A.:
Blackwell Publishing.
● Dower, N. (2007) *World Ethics: The New Agenda*. Edinburgh: Edinburgh University Press.
● Jecker, N. S., Jonsen, A. R., and Pearlman, R. A. eds. (2010)*Bioethics: An Introduction to the
History, Method and Practice.* New Delhi: Jones and Bartlett.
● Motilal, S. ed. (2010) *Applied Ethics and Human Rights: Conceptual Analysis and Contextual
Applications.* London: Anthem Press: London, 2010.
● Rachel, J. (2011) *The Elements of Moral Philosophy.* Oxford: Oxford University Press:
● Singer, P. (1986) *Applied Ethics.* Oxford: Oxford University Press.
● Yogi, M. M. (2007) *Euthanasia: Its Moral Implication,* Delhi: Pratibha Prakashan.

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS
SEMESTER VI: Skill Enhancement Course: VEDIC VALUE SYSTEM

UNIT I
1. Vedic System of Values
2. Concept of Man and Humanity

UNIT II
1. The value of the organizations of Personal Life (Asram)
2. The Social organization of Humanity in Smrtis
3. The Varna Theory

UNIT III
1. The hieratical types of values (purusarthas)
2. Nature of *Svadharma*
3. Evaluation of the Indian ethical concepts

UNIT IV
1. Three ways to attain moksa according to Bhagvad Gita's (JnanA marg, Karma marg, Bhakti Marg)
2. Niskama Karma and Bhakti

Recommended Readings

● Chaterjee, S. Chandra, *The Fundamentals of Hinduism*, Calcutta: University of Caluctta, 1970.

● Chennakesavan, Sarswati, *A Critical Study of Hinduism*, Delhi, Motilal Banarsidas, 1980.

● Dasgupta, S. N., *A History of Indian Philosophy*, Delhi, Motilal Banarsidass, 1975.

● Devraja, N. K., *Hinduism and Modern age*, New Delhi, Jamia Nagar, 1975.

● Hiriyana, M, *Outlines of Indian Philosophy*, London: George Allen and Unwin, 1952.

● Jingran, Saral, *Aspects of Hindu Morality*, Delhi, Motilal Banarsidas, 1999.

● Krishna, Yuvraj, *The Doctrine of Karma*, Delhi, Motilal Banarsidas, 1997.

● O' Flaherty, Wendy Doneger, *Karma and Rebirth in Classical Indian Traditions*, Delhi, Motilal Banarsidass, 1999.

● Potter, Karl H., *Presuppositions of Indian Philosophy*, New Delhi, Princeton Hall of India,
1965

● Prasad, H.S., *The Centrality of Ethics in Buddhism*, Expletory Essays, MLBD, 2007.

● Prasad, Rajendra, *Varnadharma, Niskamakarma and Practical Morality*, A Critical essay on
Applied Ethics. D. K. Print world (P) Ltd. New Delhi, 1999.

● Radhakrishnan, S., *Indian Philosophy*, Vol – I & II, New York: The Macmilan Company,
1956.

● *Srimad Bhagvad Gita*

● *The Hindu view of life*, London, Unwin books, 1960.

GE PH 02: FUNDAMENTALS OF INDIAN PHILOSOPHY

UNIT I: Indian Philosophy: An Overview.
1. Basic characteristics of Indian Philosophy

UNIT II: Epistemology
1. Prama
2. Pra3. Types of Pramana.

UNIT III: Metaphysics
1. Self
2. Causality

UNIT IV: Moral Philosophy
● The Ethical Theory of Bhagvad Gita.

Prescribed Reading: Mohanty, J. N. (2000) *Classical Indian Philosophy*, U.S.A.: Rowman and
Littlefield Publisher.

Recommended Readings:
● Ganeri, J. (2001) *Philosophy in Classical India: An Introduction and Analysis*. New Delhi:
MBD.
● Hamilton, S. (2001) *Indian Philosophy* (Very Short Introduction). UK: OUP.
● Sarma, Deepak. (2011) *Classical Indian Philosophy - A Reader*, Columbia University Press

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) GENERIC ELECTIVE PAPER
SemesterVI
GE PH 03: Philosophical Thought of B.R. Ambedkar

UNIT I: Ambedkar and Indian Philosophy
1. Socio- Political Context
2. His method and interrogation of Indian Philosophy

UNIT II: Ambedkar's Social Philosophy and Philosophy of Religion
1. Critique of Caste system and Hindu social order
2. Critical views on Philosophy of Hinduism and its religious texts

UNIT III: Moral and Political Philosophy
1. Human Dignity and Social Justice
2. Moral community
3. Constitutional morality

UNIT IV: Ambedkar and Buddhism
1. Celebration of Self respect and Religious conversion
2. Construction of rational, moral and humanistic religion

UNIT V: Contemporary Relevance of Ambedkar
1. Ambedkarism
2. Casteless society and Dalit Movement

Essential Writings
● B.R. Ambedkar Introduction, Rodrigues, Valerian(ed). *The Essential Writings of B.R. Ambedkar* New Delhi: Oxford Press, 2002, p.10-40
● B.R.Ambedkar, Castes in India, Rodrigues, Valerian(ed). *The Essential Writings of B.R. Ambedkar* New Delhi: Oxford Press, 2002, pp.241-261
● B.R.Ambedkar, 'Annihilation of Caste,' Rodrigues, Valerian(ed). *The Essential Writings of B.R. Ambedkar,* New Delhi: Oxford Press, 2002, pp.263-301
● B.R.Ambedkar. 'Philosophy of Hinduism', Moon, Vasant (Compiled) *Dr. Babasaheb Ambedkar Writings and* Speeches Vol.3, Education Department, Government of Maharastra, 1987
● 'Buddha or Karl Marx,' Moon, Vasant (Compiled) *Dr. Babasaheb Ambedkar Writings and* Speeches Vol.3, Education Department, Government of Maharastra, 1987
● B.R. Ambedkar, Krishna and His Gita, Rodrigues, Valerian.(Ed.) *The Essential Writings of*

*B.R. Ambedkar*New Delhi: Oxford Press, 2002, pp.193-204

● B.R. Ambedkar . Democracy, Rodrigues, Valerian.(ed.) *The Essential Writings of B.R. Ambedkar*New Delhi: Oxford Press, 2002 ,pp.60-65

● B.R. Ambedkar Political safeguards for Depressed classes, Rodrigues, Valerian(Ed.). *The*
*Essential Writings of B.R. Ambedkar*New Delhi: Oxford Press, 2002, pp379-382

● B.R. Ambedkar , Basic Features of Indian constitution, Rodrigues, Valerian(Ed.). *The Essential Writings of B.R. Ambedkar*New Delhi: Oxford Press, 2002, pp.473-495

● B.R. Ambedkar , 'What the Buddha Taught,' from Buddha and His Dhamma, *Dr. BabasahebAmbedkar Writings and* Speeches Vol.11, Education Department, Government of
Maharastra,1979.